

Regents Administrative Committee on Academic Advising (RACAD)
2019 FALL SEMESTER AGENDA
Thursday, October 3, 2019
University of West Georgia

A. Registration – 9:30 am

B. Call to Order – 10:00 am RACAD Chair

Sharon Duhart called the meeting to order.

C. Introductions – 10:05 am

All attendees introduced themselves and stated their role at their university/college.

D. RACAD Minutes & Budget Report – 10:20 am RACAD Secretary & RACAD Treasurer

Our treasurer, Chris Hutt, stated that we were required to pay this time for our session as we are very limited in our advising account.

Lisa Shaw, past secretary, stated she would upload our previous minutes to the TEAMS site.

E. Old Business – 10:45 am RACAD Chair

a. Momentum Year & USG Advising Academy updates USG RACAD Rep

b. Regional Team Advising Outreach RACAD Chair

i. Break into regional teams

1. North GA

2. Metro Atlanta

3. Central GA

4. South GA

ii. Complete Advising Outreach Action Plan

Jonathan Hull and Heather Collins were in attendance from the Regents Office.

Jonathan – Momentum year update

- Momentum approach -concern to find out where momentum year approaches are not being supported. Many of the issues occur due to limited resources and staffing.
- The BOR is seeing big numbers. GGC provides 3 classes per community and adds 2 on their own. Seeing returns at many schools using the momentum year approach.
- Much of the work is structural, but there is still a good bit of advising involved.
- Advising academy – focus will be transition to college
 - Purposeful choice – first action for the student
 - Priority for BOR is purpose – this drives success more than anything.
 - Breakouts with some presentations – 2 breakouts
 - Perform, discern, and learn
- What is coming next in Momentum year
 - Other student services – this will include areas such as: librarians, career services, etc.
 - Momentum summit – the plan is to bring together cabinet level and financial aid leadership to the meeting.
 - Financial aid needs more visibility for the students especially transfers.
 - Growing enrollment – clear directives that conflict with the health of the student academically and financially.

F. Lunch Break – 12:00 pm

G. New Business – 1:30 pm RACAD Chair

a. General Education – Core redesign (BOR representative) USG RACAD Rep

i. Transferability

ii. Area F

iii. Degree Works

iv. Dual Enrollment, IB, and AP Credits

- v. Catalog and Policy changes
- vi. Etc.
- b. Math Pathways – Statistics USG RACAD Rep
- c. Registrar Code Updates RACAD Chair
 - i. Learning Support
 - ii. Academic Focus Areas
- d. Academic Policies, Change of Major/Pathways, Degree Works – Financial Aid

New Business – Melissa Tarrant and Jonathan and Heather contributed to this section.

- a. General Education – core redesign (Melissa/Jonathan)
 - Core transfer is powerful
 - Check box mentality is what the BOR is trying to move away from with this new core.
 - What is the core supposed to accomplish? This is the discussion currently.
 - General Education vs Core Curriculum. What is the difference?
 - 21st century skills should be a part of the new core design.
 - Seamless transfer – Dr. Denley is committed to this concept.
 - Committed to 60 transferrable hours of transfer
 - There may be the option to have free hours – electives
 - The plan is for the core to not just be skinnier, but more flexible

Questions from RACAD membership to Jonathan/Heather.

- Georgia Southern – hasn't changed their core in years... same classes for 40 years. How is the BOR going to require engagement of change within all institutions?
- Will there be common expectations for moving curriculum into multiple areas?
- What are the Domains of knowledge?
 - a. Global knowledge
 - b. Interpersonal knowledge
 - c. Quantitative reasoning
- Is the core going to be less restrictive in Areas A-E?
- Will there be Specific credit hours in each Area – 12 vs 15?
- Since the reality of 60 hours not being truly transferable currently, will this be addressed during this process. How can we make it more consistent and allow for more credits to be completed?
- Ecore – will this change what is offered. Will campuses be able to manage the number of courses offered?
- Will there be common course numbered courses, and will this be enforced across all campuses?
- Will grandfathered courses truly go away?
 - The core is the core is the core when we will build out the catalog.

Math Pathways -Math 1401 corequisite

- Math 1401 will be accepted in Area A, Area D, and Area F.
- The idea was to have a pilot to allow Math 1401 /Statistics out into core Area A with a corequisite to see how it works before the new core is created.
- If math precalc is not the pathway... then math 1101, 1001 or 1401 is the recommendation.
- Math 1401 should be able to go into all non-stem pathways
 - How does this affect Area D openings with Math 1401 in Area A?

- e. Future Actions and Topics
 - i. Advising Outcomes & Syllabus
 - ii. Guided Pathways (focus areas, LS students, undeclared)
 - iii. Use of Data (access, proactive use)

- Discussion of our history = Past, Present and Future
 - Will send the large excel spreadsheet at Clayton State University in Fall 2015
 - This was prior to having a policy at the BOR reviewed.
 - Take a look at how advising has changed and all the policy changes
 - Motion to revisit the Fall 2015 excel
 - Need to add each campuses number of professional advisors and ratios for each campus or unit.
 - We now have a voice, but we need our voice on paper. (official positions as a RAC on core, guided pathways, learning support, etc) We are on the front lines as practitioners. We can share the student's voice and what is happening in practice to add to the other RAC's content.
 - Salary discussion – create a form for everyone to fill out the information about salaries, number of on each campus, duties, titles (decide on mode of delivery)
 - Outcomes – learning outcomes, advising syllabus, not totally standardized, but more common.
 - What does the advisor own? What are units' expectations? Advisors is a part of the puzzle. What students know or can do. Surveys at end of session.
 - Jonathan – how do other administrative RACs deal with this. There is no other advisory group because we are in between the student affairs side and the academic affairs role. Cautions us to not to be too definitive... Will always train up the faculty. Student affairs does not have data... Crowd source survey...
 - Advisor bridge the academic affairs, enrollment management, and student affairs... the education role of advisors in the process...
 - Motion to set up TEAMS for this group to begin to use as our working document repository and communication tool for the RACAD. Carol will resend invitations.

- Moving to the external outreach activity
 - We need to continue working with counselors about our institutions. Not just a recruiting event, but about educating counselors and students about majors and fit.
 - Launchers initiative – USG initiative on Outreach to high school students- more to come.
 - South GA College- Regions could come up with a strategy to provide times for high school students to come in to visit advising.
 - GGC – faculty, student affairs, and advisors go out to high schools about fit and choosing a major.

- Action items:
 - Each person will put three questions for the survey on the TEAMS document.
 - New business – continue the Financial Aid and Degree Works discussion

- **Future Topics needing more discussion:**
 - Academic Renewals
 - One opportunity per USG institutions. How can we better manage this via transcript notations?
 - Jonathan – shared that the Grade mode code L is provided for all academic renewals.
 - How do our Universities handle hardship withdrawals?
 - How do we all handle the Repeat Rule?
 - CPOS – Georgia Southern shared some initial challenges.
 - There continues to be a need to bring advisors, financial aid and the Registrar’s office RACS together to discuss some of these intersecting topics. Jonathan will provide and update on this possibility.

- **Motions approved- Next meeting will be held at:**
 - Spring 2020 -Albany State **April 17th, 2020**
 - Fall 2020 – Univ of Georgia
 - Spring 2021 University of North Georgia - Dahlonega

H. Adjournment – 4:00 pm

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(RACAD)**

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RACAD History

PAST: A. The Beginning

1. Establishment (Name, Charge, Bylaws, Executive Committee)
2. Accomplishments
3. USG Ex-Officio Members
4. List-serve creation
5. Composed a list of all facets of academic advising (@ Clayton State)
6. Promoted concept of Professional Advising
7. Established an account for Registration
8. Worked with USG to change Advising Policy

PRESENT: B. In Process

1. Professional Advising Implementation
2. Acknowledged Academic Voice
3. Alignment with CCG and Momentum Year (Purposeful Choice, Productive Academic Mindset, First 30-Hours of a clear pathway, 9 hours in Academic focus area, complete initial English and math).

FUTURE: C. Where do we go from here...?

1. Next meeting and location for Spring 2020
2. Update membership list per Institution and contact information
3. Priorities (Short Term and Long Term)
 - a. Regional Team Advising Outreach
 - b. Update Facets of Academic Advising USG-wide
4. Opportunities & Challenges

MEETING HISTORY

Spring 2015	May 28, 2015	Middle Georgia State University
Fall 2015	November 19, 2015	Clayton State University
Spring 2016	May 19, 2016	Georgia Southern University (?)
Fall 2016	September 23, 2016	TBD
Spring 2017	TBD	TBD
Fall 2017	November 13, 2017	East Georgia State College
Spring 2018	March 19, 2018	Middle Georgia State University
Fall 2018	November 5, 2018	Abraham Baldwin Agricultural College
Spring 2019	May 21, 2019	Georgia Institute of Technology
Fall 2019	October 3, 2019	University of West Georgia
Spring 2020	Date and Location	TBD