

Regents Advisory Committee on Sociology, Social Work, and Anthropology Meeting Minutes
Friday November 14, 2014 3pm

Meeting was held via conference phone with following members in attendance: Atlanta Metropolitan State College -William Dorsey; Dalton State College - Robin Cleeland; Darton State College - Jason Goodner; Georgia College & State University – Stephanie McClure; Georgia Highlands College – Josh Stovall; Georgia Institute of Technology – Amy D’Unger; Georgia Perimeter College – Amanda Damarin; Georgia Regents University – Kim Davies (Chair); Georgia Southern University – Peggy Hargis; Georgia State University – Dawn Baunach; Gordon State College –Christie Flatt; Kennesaw State –Sam Abaidoo; Middle Georgia State College – Rebecca Neese; South Georgia State College – Robert Lightfoot; University of North Georgia – Michallene McDaniel; University of West Georgia - Paul Luken; and Jonathan Sizemore, BOR University System Liaison.

1. Chair Davies called the meeting to order
2. Established that we had quorum with 16 of 33 schools present
3. Reviewed and approved Minutes from last meeting from 10/10/2013
4. Davies gave brief report on three proposals we reviewed this year (per Kathy Dolan, former Chair)
 - A. Approved HTS 3073 Sociology of Sport for Area E at Georgia Institute of Technology
 - B. Approved HTS 3089 Science, Technology, and Sport for Area E at Georgia Institute of Technology
 - C. Approved DVRS 1503 Studies in Diversity Issues for Area B at the University of North Georgia
5. We discussed Asst. Vice Chancellor for Transitional and General Education Barbara Brown’s request for us to identify the most appropriate math pathway for our three programs of study. (Explanation included below). This request is tied to the Complete College Georgia Mandate. After much discussion, the committee voted unanimously to recommend the MATH 1001 or MATH 1101 path that leads students to Statistics was the best path for all three majors. However, either pathway was found to be acceptable.
6. We established an Ad Hoc Committee consisting of Kim Davies, Dawn Baunach, and Jason Goodner to do the following:
 - A) Check guidelines and learning outcomes and keep or update (listed below)
 - a. Sociology
 - b. Anthropology
 - c. Social Work
 - B). Ensure that each school complies with our Area F guidelines.

7. Davies shared information on the Affordable Learning Georgia at the request of The Library Services staff of the University System Office of Academic Affairs.

8. We elected the following to the Executive Committee:

- a. Chair-Elect: Kim Davies
- b. Executive Committee Regional Rep: Peggy Hargis
- c. Executive Committee State University Rep: Michallene McDaniel
- d. State College Rep: Jason Goodner
- e. Research Rep: Amy D'Unger
- f. Extra member: Stephanie McClure

9. Kennesaw Proposals We discussed Kennesaw's request for permission for SOCI 1101 and ANTH 1102 to be included in their Area B. They are also asking that both courses be approved to satisfy the Critical Thinking Overlay. We had consensus that we would like to approve the proposals but we cannot at this time. We are asking that the proposal be revised and resubmitted with the following corrections:

1. The proposal needs to clearly indicate how the courses will address critical thinking. As it stands the proposals simply state they do without explanation.
2. The syllabi need to be generic program syllabi that includes the learning outcomes for area B. It needs to be specific enough that we can see that it fits Kennesaw's Area B.

Finally, while it was not part of this resubmission request. Our RAC agreed to share our concern that these two courses are not included in the AREA E Social Science Courses at Kennesaw. Social Science is the scientific study of human society. Kennesaw lacks major areas of social science in area E including ANTH and SOCI (as well as PSYC). We will let Barbara Brown know this and ask what our RAC can do to help remedy this severe deficiency to their Area E.

10. Meeting was adjourned.

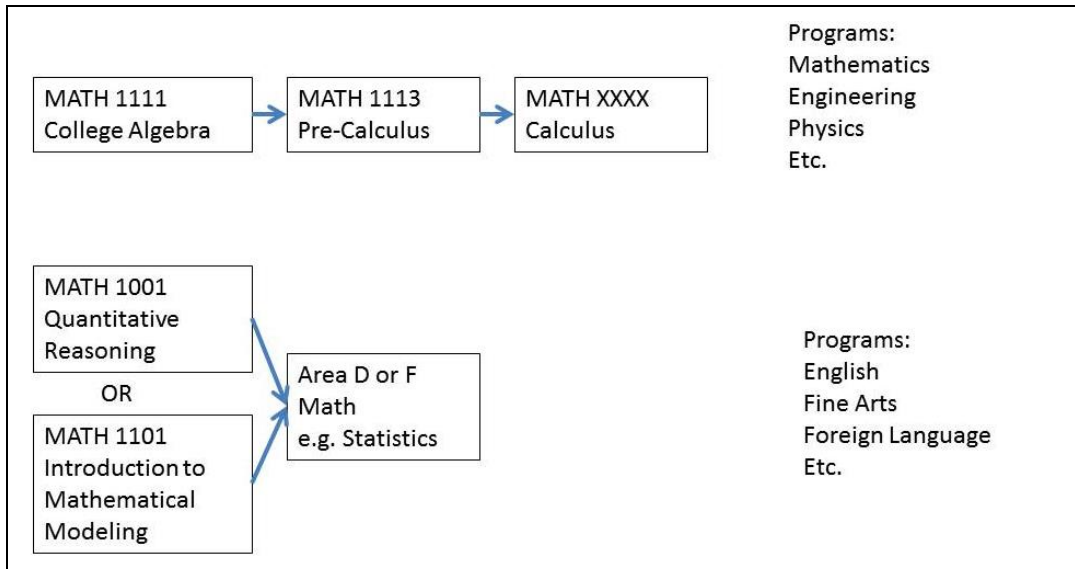
APPENDIX TO AGENDA :D

4. Identify the Most Appropriate Math Pathway for Your Program(s) of Study:

Within the USG there are two major mathematics pathways:

College Algebra (MATH 1111)> Precalculus> Calculus

Quantitative Skills and Reasoning (MATH 1001) OR Introduction to Mathematical Modeling (MATH 1101)
> Statistics or other non-calculus-based math course



The first pathway, the College Algebra pathway, has been the default pathway for most programs for many years. It is an appropriate pathway for students in STEM disciplines. However, there is a growing feeling that the College Algebra is NOT the most appropriate pathway for students in most other disciplines. College Algebra exists primarily to prepare students for calculus, at the expense of teaching mathematical skills that might be more useful to students in other contexts. Students that take College Algebra actually miss out on the opportunity to learn mathematical skills that might be more relevant to their programs and careers.

Therefore, we are asking each Academic Advisory Committee to examine these two mathematics pathways and make a recommendation as to which of the two mathematics pathways is most appropriate for students in their program of study. You do not need to choose between MATH 1001 and MATH 1101 (most institutions offer one or the other), just between the MATH 1001/1101 pathway and the MATH 1111 pathway.

Recommended Mathematics Pathway for [Program of Study]
We recommend that students take MATH XXXX in Area A2, followed by MATH XXXX in Area D (if applicable), followed by MATH XXXX in Area F (if applicable).

5. Area F Guidelines: Sociology

Area F consists of 18 hours of lower-division (1000- and 2000-level) courses related to the discipline of the program of study and courses which are prerequisite to higher level major courses in the Sociology major:

REQUIRED: Introduction to Sociology

INSTITUTIONAL ELECTIVES: Introductory or survey courses (1000/2000) level from the following areas: anthropology, marriage and the family, computer science/skills, diversity/multiculturalism, statistics, philosophy, social welfare/work, social problems, foreign language, economics, geography, mathematics, linguistics, logic, psychology, political science, history

Area F Guidelines: Anthropology

Area F consists of 18 hours of lower-division (1000- and 2000-level) courses related to the study of Anthropology and of courses prerequisite to higher level major courses:

REQUIRED: Introduction to Anthropology or Introduction to Cultural Anthropology

INSTITUTIONAL ELECTIVES: Introductory or survey courses (1000/2000) level from the following areas: biology, computer science/skills, economics, foreign language, geography, physical anthropology/archaeology

Area F Guidelines: Social Work

Area F consists of 18 hours of lower-division (1000- and 2000-level) courses related to the discipline and/or are prerequisite to higher level courses in the Social Work Major:

Introductory or survey courses (1000/2000) level from the following areas: anthropology; computer science/skills; criminal justice; criminology; cultural anthropology; cultural diversity/multiculturalism; economics; foreign language; gerontology; human biology and anatomy; human growth and development; human services; marriage and the family; psychology; social problems; social welfare; social work; sociology; statistics; urban studies

AREA F Learning Outcome

Sociology

Upon completion of Area F, students will be able to (1) demonstrate foundational knowledge in Sociology and (2) critically evaluate information from other appropriate courses so that they may gain a greater comprehension of social behavior.

Anthropology

Upon completion of Area F, students will be able to (1) demonstrate foundational knowledge in Anthropology and (2) critically evaluate information from other appropriate courses so that they may gain a greater comprehension of social behavior.

Social Work

Upon completion of Area F, students will be able to (1) demonstrate foundational knowledge in Social Work and (2) critically evaluate information from other appropriate courses so that they may gain a greater comprehension of soc

Review Existing Institutional Area Fs in Your Discipline to Ensure That They Comply with Your Area F Guidelines

No approval is needed for institutions to add individual courses to Area F. Area F Guidelines are established and approved by the respective RACS and institutions routinely follow those guidelines when making changes to Area F requirements for their degree programs. The respective RACS will review their Area F guidelines and institutional offerings annually to ensure institutional compliance with the RAC-approved guidelines.

To aid you on your task, below is an Area F compliance checklist. (If your committee has more than one Area F, please copy the chart for each Area F you oversee.)

Area F for :	[List Program of Study here.]		
Institution	In Compliance	Not In Compliance	Notes
Abraham Baldwin Agricultural College			
Albany State University			
Armstrong Atlantic State University			
Atlanta Metropolitan State College			
Bainbridge State College			
Clayton State University			
College of Coastal Georgia			
Columbus State University			
Dalton State College			
Darton State College			
East Georgia State College			
Fort Valley State University			
Georgia College & State University			

Georgia Gwinnett College			
Georgia Highlands College			
Georgia Institute of Technology			
Georgia Perimeter College			
Georgia Regents University			
Georgia Southern University			
Georgia Southwestern State University			
Georgia State University			
Gordon State College			
Kennesaw State University			
Middle Georgia State College			
Savannah State University			
South Georgia State College			
Southern Polytechnic State University			
University of Georgia			
University of North Georgia			
University of West Georgia			
Valdosta State University			

**3. Regents Advisory Committee for Sociology, Anthropology and Social Work
Minutes from the October 10, 2013 meeting.**

In attendance:

1. The meeting was called to order by the Chair, Kathy Dolan.
2. A quorum was noted.

3. Minutes from the 2012 meeting were discussed and approved.
4. We welcomed new members and reviewed relevant procedures
5. We still need to work on alignment of Area F courses.
6. We created “The Value of a ___ Degree” documents for each discipline. These are now available on the BOR website.
7. We discussed high school outreach and created a subcommittee of Christy Flatt and Kathy Dolan .
8. We reviewed our 2012-2013 committee accomplishments.
9. We held elections, and Kathy Dolan was elected Chair for 2014-2015. Kim Davies was elected to the executive committee as the regional and research representative. Ned Rinalducci was elected as the state university representative. Bill Dorsey was elected as the state college representative. Rebecca Nees was elected as the extra member of the executive committee since Kathy Dolan is both Chair and Chair-elect.
10. We discussed disengaging the annual meeting from the Georgia Sociological Association meeting. It was decided not to change it.
11. We discussed strategies for increasing committee member participation, as some schools’ reps never communicate or participate in committee work.
12. The meeting was adjourned.