



Regents Advisory Committee on Academic Affairs

February 27, 2013
Meeting Notes

The meeting was called to order by the Chair, Dr. Zvi Szafran. Participants were welcomed to the spring 2013 RACAA meeting and asked to stand and do self-introductions. A motion was proposed and accepted for October 31, 2012 minutes.

Dr. Mary Ellen Dallman, Co – Director of the USG Adult Learning Consortium presented *“Prior Learning Assessment: A Pathway to College Completion”*. Save the Date: Adult Learning Consortium Summer Institute, June 5 – 7, 2013, at the Westin Savannah Harbor Golf Resort & Spa, Savannah Georgia. <http://www.georgiaonline.org/adultlearner>.

Dr. Linda Noble led a feedback session with the Vice Presidents about the 2013 Complete College Summit. She asked for comments, suggestions, etc. The information provided will assist the System office in the continued planning and implementation of CCG.

Next Steps for CCG – Campus Plans

6/1/13	2 – 5 page narrative of plan (changes, progress, evidence based assessments, lessons learned)
6/15/13 – 7/1/13	Peer sharing of plans (internal USG sharing)
9/1/13	Final Submission Due
10/1/13	USG submits to Governor’s Office

Dr. Ken Harmon presented the *“Policy Review Task Force for College Completion”*.

VPAA discussion topics:

- Math substitutions – will ask Task Force to forward a recommendation to RACAA concerning the possible use of Math Modeling and College Algebra. Campus decision must have a Math in Area A but other options are available. Dr. Stone will convey message for Task Force to make a formal recommendation.
- AAS degrees and General Education overlays – should AAS degree have an overlay requirement? Some institutions add overlay, others do not. AA staff will discuss and bring a solution to summer meeting.
- Salary adjustments for promoted faculty – sharing by VPAA’s of the different practices
- Summer School pay for faculty – sharing by VPAA’s of the different practices
- VPAA listserv – reminded participants of the value of this discussion tool – fastest way to get information on what other institutions are doing. The listserv will be reviewed to make sure the appropriate people are receiving access to the listserv.
- Dr. Szafran will create a blog for VPAA’s only – join by invitation
- Reverse transfer – operationalizing the process; including issues with informing and training registrars; notifying students and how institutions will coordinate. Also

interested in a discussion on physical reverse transfer as well as course reverse transfer.

Around the horn with Houston Davis:

- “Suggested Framework for Differentiating and Identifying Institutional Mission”
This document framed the discussion around institutional mission with the Regents’ Committee on Academic Affairs on February 13, 2013. This topic will receive additional attention on the VPAA blog. Desire is to create a framework of the basics for BOR committee, place details of the structure in the Academic & Student Affairs Handbook. Suggested additions – definition of terms, acknowledge the importance of research by undergraduates, potential use of Carnegie classifications to provide suggested guidelines, may address specialized mission of institutions within the sectors; will not prescribe geographic service areas or teaching loads. The completion of the degree inventory may guide this conversation. How to further differentiate the State Colleges? Degrees, Pricing, etc.,
- Myth busting – no conversation about additional consolidations, seeking lessons learned from the eight recently consolidated.
- Georgia is now a part of the Lumina Foundation Strategy Lab – Georgia is the only state taking a System approach to the completion agenda. Other states are watching our progress and studying the manner in which the USG completed its recent consolidations.
- “Committee on Academic Affairs” document is a sample of a new program being presented to the Regents’ Committee on Academic Affairs. The Regents’ committee meeting will be more conversational as issues related to Academic Affairs are discussed beyond new program approval. Institutions need to demonstrate their good stewardship of new degrees previously approved by the Regents. This will require additional clarification around the role of comprehensive program review.
- RACEA (Regents Advisory Committee on Effectiveness & Accreditation) – has created a template that may be used by institutions to guide comprehensive program review. This template will be shared with RACAA for comments and ____.
- Breakfast Meeting at the Summit – for those VPAAAs who missed this meeting –
 - Jackson Spalding is contacting 65,000 former students who dropped out in good standing. JS will test messaging to the group and also attempt to identify the barriers that prevent them from returning to complete the degree. Once the survey is complete, the participants’ name and contact information will be forwarded to the appropriate institution.
 - This project is looking to partner with the Georgia Chamber to gather information on specific future job opportunities and where USG graduates can fit into the growth profile.
 - Policy work?

- TCSG and ACCEL standards – it is important to maintain an access point for as many potential students as possible. With this understand, TCSG’s ACCEL scores accomplish this goal. USG needs to gather data related to the success of TCSG transfer students. This information will inform any decision regarding scores.
- “2.17 Acceptance of Core Coursework and Placement Test Scores from TCSG Institutions” – policy wording does not prevent TCSG encroachment on general education courses; use of the HOPE Grant, TCSG AAS degree and the inability to successfully transfer into USG programs; USG needs to gather data on the success of these students when they transfer. USG needs to be aggressive – make sure policies do not prevent the work of completion, have a rigorous sector conversation and begin to plan on the impact of MOOC’s.
- Public Agenda – language that communicates the business of the State Colleges; communication that degrees matter, address accountability issues
- National Council on Teacher Quality (NCTQ) – plans to release a report in the near future. If report is not favorable, USG institutions should be prepared to share information on their quality assurance procedures.
- Degree inventory – currently in process to update entire USG degree inventory. A regular review schedule will be established once the inventory is complete.
- Data Governance – integrated process of looking at technical and functional issues, as well as the various areas at the BOR – academic, facilities, and fiscal – to ensure institutions don’t receive requests from different offices asking for essentially the same information.
- “MOOC’s” – this handout was shared with USG Presidents and Regents – greatest potential impact is on Associate of Arts and Associate of Science degrees.
- Funding Formula – will be discussed more fully at the summer meeting.
- Athletics Policy – draft policy shared with the Presidents; BOR approval needed to
 - Establish a new athletic program(s)
 - Seeking a higher conference level
 - Expansion of sports programs offered
- “The University System of Georgia’s Public Agenda Draft” – shared draft and requested feedback.

Meeting was adjourned by Dr. Szafran at 3:35pm.

Meeting attendees:

1. Dr. Carey Adams
2. Dr. Brian Adler
3. Dr. Gary Barnette
4. Dr. Jean Bartels
5. Dr. Susan Campbell – Lounsbury
6. Dr. Gretchen Caughman
7. Dr. Roman Cibirka
8. Dr. Andy Clark
9. Dr. Micheal Crafton
10. Dr. Houston Davis
11. Dr. Jerome Drain
12. Dr. Mary Lou Frank
13. Dr. Myrna Gantner
14. Dr. Tim Goodman
15. Dr. Danielle Gray – Singh
16. Dr. Richard Green
17. Dr. Paul Hackett
18. Dr. Ken Harmon
19. Dr. Joyce Jones
20. Dr. Matthew Liao – Troth
21. Dr. Carl McDonald
22. Dr. Libby Morris
23. Dr. Laura Musselwhite
24. Dr. Linda Noble
25. Dr. Richard Oates
26. Dr. Risa Palm
27. Dr. Colin Potts
28. Dr. Stas Preczewski
29. Dr. Niles Reddick
30. Dr. Timothy Renick
31. Dr. Carol Rychly
32. Mr. Philip Smith
33. Dr. Sandra Stone
34. Dr. Tonya Strickland
35. Dr. Zvi Szafran
36. Dr. Reynold Verret
37. Dr. Mary Wearn
38. Dr. Ed Wheeler
39. Dr. Felita Williams

Representing:

Armstrong Atlantic State University
Georgia Southwestern State University
Darton State College
Georgia Southern University
Board of Regents of the University System of Georgia
Georgia Regents University
Georgia Regents University
Valdosta State University
Clayton State University
Board of Regents of the University System of Georgia
Atlanta Metropolitan State College
Middle Georgia State College
University of West Georgia
East Georgia State College
Fort Valley State University
Albany State University
Columbus State University
Kennesaw State University
Board of Regents of the University System of Georgia
Georgia College & State University
South Georgia State College
University of Georgia
Georgia Highlands State College
Board of Regents of the University System of Georgia
University of North Georgia
Georgia State University
Georgia Institute of Technology
Georgia Gwinnett State College
Abraham Baldwin Agricultural College
Georgia State University
Georgia Regents University
Georgia Perimeter College
Dalton State College
Bainbridge State College
Southern Polytechnic State University
Savannah State University
Middle Georgia State College
Gordon State College
Board of Regents of the University System of Georgia