

Board of Regents Academic Advisory Committee of English

Fall 2020 Meeting Minutes

Held via Videoconference (Zoom)

Friday, October 23

In attendance:

Abraham Baldwin Agricultural College	Wendy Harrison
Albany State University	Brian McAllister
Atlanta Metropolitan State College	Lisa Mallory
Augusta University	Todd Hoffman
BOR University System Office Liaison	Barbara Brown
Clayton State University	Mary Lamb
College of Coastal Georgia	Robert Bleil
Columbus State University	Judy Livingston
Dalton State College	Kerri Allen
East Georgia State College	Carmine Palumbo
Georgia College & State University	Matthew Pangborn
Georgia Gwinnett College	Rebecca Flynn
Georgia Highlands College	Jessica Lindberg
Georgia Institute of Technology	Melissa lanetta
Georgia Southern University	Beth Howells, CHAIR
Georgia Southern University	Russell Willerton
Georgia Southwestern State University	Paul Dahlgren
Georgia State University	Elizabeth Sanders Lopez
Kennesaw State University	Ralph Wilson
Middle Georgia State University	Chip Rogers, Chair Elect
University of North Georgia	Shannon Gilstrap, Immediate Past Chair
University of West Georgia	Margaret Mitchell
Valdosta State University	Donna Sewell

Agenda Item I: Beth Howells called the meeting to order at 1:02 p.m.

Agenda Item II: AP/CLEP/DSST Credit Cut Scores

Barbara Brown confirmed that USG seeks BORAACE recommendations by December for system-wide cut scores awarding credit for AP, CLEP, and DSST (DANTES Subject Standardized Tests) exams.

- **AP credit:** Beth Howells noted that the American Council of Education (ACE) and College Board recommend awarding credit for AP scores of 3 or higher. Also noted was that most USG schools award 3 hours of ENGL 1101 credit for AP scores of 3 or 4 on either the English Language and Composition exam or the English Literature and Composition exam, with 6 hours of ENGL 1101 and ENGL 1102 credit awarded for a score of 5.

Motion: Rob Bleil moved that the BORAACE recommend the following:

A score of 1 or 2 on the AP English Language and Composition exam or the English Literature and Composition exam receives no credit. A score of 3 or 4 receives 3 hours of credit for ENGL 1101, and a score of 5 receives 6 hours of credit for ENGL 1101 and ENGL 1102.

Paul Dahlgren seconded.

Called to a vote, the motion passed.

- **CLEP credit:** Beth Howells noted ACE recommendations of granting credit for CLEP scores of 50 and higher on the following tests:

Exam Title	Credit-Granting Score (C-Level)	Semester Hours
American Literature	50	3
Analyzing and Interpreting Literature	50	3
College Composition	50	6
College Composition Modular	50	3
English Literature	50	3
Humanities	50	3

Our discussion included particular focus on the Analyzing and Interpreting Literature test and the proposed recommendation that a score of 50 or higher receive credit for ENGL 1102, 2111, or 2112. Members noted that at many USG schools ENGL 1102 is not literature-based, and that the test does not include a mandatory essay. Also of concern is that the test covers more English and American literature than World Literature.

Additional discussion produced reservations about the College Composition Modular exam's not requiring a mandatory essay, meaning that students might receive ENGL 1101 credit without

demonstrating actual writing abilities.

Motion: Paul Dahlgren moved that the BORAACE recommend the following:

50 or higher on the College Composition exam receives 3 credit hours for ENGL 1101.

50 or higher on the English Literature exam receives 3 credit hours for ENGL 2120, 2121, or 2122.

50 or higher on the American Literature exam receives 3 credit hours for ENGL 2130, 2131, or 2132.

The Analyzing and Interpreting Literature exam is not accepted.

The College Composition Modular exam is not accepted.

The Humanities exam is not accepted.

No CLEP credit is accepted for ENGL 1102.

Rob Bleil seconded.

Called to a vote, the motion passed.

- **DSST credit:** Barbara Brown indicated that DSST credit would benefit military personnel, their family members, and veterans.
 - **The Technical Writing test:** Members acknowledged that many USG schools do not offer 1000- or 2000-level Technical Writing classes.

Motion: Carmine Palumbo moved that the BORAACE recommend the following:

A score of 400 or higher on the DSST Technical Writing test receives 3 credit hours of lower-level 1000- or 2000-level credit if the USG institution offers such a course.

Paul Dahlgren seconded.

Called to a vote, the motion passed.

- **The Principles of Advanced English Composition test:** We noted concerns that like the CLEP College Composition Modular, this test is multiple choice and has no mandatory essay. It was also noted that military personnel have access to free CLEP testing.

Motion: Rob Bleil moved that the BORAACE recommend approval of 3 credit hours of ENGL 1101 for a DSST Principles of Advanced English Composition score of 400 or higher.

Russell Willerton seconded.

Called to a vote, the motion failed—it was not approved.

Agenda Item III: Creation of Working Groups

Beth Howells relayed a BORAACE Executive Committee call for volunteers to join working groups developing position statements on a) the new USG Gen Ed proposal (contact Shannon Gilstrap at Shannon.gilstrap@ung.edu or Elizabeth Sanders Lopez at eslopez@gsu.edu), and b) class sizes (contact Rebecca Flynn at rflynn1@ggc.edu or Chip Rogers at chip.rogers@mga.edu).

It was agreed that member-designated USG faculty who are not BORAACE members but who plan to attend the spring meeting are welcome to participate in these working groups.

Agenda Item IV: Spring Meeting

Beth Howells noted three sets of potential meeting dates and said she would send a Google form after the meeting to record our preferences.

Tentative Spring agenda items include:

- Possible attendance of Tristan Denley for further discussion of USG Gen Ed curriculum revision and other USG matters
- Votes on the position statements noted above
- Sub-Committee meetings and reports
- Professional development panels and/or brief presentations on student success, pedagogy, diversity initiatives, and other matters of interest.

Additional Items

Members expressed interest in exploring our institutions' varying ENGL 1102 philosophies. Beth Howells indicated that she would email a spreadsheet to facilitate sharing of this information.

Motion to Adjourn: Paul Dahlgren

Adjournment at 2:47 p.m.