

**MINUTES OF THE MEETING OF THE
BOARD OF REGENTS OF THE UNIVERSITY SYSTEM OF GEORGIA
Atlanta, Georgia
August 20, 2014**

CALL TO ORDER

The Board of Regents of the University System of Georgia met on Wednesday, August 20, 2014, in Room 7007 of the Board's offices, 270 Washington St. SW, Atlanta, Georgia. The Chair of the Board, Regent Philip A. Wilheit, Sr., called the meeting to order at approximately 9:37 a.m. Present, in addition to Chair Wilheit, were Vice Chair Neil L. Pruitt, Jr.; and Regents C. Dean Alford; Lori Durden; Larry R. Ellis; Rutledge A. Griffin, Jr.; C. Thomas Hopkins, Jr.; James M. Hull; Donald M. Leebern, Jr.; Doreen Stiles Poitevint; Sachin D. Shailendra; E. Scott Smith; Regent Kessel D. Stelling, Jr.; Benjamin J. Tarbutton, III; Richard L. Tucker; T. Rogers Wade; Larry Walker; and Don L. Waters. Regent W. Paul Bowers was excused.

INVOCATION AND PLEDGE OF ALLEGIANCE

The invocation was given by Regent Benjamin J. Tarbutton, III.

SAFETY BRIEFING

The safety briefing was given by Chief Bruce Holmes.

APPROVAL OF MINUTES

The minutes of the Board of Regents meetings held on May 21, May 30, June 6 and June 30, 2014, were unanimously approved.

SPECIAL RECOGNITIONS

At approximately 9:40 a.m., Chair Wilheit introduced Executive Vice Chancellor for Administration Steve Wrigley and Senior Vice Chancellor for External Affairs Tom Daniel. Dr. Wrigley offered special recognition and commendation to two retiring staff members: Dr. Lamar Veatch, State Librarian and Georgia Public Library Service Director; and Mr. Peter J. Hickey, Office of Real Estate and Facilities Associate Vice Chancellor for Development & Administration. EVC Wrigley thanked Dr. Veatch and Mr. Hickey for their service. Mr. Daniel commended Associate Vice Chancellor for Media & Publications John Millsaps for his long service to the University System of Georgia, and wished him well as he departed for a new position at Georgia Perimeter College.

UNIVERSITY OF GEORGIA: THREE MINUTE THESIS

At approximately 9:48 a.m., Vice Chancellor for Strategic Planning Shelley Nickel introduced Ms. Yonat Eshchar and Mr. Alex Harkess, both University of Georgia doctoral candidates and competitors in the Three Minute Thesis competition, a competition in which students explain their research to non-specialist audiences in the space of just three minutes. Ms. Eshchar and Mr. Harkess presented their research to the Board and those assembled; copies of their presentations, and recordings of their remarks, are on file with, and available for inspection in, the Office of the Secretary to the Board.

JACKSON SPALDING UPDATE

At approximately 10:00 a.m., Executive Vice Chancellor for Academic Affairs Houston Davis introduced Ms. Laura Lee of integrated marketing communications firm Jackson Spalding. Ms. Lee explained to the Board Jackson Spalding's efforts in marketing the University System of Georgia, including its media plan; research into target demographics; targeted search terms; and results thus far. A recording of Ms. Lee's remarks is on file with, and available for inspection in, the Office of the Secretary to the Board.

SHARED SERVICES UPDATE

At approximately 1:31 p.m., Regent T. Rogers Wade introduced Vice Chancellor for Fiscal Affairs John Brown, who presented an update on the USG's Shared Services initiative. Mr. Brown reviewed the performance and evolution of the Shared Services initiative since its 2010 implementation. He called into focus notable successes and singular difficulties, such as the inability to affix a one-size-fits-all approach to all 31 USG institutions' administrative support functions. A recording of Mr. Brown's remarks is on file with, and available for inspection in, the Office of the Secretary to the Board.

JOINT COMMITTEE OF THE WHOLE: INTERNAL AUDIT, RISK & COMPLIANCE AND FINANCE AND BUSINESS OPERATIONS

The Committees on Internal Audit, Risk and Compliance, and Finance and Business Operations, meeting as a joint Committee of the Whole, met at approximately 2:00 p.m. Regent E. Scott Smith introduced Chief Audit Officer John Fuchko and Vice Chancellor for Finance and Business Operations John Brown. Messrs. Fuchko and Brown presented to the Board proposed revisions to Board Policy 7.3.4.1 Out-of-State Tuition Waivers, effective Fall 2015, along with caveats to the allowable one-third athletic waiver, and that currently-enrolled students' receipt or eligibility would continue, provided they retained their merit and remained continuously enrolled. The Board will be asked to approve these policy revisions during its September 2014 meeting. A recording of Messrs. Fuchko's and Browns' remarks is on file with, and available for inspection in, the Office of the Secretary to the Board.

CHANCELLOR'S REPORT

Chancellor Henry M. Huckaby made his report to the Board of Regents at approximately 2:13 p.m. Chancellor Huckaby focused his remarks on the need for improved safety on campus, stating the need to recommit to students' experiences and well-being. The Chancellor said the USG will make a priority of understanding and responding to students' mental health needs. An effort is under way to curtail sexual violence on campuses, according to Chancellor Huckaby, with a comprehensive system-wide review of Title IX compliance, and a mandate to have personnel at all institutions and at the system office cognizant of legal requirements and best practices. Chancellor Huckaby continued his report by touting research and academic milestones at several USG institutions. An audio recording of Chancellor Huckaby's remarks is on file with, and available for inspection in, the Office of the Secretary to the Board.

COMMITTEE REPORTS

The reports of the standing committees are attached hereto.

UNFINISHED BUSINESS

There was none.

NEW BUSINESS

Chair Wilheit reminded those present that the Board of Regents would conduct its October meeting at Valdosta State University.

PETITIONS AND COMMUNICATIONS

The Board of Regents will next meet at its offices in Atlanta on September 9, 2014.

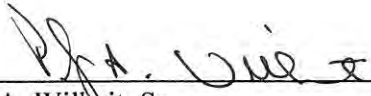
EXECUTIVE SESSION

At approximately 3:45 p.m., Chair Wilheit called for an executive session for the purpose of discussing personnel matters. With motion properly made and unanimously seconded, the Regents voted unanimously to go into executive session. University System of Georgia staff members who were also present for portions of the executive session included Chancellor Huckaby and members of his staff. An affidavit regarding this

executive session is on file with the Office of the Secretary to the Board.

ADJOURNMENT

There being no further business to come before the Board, the meeting was adjourned at approximately 3:50 p.m. on Wednesday, August 20, 2014.



Philip A. Wilheit, Sr.
Chair, Board of Regents
University System of Georgia



J. Burns Newsome
Secretary, Board of Regents
University System of Georgia

MINUTES OF THE MEETING OF THE COMMITTEE ON INTERCOLLEGIATE ATHLETICS

The Intercollegiate Athletics Committee of the Board of Regents of the University System of Georgia met on Wednesday, August 20, 2014, in Room 5158 of the of the Board's offices, 270 Washington St. SW, Atlanta, Georgia. Committee Chair Benjamin J. Tarbutton, III, called the meeting to order at approximately 8:30 a.m. Present, in addition to Chair Tarbutton, were Regents Lori S. Durden; C. Thomas Hopkins; Donald M. Leebern, Jr.; and Don L. Waters. Board Chair Philip A. Wilheit, Sr., and Vice Chair Neil L. Pruitt, Jr., also were present.

1. The committee heard information on a planned system-wide special review of intercollegiate athletics. The review will be coordinated through the USG Office of Internal Audit and Compliance and will involve both System Office and campus personnel. Chief Audit Officer John Fuchko informed the committee to expect a report as early as January 2015.

ADJOURNMENT

There being no further business to come before the committee, the meeting was adjourned at approximately 8:50 a.m.

MINUTES OF THE MEETING OF THE EXECUTIVE & COMPENSATION COMMITTEE

The Executive & Compensation Committee of the Board of Regents of the University System of Georgia met on Wednesday, August 20, 2014, in Room 7019 of the of the Board's offices, 270 Washington St. SW, Atlanta, Georgia. The chair of the committee, Regent Philip A. Wilheit, Sr., called the meeting to order at approximately 9:00 a.m. Present, in addition to Chair Wilheit, were Vice Chair Neil L. Pruitt, Jr.; and Regents Lori S. Durden; Larry R. Ellis; C. Thomas Hopkins; Donald M. Leebern, Jr.; Benjamin J. Tarbutton, III; and Don L. Waters.

1. Associate Vice Chancellor for Fiscal Affairs Susan Ridley provided the committee an update on the University System of Georgia's Public-Private Partnerships initiative.

EXECUTIVE SESSION

At approximately 9:04 a.m. on Wednesday, August 20, 2014, Chair Wilheit called for an executive session for the purpose of discussing personnel matters. With motion made and unanimously seconded, the Regents who were present voted unanimously to go into executive session. An affidavit regarding this executive session is on file and available for inspection in the Office of the Secretary to the Board.

Chair Wilheit reconvened the committee in regular session at approximately 9:20 a.m. and announced that no actions were taken during the executive session.

2. The committee discussed the University System of Georgia's process by which the Board considers applications for review of presidential decisions.

ADJOURNMENT

There being no further business to come before the committee, the meeting was adjourned at approximately 9:28 a.m.

MINUTES OF THE MEETING OF THE COMMITTEE ON ACADEMIC AFFAIRS

The Committee on Academic Affairs met at approximately 10:35 a.m. on Wednesday, August 20, 2014, in Room 5158 of the Board's offices, 270 Washington Street SW, Atlanta, Georgia. Committee Chair Larry R. Ellis called the meeting to order. Committee members in attendance, in addition to Chair Ellis, were Regents Lori S. Durden; James M. Hull; Sachin Shailendra; Benjamin J. Tarbutton, III; Richard L. Tucker; and Don L. Waters. Regent W. Paul Bowers was excused. Unless noted otherwise, all items below were unanimously approved.

1. The Board approved establishment of a Master of Science in Criminal Justice at Clayton State University.
2. The Board approved establishment of a Bachelor of Science in Manufacturing Engineering at Georgia Southern University.
3. The Board approved establishment of a Master of Occupational Therapy at Georgia State University.
4. The Board approved establishment of a Bachelor of Science with a major in Management and Administration at Gordon State College.
5. The Board approved establishment of a Master of Education with a major in Teacher Leadership (online) at the University of Georgia.
6. The Board approved establishment requests to modify the Master of Arts in Teaching and Master of Education at Columbus State University; and the Bachelor of Science with a Major in Computer Information Systems and the Master of Education at the University of North Georgia.
7. The Board approved termination of the Associate of Applied Science in Fire Management at Georgia Perimeter College; and the Specialist in Education with a major in Teaching and Learning at Georgia State University.
8. The Board endorsed an Associate of Science in Information Technology offered by Savannah Technical College, to articulate with Armstrong State University.
9. The Board approved institutional mission statement modifications for Columbus State University; Georgia Gwinnett College; the University of West Georgia; and Valdosta State University.
10. The Board approved several changes to the Policy Manual, attached hereto as Appendix I.
11. The Board approved certain named faculty appointments and endowed positions, copies of which are on file with, and available for inspection in, the Office of the Secretary to the Board.

ADJOURNMENT

There being no further business to come before the committee, the meeting was adjourned at approximately 11:02 a.m. on Wednesday, August 20, 2014.

**MINUTES OF THE MEETING OF THE
COMMITTEE ON PERSONNEL & BENEFITS**

The Committee on Personnel & Benefits met at approximately 11:03 a.m. on Wednesday, August 20, 2014, in Room 5158 of the Board's offices, 270 Washington Street SW, Atlanta, Georgia. Committee Chair Don L. Waters called the meeting to order. Committee members in attendance, in addition to Chair Waters, were Regents Lori S. Durden; Larry R. Ellis; James M. Hull; Sachin Shailendra; Benjamin J. Tarbutton, III; and Richard L. Tucker. Board Vice Chair Neil J. Pruitt, Jr., also was present. Regent W. Paul Bowers was excused.

1. Vice Chancellor of Human Resources Marion Fedrick presented to the committee information on proposed healthcare plan changes for the University System of Georgia for Plan Year 2015, to become effective January 1, 2015.
2. Vice Chancellor of Human Resources Marion Fedrick presented to the committee information on proposed healthcare premiums for the University System of Georgia for Plan Year 2015, to become effective January 1, 2015.

ADJOURNMENT

There being no further business to come before the committee, the meeting was adjourned at approximately 11:54 a.m. on Wednesday, August 20, 2014.

MINUTES OF THE MEETING OF THE COMMITTEE ON ORGANIZATION & LAW

The Committee on Organization & Law met at approximately 11:55 a.m. on Wednesday, August 20, 2014, in Room 5158 of the Board's offices, 270 Washington Street SW, Atlanta, Georgia. Committee Chair Richard L. Tucker called the meeting to order. Committee members in attendance, in addition to Chair Tucker, were Regents Lori S. Durden; Larry R. Ellis; James M. Hull; Sachin Shailendra; Benjamin J. Tarbutton, III; and Don L. Waters. Board Vice Chair Neil J. Pruitt, Jr., also was present. Regent W. Paul Bowers was excused. Unless noted otherwise, all items below were unanimously approved.

1. System office staff briefed the committee on matters concerning repayment of federal financial aid.
2. The Board approved Georgia Institute of Technology President G.P. "Bud" Peterson's request to award an honorary degree to Mr. E. Roe Stamps.
3. The Board approved revision of Policy 2.4.2 (Re-Appointment Declined), to require notice of non-reappointment after the annual May, rather than April, meeting, in keeping with recent Board practice. The revised policy is attached hereto as Appendix II.
4. The Board approved revision of Policy 12.5.2 (Relationship Between Cooperative Organizations and USG Institutions), to require periodic institutional review of affiliated cooperative organizations to ensure compliance with Board policies. The revised policy is attached hereto as Appendix II.
5. The Board approved revisions to Principle 7 of its Guiding Principles for Cooperative Organizations, to require tax and other regulatory compliance for organizations which are authorized to issue tax-exempt debt; and to its form memorandum of understanding for cooperative organizations, to require tax and other regulatory compliance for organizations which are authorized to issue tax-exempt debt.

EXECUTIVE SESSION

At approximately 12:02 p.m. on Wednesday, August 20, 2014, Chair Tucker called for an executive session for the purpose of discussing personnel matters and student records. With motion properly made and seconded, the Regents who were present voted unanimously to go into executive session. An affidavit regarding this executive session is on file in the Office of the Secretary to the Board.

Chair Tucker reconvened the committee in its regular session at approximately 12:31 p.m. and announced that no actions were taken during executive session. With motion properly made and unanimously seconded, the Regents who were present voted unanimously to decline the application for review of Ms. Janice Hartsoe of the University of North Georgia and Dr. Lorne Wolfe of Georgia Southern University; and three student applications for review, numbered 2290, 2291 and 2298; and to continue the application for review of Dr. Amar Ramudhin of the Georgia Institute of Technology, and the student application numbered 2289, for further review and consideration.

ADJOURNMENT

There being no further business to come before the committee, the meeting was adjourned at approximately 12:32 p.m. on Wednesday, August 20, 2014.

MINUTES OF THE MEETING OF THE COMMITTEE ON FINANCE & BUSINESS OPERATIONS

The Committee on Finance and Business Operations of the Board of Regents of the University System of Georgia met at approximately 10:40 a.m. on Wednesday, August 20, 2014, in Room 7007 of the Board's offices, 270 Washington Street SW, Atlanta, Georgia. Committee Chair T. Rogers Wade called the meeting to order. Present, in addition to Chair Wade, were Regents C. Dean Alford; Rutledge A. Griffin; C. Thomas Hopkins, Jr.; Donald M. Leebern, Jr.; Doreen Stiles Poitevint; E. Scott Smith; Kessel D. Stelling, Jr.; and Larry Walker. Board Chair Philip A. Wilheit, Sr., and Vice Chair Neil J. Pruitt, Jr., also were present. Unless noted otherwise, all items below were unanimously approved.

1. The committee heard information on proposed section realignments to Policy Manual Section 9.8.5 Lease Rental Agreement Revisions: Refinancing, to appear instead as 9.8.5: PPV Rental Agreements; 9.8.5.1 Refinancing; and 9.8.5.2 Repair and Replacement Reserves. These proposed policies will be presented to the Board for approval at its September 9, 2014, meeting.
2. The Board ratified Chancellor Henry M. Huckaby's approval of Savannah State University's request to increase the athletic fee from \$288 to \$300 per semester, effective Fall 2014.
3. The Board ratified Chancellor Henry M. Huckaby's approval of Georgia Institute of Technology President G.P. "Bud" Peterson's request for a professional program in-state and out-of-state tuition rate of \$5,880 per semester for students enrolled for more than three credit hours, and \$1,764 per semester for students enrolled for three credit hours or fewer, for the Master of Science in Electrical and Computer Engineering degree program located in Shenzhen, China effective Fall semester 2014.

ADJOURNMENT

There being no further business to come before the committee, the meeting was adjourned at approximately 10:54 a.m. on Wednesday, August 20, 2014.

MINUTES OF THE MEETING OF THE COMMITTEE ON ECONOMIC DEVELOPMENT

The Committee on Economic Development of the Board of Regents of the University System of Georgia met at approximately 10:55 a.m. on Wednesday, August 20, 2014, in Room 7007 of the Board's offices, 270 Washington Street SW, Atlanta, Georgia. Committee Chair C. Dean Alford called the meeting to order. Present, in addition to Chair Alford, were Regents Rutledge A. Griffin; C. Thomas Hopkins, Jr.; Donald M. Leebern, Jr.; Doreen Stiles Poitevint; E. Scott Smith; Kessel D. Stelling, Jr.; T. Rogers Wade; and Larry Walker.

1. The committee discussed the future direction of USG economic development, following a presentation by Vice Chancellor for Economic Development Mark Lytle reviewing the appropriate and applicable portions of the USG Strategic Plan.

ADJOURNMENT

There being no further business to come before the committee, the meeting was adjourned at approximately 11:27 a.m. on Wednesday, August 20, 2014.

MINUTES OF THE MEETING OF THE COMMITTEE ON REAL ESTATE & FACILITIES

The Committee on Real Estate and Facilities of the Board of Regents of the University System of Georgia met at approximately 11:28 a.m. on Wednesday, August 20, 2014, in Room 7007 of the Board's offices, 270 Washington Street SW, Atlanta, Georgia. Committee Chair Larry Walker called the meeting to order. Present, in addition to Chair Walker, were Regents C. Dean Alford; Rutledge A. Griffin; C. Thomas Hopkins, Jr.; Donald M. Leebern, Jr.; Doreen Stiles Poitevint; E. Scott Smith; Kessel D. Stelling; and T. Rogers Wade. The Chair of the Board, Philip A. Wilheit, Sr., also was present. Unless noted otherwise, all items below were unanimously approved.

1. The committee heard a report on Chancellor Henry M. Huckaby's June 2014 administrative approval of Project No. 132A, College of Dental Medicine Ambulatory Surgery Center, at Georgia Regents University; and the Chancellor's June 2014 administrative modification to the budget of Project J-225, Renovation of Murphy Building, at the University of West Georgia, to increase the total project budget from \$3,500,000 to \$4,500,000.
2. The committee heard an update on 2015 General Obligation Bonds, prepared by the Revenue Division of the Georgia Department of Law and issued through the Georgia State Financing and Investment Commission, University System of Georgia, for use in funding projects for the University System of Georgia. Those bonds are attached hereto as Appendix III.
3. The committee heard an update on the University of Georgia College of Agricultural and Environmental Sciences' facilities reduction plan.
4. The committee heard information on the Georgia Trust for Historic Preservation's May 2014 presentation of "Excellence in Rehabilitation" awards to five University System of Georgia institutions for their projects to rehabilitate and reuse historic buildings on their campuses. The institutions and related projects receiving awards were: Ashley Hall at Valdosta State University; College of Architecture - East Architecture Building at the Georgia Institute of Technology; Collum Hall at Georgia Southwestern State University; Dining Hall at South Georgia State College; and Tift, Lewis and Herring Halls at Abraham Baldwin Agricultural College.
5. The Board approved purchase of approximately 1.099 acres of improved real property located at 121-125 John Wesley Dobbs Avenue and 82 Piedmont Avenue, Atlanta, from the Georgia State University Real Estate Foundation for \$4,075,000, for the use and benefit of Georgia State University.
6. The Board authorized execution of a rental agreement between TUFF TEP 1 Master Lease, LLC, landlord, and the Board of Regents, tenant, for approximately 33,997 square feet of laboratory and support space located at 387 Technology Circle, Atlanta, for the period June 1, 2014, through January 31, 2023, at a monthly rent of \$68,025, with rent being abated for the first 55 days, and with rent increasing 1 percent per year, for the use of the Georgia Institute of Technology.
7. The Board declared approximately 903 square feet of office space and 11,750 cubic feet of storage located at the Georgia Archives, 5800 Jonesboro Road, Morrow, no longer advantageously useful to the Georgia Archives or other units of the University System of Georgia, but only to the extent and for the purpose of allowing this space to be rented to Fulton County. The Board authorized execution of a rental agreement between the Board of Regents, landlord, and Fulton County, tenant, for approximately 11,750 CF of

storage space and 903 SF of office space at the Georgia Archives, for the period September 1, 2014, through August 31, 2015, at a total annual rental of \$142,140.00 with one option to renew for one consecutive one year period at the same rent rate.

8. The Board authorized execution of a rental agreement between Georgia Tech Research Corporation, landlord, and the Board of Regents, tenant, for approximately 32,787 square feet of administrative support space located at 1575 Northside Drive (the Atlanta Technology Center), Atlanta, for the period October 1, 2014, through June 30, 2015, at a monthly rent of \$49,180.50, with options to renew on a year-to-year basis for six consecutive one-year periods with rent increasing 2.5 percent per year, for the use of the Georgia Institute of Technology.
9. The Board declared an approximately 0.51 acre tract of unimproved real property fronting Animal Science Drive and Margaret Lane, on the Tifton campus of the University of Georgia, to be no longer advantageously useful to UGA or other units of the University System of Georgia, but only to the extent and for the purpose of granting a nonexclusive easement to Georgia Power Company, for use of underground and overhead electrical transmission lines.
10. The Board modified the budget of Project No. J-242, Baldwin Hall Expansion and Renovation, at the University of Georgia, to increase the total project budget from \$7,750,000 to \$8,750,000.
11. The Board modified the budget of Project No. J-212, Lab Sciences Building, at Abraham Baldwin Agricultural College, to increase the total project budget from \$7,000,000 to \$8,500,000.
12. The Board authorized Project No. BR-50-1401, 246 Edgewood Avenue Building Renovation, at Georgia State University, with a total project budget of \$1,572,000, to be funded from GSU tuition reserves.
13. The Board approved the ranking of the design professional firms listed below for Project No. BR-30-1403, Lettie Pate Whitehead Evans Administration Building Renovation, at the Georgia Institute of Technology; authorized contract negotiations to proceed with the top-ranked firm; and authorize the execution of a contract with the top-ranked firm. Should it not be possible to execute a contract with the top-ranked firm, staff will then attempt to negotiate and execute a contract with the other listed firms in rank order.

Number of firms that applied for this commission: 19

Recommended firms in rank order:

1. Stevens & Wilkinson GA, Inc., Atlanta
2. Houser Walker Architecture, LLC, Atlanta
3. Lord Aeck Sargent, Atlanta
4. Smith Dalia Architects, LLC, Atlanta

14. The Board approved the ranking of the program management firms listed below for Project No. J-236, Military Science Building, at Georgia Southern University; authorized contract negotiations to proceed with the top ranked firm; and authorized the execution of a contract with the top-ranked firm. Should it not be possible to execute a contract with the top-ranked firm, staff will then attempt to negotiate and execute a contract with the other listed firms in rank order.

Number of firms that applied for this commission: 11

Recommended firms in rank order:

1. Hendessi & Associates, LLC, Atlanta
2. Essex Corporation, Atlanta
3. Brookwood Program Management, LLC, Atlanta

15. The Board approved the ranking of the program management firms listed below for Project No. J-238, Academic Building, at Georgia Gwinnett College; authorized contract negotiations to proceed with the top-ranked firm; and authorized the execution of a contract with the top-ranked firm. Should it not be possible to execute a contract with the top-ranked firm, staff will then attempt to negotiate and execute a contract with the other listed firms in rank order.

Number of firms that applied for this commission: 10

Recommended firms in rank order:

1. Collins Project Management, Inc., Norcross
2. Draper & Associates, Atlanta
3. Hendessi & Associates, LLC, Atlanta

16. The Board approved the ranking of the program management firms listed below for Project No. J-237, Turfgrass Research and Education Facility, at the University of Georgia; authorized contract negotiations to proceed with the top-ranked firm; and authorized the execution of a contract with the top-ranked firm. Should it not be possible to execute a contract with the top-ranked firm, staff will then attempt to negotiate and execute a contract with the other listed firms in rank order.

Number of firms that applied for this commission: 12

Recommended firms in rank order:

1. Jacobs Engineering Group, Inc., Atlanta
2. Brookwood Program Management, LLC, Atlanta
3. Hendessi & Associates, LLC, Atlanta
4. Draper & Associates, Atlanta

17. The Board approved the ranking of the program management firms listed below for Project No. J-240, Science and Technology Facility, at Savannah State University; authorized contract negotiations to proceed with the top-ranked firm; and authorized the execution of a contract with the top-ranked firm. Should it not be possible to execute a contract with the top-ranked firm, staff will then attempt to negotiate and execute a contract with the other listed firms in rank order.

Number of firms that applied for this commission: 11

Recommended firms in rank order:

1. Jones Lang LaSalle Americas, Inc., Atlanta
2. Gleeds USA, Atlanta
3. Draper & Associates, Atlanta

18. The Board approved the ranking of the program management firms listed below for Project No. J-258, Roosevelt Warm Springs Health Facility Improvements, at Georgia Regents University; authorized contract negotiations to proceed with the top-ranked firm; and authorized the execution of a contract with the top-ranked firm. Should it not be possible to execute a contract with the top-ranked firm, staff will then attempt to negotiate and execute a contract with the other listed firms in rank order.

Number of firms that applied for this commission: 12

Recommended firms in rank order:

1. BDR Partners, LLC, Atlanta
2. Gleeds, Atlanta
3. Collins Project Management, Inc., Norcross
4. ADAMS Management Services Corporation, Rome

19. The Board approved the naming of the main plaza at Foley Field Stadium at the University of Georgia the “Sands Plaza at Foley Field Stadium.”
20. The Board authorized distribution of Major Repair and Renovation funds in accordance with staff recommendations.
21. The Board authorized distribution of Major Repair and Renovation funds for funds authorized in the Fiscal Year 2015 legislative session as a separate line item for the University of Georgia College of Agricultural & Environmental Sciences.

EXECUTIVE SESSION

At approximately 11:48 p.m. on Wednesday, August 20, 2014, Chair Walker called for an executive session for the purpose of discussing real estate transactions. With motion properly made and seconded, the Regents who were present voted unanimously to go into executive session. An affidavit regarding this executive session is on file in the Office of the Secretary to the Board.

Chair Walker reconvened the committee in its regular session at approximately 12:18 p.m. and announced that no actions were taken during executive session.

ADJOURNMENT

There being no further business to come before the committee, the meeting was adjourned at approximately 12:19 p.m. on Wednesday, August 20, 2014.

15. a. Change in Board Policy 3.5.3 Grade Point Average Upon Academic Renewal

Recommendation: That the Board approve the changes to Board Policy on Grade Point Average Upon Academic Renewal, effective August 20, 2014.

Abstract:

The proposed policy change below is intended to clarify Academic Renewal as it relates to returning students. Academic Renewal is an option for students who struggled academically and, after returning to an institution following a period of absence, request to start a new grade point average. Current Academic Renewal policy and procedure is ambiguous, as interpretation varies broadly across USG institutions, and is unnecessarily cumbersome to navigate. The Academic Renewal Policy working group has proposed changes primarily in process to be made in the Academic and Student Affairs Handbook and one change in Board of Regents policy below. These changes will ensure Academic Renewal is implemented in such a manner that it becomes a viable option for returning students and facilitates their successful completion of a degree. Additional background information and details on the recommended policy change can be found in the appendix.

Current Policy Related to Academic Renewal:

USG undergraduate students who have been readmitted or reinstated after a period of absence of five (5) calendar years or longer are eligible for academic renewal. Academic renewal for the student signals the initiation of a new grade point average to be used for determining academic standing. This provision allows USG degree-seeking students who earlier experienced academic difficulty to make a fresh start and have one final opportunity to earn an associate or bachelor's degree (BoR Minutes, June, 1995, p. 7).

Proposed Policy Related to Academic Renewal:

~~USG Undergraduate students who have been readmitted or reinstated after a period of absence of five (5) calendar years or longer are eligible for academic renewal are~~ **who are either returning to a USG institution or are transferring to a USG institution may be eligible for Academic Renewal.** Academic Renewal for the student signals the initiation of a new grade point average to be used for determining academic standing. This provision allows USG degree-seeking students who earlier experienced academic difficulty to make a fresh start and have one final opportunity to earn an associate or bachelor's degree.

15. **b. Change in Board Policies:**
(1). 3.3.2 Learning Support Programs,
(2). 3.5.1.1 Grades Approved in Determining the Grade Point Average,
(3) 3. 4.2.1.1 Freshmen Requirements,
(4) 4.2.1.2 Exceptions to Freshmen Admission Requirements for Special Groups of Students,
(5) 4.2.1.4 Non-Traditional Students and
(6) 4.2.2.3 Admission of Non-Degree Students

Recommendation: That the Board approve the changes to Board Policy on Learning Support Programs, Grades Approved in Determining Grade Point Average, Freshman Requirements, Exceptions to Freshmen Admission Requirements for Special Groups of Students, Non-Traditional Students, and Admission of Non-Degree Students, effective August 20, 2014.

Abstract:

Nationally, outdated and ineffective policies on remediation have been identified as creating major barriers to college completion. Over the past year, two USG remediation Task Forces, two Ad Hoc Committees on Remediation, and representatives from most USG institutions have participated in discussions on how to improve remediation within the USG, culminating in an effort by the Remediation Policy and Procedure Committee to rewrite policies and procedures to align with the recommendations of these bodies. While most of the changes are changes in process, and will be made in the Academic and Student Affairs Handbook, six of the changes involve Board of Regents policy. These changes will align the guidance provided by the BOR Policy Manual with the best processes and practices in remedial education. Current policies and additional background information and details on the recommended policy change can be found in the appendix.

Proposed Policies Related to Learning Support

3.3.2 Learning Support Programs:

Each institution that admits students required by USG policy to enroll in Learning Support courses before or as they attempt core curriculum courses shall have a **separate department or division for meeting the academic needs of such students.** The program shall be designed, at a minimum, to meet the specific needs of students who, according to USG placement standards, must enroll in Learning Support. Institutions may set higher standards for placement, and the program may include other **Learning Support** components.

Each such department or division shall have its own budget and staff and shall report directly to the chief academic officer or to his/her designee.

The USG chief academic officer will issue administrative procedures regarding the operation of these programs (BoR Minutes, 1972-73, pp. 533-37; 1978-79, p. 162; 1982-83, pp. 119-21, 1986-87, p. 102; 1992-93, p. 241; Feb., 2007, p. 37).

3.5.1.1 Grades Approved in Determining the Grade Point Average:

The following grades are approved for use in institutions in the determination of the Grade Point Average:

Grade	Grade Point Average
A	Excellent (4.00)
B	Good (3.00)
C	Satisfactory (2.00)
D	Passing (1.00)
F	Failure (0.00)
WF	Withdrew failing (0.00)

The University of Georgia and Georgia State University shall be on the following grade point average system, calculated to and truncated at two significant digits, with the following numeric equivalents.

A	4.00
A-	3.70
B+	3.30
B	3.00
B-	2.70
C+	2.30
C	2.00
C-	1.70
D	1.00
F	0.00

In addition, Georgia State University will be allowed to use an A+ designation, with the equivalent numerical value of a 4.30. The University of Georgia and Georgia State University shall not use plus/minus grades in the calculation of the HOPE Scholarship grade point average (BoR Minutes, February 2009).

Institutions are permitted to use **grades other than those in the** Uniform Grading System for the purpose of grading student progress in Learning Support or Developmental Studies (**see Academic and Student Affairs Handbook 2.9.1 for information on grading in Learning Support courses**). (BoR Minutes, 1974-75, pp. 109-11).

4.2.1.1 Freshmen Requirements:

Students applying for freshman admissions to a USG institution must meet the following criteria.

Required High School Curriculum:

Completion of the USG's Required High School Curriculum ("RHSC") requirements and graduation from a high school accredited by a regional accrediting association (such as the Southern Association of Colleges and Schools) or the Georgia Accrediting Commission or from a public school regulated by a school system and state department of education.

Students applying to any institution must present credit for sixteen (16) specified units. Students who graduate from high school in 2012 or later must present credits for seventeen (17) specified units. The 16 (17 for students who graduate in 2012 or later) specified USG units are:

1. **MATHEMATICS:** Four (4) units of Mathematics, including Algebra I, Algebra II, and Geometry. For students who graduate from a Georgia Public School in 2012 or later, the 4 units of Mathematics must include a course at the level of Math 3 or higher.
2. **ENGLISH:** Four (4) units of English which have as their emphasis grammar and usage, literature (American, English, World), and advanced composition skills.
3. **SCIENCE:** Three (3) units of science, with at least one laboratory course from the life sciences and one laboratory course from the physical sciences. Students who graduate in 2012 or later must have four (4) units of science. Georgia Public high School graduates must have at least one (1) unit of biology, one (1) unit of physical science or physics, and one (1) unit of chemistry, earth systems, environmental science, or an advanced placement science course.
4. **SOCIAL SCIENCE:** Three (3) units of social science, with at least one (1) course focusing on United States studies and one (1) course focusing on world studies.
5. **FOREIGN LANGUAGE:** Two (2) units in the same foreign language emphasizing speaking, listening, reading, and writing. Two (2) units of American Sign Language may be used to satisfy this requirement.

In addition to these minimum requirements, students are encouraged to take additional academic units in high school to improve their probability for admission and success.

Freshman Index:

Effective Fall semester 2011, presidents of state and two-year colleges at their option shall require one of the following: a) submission of SAT/ACT test scores and meeting of the

Freshman Index, as described below; or b) a minimum high school grade point average (HSGPA) and mandatory placement testing in lieu of SAT/ACT test scores for admissions.

A designated score on the Freshman Index (“FI”), which is based on a combination of a student’s SAT I or ACT assessment scores and high school grade point average (HSGPA). The Freshman Index is:

1. $FI = 500 \times (HSGPA) + SAT \text{ Verbal/Critical Reading} + SAT \text{ I Math (or)}$
2. $FI = 500 \times (HSGPA) + (ACT \text{ Composite} \times 42) + 88$

The minimum FI required for admission to a:

1. Research university is 2500;
2. Regional university is 2040;
3. State university is 1940; and,
4. State or two-year college is 1830.

In addition to the FI, students must have a minimum SAT I Verbal score of 430 and Mathematics score of 400 (or ACT equivalent) for admission to a university (research, regional, or state).

Students without these minimum scores but with SAT I scores of at least 330 Verbal and 310 Mathematics may be considered for admission to a two-year college, but will be required to exempt or exit ~~learning support~~ **Learning Support** (“LS”) in the areas of deficiency.

Institutions may set higher requirements for admission. Students meeting the minimum FI requirements are not guaranteed admission.

(BoR Minutes, August 2010)

4.2.1.2 Exceptions to Freshman Admission Requirements for Special Groups of Students:

Students may also be admitted as freshmen based on alternative evidence of college readiness. **The following** are modified or additional requirements for specific groups of applicants.

Limited Admissions Category:

In recognition of the fact that a limited number of students do not meet established standards but do demonstrate special potential for success, institutions are authorized to grant admission to a limited number of such students. Institutions will use multiple measures whenever possible, such as interviews, portfolios, and records of experiential achievements, for students being considered for Limited Admission.

The number of students who may be granted Limited Admissions will be restricted based on institutional sectors, with two-year colleges allowed the highest percentage for Limited Admissions. Nontraditional freshmen will not be included in the Limited Admissions percentage allowed for each institution.

The FI required for Limited Admission to a:

1. Research university is 2020;
2. Regional university, 1830; and
3. State university, 1790.

In addition to the FI, Limited Admissions students must have a minimum SAT Verbal/Critical Reading score of 430 and Mathematics score of 400 (or ACT equivalent) for admission to a university (research, regional, or state). Students with SAT I (or ACT equivalent) scores of at least 330 Verbal and 310 Math may be considered for Limited Admission to a two-year college, but will be required to exempt or exit **Learning Support** in the areas of deficiency **according to USG procedure (see Academic and Student Affairs Handbook 2.9.1).**

At research, regional, and state universities, students granted Limited Admission must also have completed the sixteen (16)-unit Required High School Curriculum, and students who graduate in 2012 or later must have completed seventeen (17) units. At state and two-year colleges, students may be considered for Limited Admission if they have a high school diploma or GED and meet the minimum SAT/ACT score requirements. A GED is acceptable only if the student's high school class has graduated. Certificates of attendance or special education diplomas are not acceptable.

Students who enter under the Limited Admissions category, including Presidential Exceptions as noted below, must make up any Required High School Curriculum units deficiencies in accordance with USG procedures. They must also be screened, as applicable, for placement in **LS Learning Support** courses using a placement test administered by a USG institution and must meet USG criteria for exemption or exit of learning support in reading, English, and mathematics. **USG placement criteria and must meet criteria for exemption or exit of Learning Support in English (reading/writing) and mathematics.**

For students transferring from a ~~Commission on Colleges (COC)~~ **Southern Association of Colleges and Schools Commission on Colleges (SACSCOC)**-accredited Technical College System of Georgia (TCSG) technical college, comparable scores from the TCSG technical college may be used according to guidelines issued by the Executive Vice Chancellor and Chief Academic Officer.

Presidential Exceptions:

Presidents of USG institutions may grant exceptions to the Required High School Curriculum units and FI requirements for Limited Admissions if the student shows promise for academic success in college and has at least a high school diploma or GED credential. Institutions will be required to report to the USG chief academic officer on those students granted Presidential Exceptions. Presidential Exceptions must be included as part of the institution's maximum percentage for Limited Admissions.

Alternative Requirements for Home-Schooled Students and Graduates of Non-Accredited High Schools:

Applicants from home schools or graduates of non-accredited high schools may validate the Required High School Curriculum in an alternative way. SAT scores and satisfactory documentation of equivalent competence in each of the areas at the college-preparatory level may be used in lieu of the FI and Required High School Curriculum unit requirements.

A student whose SAT Composite (Verbal/Critical Reading plus Mathematics) (or ACT equivalent) score is at or above the average SAT score of the previous year's fall semester first-time freshmen admitted to the USG institution to which he/she is applying and who has completed the equivalent of each of the areas as documented by a portfolio of work and/or other evidence that substantiates completion of the Required High School Curriculum qualifies for consideration for admission.

Students in this category must also meet the minimum SAT Verbal/Critical Reading requirement and the minimum SAT Mathematics requirement (or ACT equivalent) for the sector to which they apply.

Applicants who achieve designated scores on each of the following SAT II Subject Tests in an area will be considered to have demonstrated equivalent competence and do not need to submit additional documentation in that area: English Writing, Literature, Math IC or Math IIC, American History & Social Studies, World History, Biology, and one of the following: Chemistry or Physics.

Students admitted in this category with satisfactory documentation of competence in all areas will not be counted in the institution's Limited Admissions (including Presidential Exceptions) category. Those with qualifying SAT I scores and documentation of partial completion of the Required High School Curriculum may be admitted on the same basis and with the same conditions as other students with deficiencies.

Admission of Students with Outstanding Scores:

Students who demonstrate very high academic ability by achieving a composite SAT Composite (Verbal/Critical Reading plus Math) score in the upper five percent (5%) of national college-bound seniors according to the most recent report from the College Board and who show other evidence of college readiness may be admitted under this section. An ACT score which is equivalent to this SAT score may also be used.

Institutions must carefully evaluate such students to determine their ability to benefit from college coursework. ~~Students must satisfy any Required High School Curriculum deficiencies in areas other than English or mathematics through college coursework.~~

Students admitted in this section will not count in an institution's Limited Admissions exceptions.

Admission of International Students:

Freshman international students may be admitted in another admissions category or may be admitted in a separate category for international students under established USG procedures. If these students do not meet the alternative USG admission procedures, they might be considered as Presidential Exceptions.

Admission of Students with Disabilities:

Because the core curriculum of each institution requires students to complete college-level courses in English, mathematics, social science, and science, all students must complete the Required High School Curriculum in these areas. Students with disabilities that preclude the acquisition of a foreign language may petition for admission without this requirement according to procedures established by the USG.

Students with disabilities are expected to meet the sector's minimum SAT or ACT score requirements, but should request the appropriate testing accommodations from the agencies administering the SAT or ACT.

Dual Enrollment/Joint Enrollment/Early Admission of High School Students:

The USG recognizes the need to provide academically talented high school students with opportunities for acceleration of their formal academic programs. This recognition has led to the development of three organized programs:

1. A dual enrollment program in which a student, while continuing his/her enrollment in high school, enrolls in a course(s) for both high school and college credit.
2. A joint enrollment program in which a student, while continuing his/her enrollment in high school as a junior or senior, enrolls in courses for college credit.
3. An early admissions program in which the student enrolls as a full-time college student following completion of the junior year in high school.

The minimum admissions standards for the dual enrollment, joint enrollment, and early admissions programs have been developed to allow certain students to receive both high school and college credit for some courses. Procedures for admission, course selection, and instruction can be found in Section 3.0 of the Academic Affairs Handbook (BoR Minutes, September 2004).

Residential Programs:

The USG offers residential programs for gifted, talented, and motivated students at two institutions: the Advanced Academy of Georgia at the University of West Georgia, and the Georgia Academy of Mathematics, Engineering, and Sciences at Middle Georgia State College. Admissions and program requirements are established by the individual institutions (BoR Minutes, September 2004).

Early College:

Early Colleges enhance students' opportunities to accelerate their education by participating in a joint high school/college program. Each Early College represents an approved partnership between a Georgia public school system and a USG institution. Students in USG-recognized Early Colleges are eligible for enrollment in college courses while they are enrolled in the Early College (BoR Minutes, September 2004).

4.2.1.4 Non-Traditional Students:

In order to make the USG more accessible to citizens who are not of traditional college-going age and to encourage a higher proportion of Georgians to benefit from life-long learning,

institutions may admit as many non-traditional students as is appropriate based on institutional mission, academic programs, and success in retaining and graduating non-traditional students.

The number of non-traditional students an institution enrolls will not be counted against the percent of Limited Admissions allowed each institution. Institutions may set additional criteria for admission of non-traditional students.

Non-Traditional Freshmen:

Non-traditional freshmen are defined as individuals who meet all of the following criteria:

1. Have been out of high school at least five years and whose high school class graduated at least five years ago;
2. Hold a high school diploma from an accredited or approved high school as specified in [Section 4.2.1.1 of this Policy Manual](#) or have satisfactorily completed the GED; and,
3. Have earned fewer than 30 transferable semester credit hours.

All non-traditional freshmen must be screened **evaluated** for placement in learning support courses using a placement test administered by a USG institution and must meet USG criteria for exemption or exit of Learning Support in reading, English, and Mathematics **Learning Support status in English (reading/writing) and mathematics using USG placement criteria (see Academic and Student Affairs 2.9.1).**

For students transferring from a ~~Commission on Colleges (COC)~~ **Southern Association of Colleges and Schools Commission on Colleges (SACSCOC)**-accredited TCSG college, comparable scores from the TCSG college may be used according to guidelines issued by the USG chief academic officer.

As an alternative, an institution may allow non-traditional freshmen who have within the past seven (7) years posted SAT scores of at least 500 in both Verbal/Critical Reading and Mathematics or ACT scores of at least 21 on both English and Mathematics to exempt the placement test.

Non-Traditional Transfers:

Non-traditional transfer students are defined as individuals who meet all of the following criteria:

1. Have been out of high school at least five years or whose high school class graduated at least five (5) years ago; and,
2. Have earned thirty (30) or more transferable hours of college credit, as defined in [Section 4.2.1.1 of this Policy Manual](#).

A non-traditional transfer student can be admitted, according to the institution's policy, if his/her transfer GPA is below the transfer standard for the institution's sector. These students do not count against the number of Limited Admissions allowed for transfer students at that institution. Institutions should require placement ~~criteria~~ **evaluation** as appropriate.

4.2.2.3 Admission of Non-Degree Students:

Institutions may permit students to enroll as non-degree students for a maximum of twelve (12) semester credit hours, including institutional credit. Students may not enroll in any course for which there is a Learning Support prerequisite unless they have been ~~screened~~ **evaluated** for and have **been** exempted **from** the relevant Learning Support course.

Institutions may permit students who have earned the baccalaureate degree from a regionally accredited institution to enroll as non-degree students in courses with no limitation on the number of hours of undergraduate credit these students can earn.

15. c. Change in Board Policy 4.2.1.3 Undergraduate Admission Requirements for Transfer Students

Recommendation: That the Board approve the changes to Board Policy on Undergraduate Admission Requirements for Transfer Students, effective August 20, 2014

Abstract:

The proposed policy change below is intended to increase the flexibility students have to address Required High School Curriculum deficiencies. Students are expected to meet Required High School Curriculum requirements as a component of their admission to a USG institution. Currently, a student with Required High School Curriculum deficiencies can address them through a limited number of restrictive methods. The Required High School Curriculum Working Group has proposed changes primarily in process to be made in the Academic and Student Affairs Handbook and one change in Board of Regents policy below. These proposed changes will increase flexibility for students and decrease barriers to college completion. Current police and additional background information and details on the recommended policy change can be found in the appendix.

Proposed Policy Related to Addressing Required High School Curriculum Deficiencies:

Students with fewer than thirty (30) transferable semester credit hours must meet the freshman admission requirements at the institution to which they are transferring. Students who have earned thirty (30) or more semester hours must have completed any learning support and Required High School Curriculum deficiency requirements if transferring from a USG institution. Depending on the sector of the institution to which students transfer, students must meet the transfer grade point average, as indicated in the following table:

MINIMUM SYSTEM ADMISSION STANDARDS FOR TRANSFER STUDENTS		
SECTOR	30-59 *SEMESTER CREDITS	60 OR MORE SEMESTER CREDITS
Research Universities	At least 2.30 GPA** and have met all LS and RHSC requirements	At least 2.30 GPA
Regional and State Universities	At least 2.00 GPA** and have met all LS and RHSC requirements	At least 2.00 GPA
State and Associate Degree Colleges	Eligible to continue or return to sending institution	Eligible to continue or return to sending institution

*Transferable Hours are defined as hours which would be acceptable by the receiving institution according to the USG’s and the receiving institution’s prevailing policies. ~~Excluded are institutional credit courses, Required High School Currieulum deficiency makeup courses, and vocational courses.~~ These hours should include transferable hours earned at all postsecondary institutions attended.

** Transfer GPA is defined as the GPA calculated on all transferable hours (see previous definition) plus all attempted but unearned hours at regionally accredited institutions in courses applicable to transfer programs at the receiving institution.

Students completing non-transfer associate degrees (e.g., Associate of Applied Science, Associate of Science in various health areas, and Associate of Applied Technology) at

regionally accredited institutions will be evaluated on an individual basis to determine their eligibility for admission

Priority Consideration

In addition to the minimum transfer standards listed above, students must meet higher USG and/or institutional standards to be considered for priority transfer admission. Institutions must give priority consideration for admission to students transferring from another USG institution who meet these established standards. Students meeting these higher standards would be ensured of receiving priority consideration for admission. In addition, transfer students must be given the same consideration as native students in determining program admissibility.

15. **d. Change in Board Policy 8.3.6, Criteria for Promotion and 8.3.7.3, Criteria for Tenure**

Recommendation: That the Board approve the changes to Board Policy on Criteria for Promotion and Criteria for Tenure, effective August 20, 2014.

Abstract:

The proposed policy changes below are intended to provide consistent language across Board policies regarding the minimum criteria for degree qualifications for faculty to be hired, and considered for tenure and promotion across different institutional sectors. Current Board policy uses different language when stating the minimum degree requirements for the initial appointment of faculty and the minimum degree requirements for tenure and promotion in rank. The recommended changes below bring the Board's criteria for tenure and promotion in line with the Board's criteria for faculty appointments and are also more in line with national disciplinary practice in higher education.

Current Policy on Criteria for Promotion:

8.3.6 Criteria for Promotion

Each USG institution shall establish clearly stated promotion criteria and procedures that emphasize excellence in teaching for all teaching faculty. These policies will be submitted to the USG chief academic officer for review.

8.3.6.1 Minimum for All Institutions in All Professorial Ranks

The minimum criteria are:

1. Superior teaching
2. Outstanding professional service to the institution, and/or the community
3. Outstanding research, scholarship, creative activity or academic achievement
4. Professional growth and development

(BoR Minutes, October 2008)

Noteworthy achievement in all four of the above need not be demanded, but should be expected in at least two. A written recommendation should be submitted by the head of the department concerned setting forth the reasons for promotion. The faculty member's length of service with an institution shall be taken into consideration in determining whether or not the faculty member should be promoted.

8.3.6.2 Research and Regional Universities

In addition to the minimum requirements above, promotion to the rank of associate or full professor requires the earned doctorate or its equivalent in training, ability, and/or experience. Neither the possession of a doctorate nor longevity of service is a guarantee per se of promotion.

8.3.6.3 State Universities

In addition to the minimum requirements above, promotion to the rank of professor requires the earned doctorate or its equivalent in training, ability, and/or experience. Neither the possession of a doctorate nor longevity of service is a guarantee per se of promotion.

8.3.6.4 State and Two-Year Colleges

In addition to the minimum requirements above, promotion to the rank of professor requires a master's degree in the teaching discipline, or, in rare cases, the equivalent of two (2) years of full-time graduate or first professional study beyond the bachelor's degree. Longevity of service is not a guarantee per se of promotion (BoR Minutes, October 2008).

Proposed Policy on Criteria for Promotion:

8.3.6 Criteria for Promotion

Each USG institution shall establish clearly stated promotion criteria and procedures that emphasize excellence in teaching for all teaching faculty. These policies will be submitted to the USG chief academic officer for review.

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4. Professional growth and development

(BoR Minutes, October 2008)

Noteworthy achievement in all four of the above need not be demanded, but should be expected in at least two. A written recommendation should be submitted by the head of the department concerned setting forth the reasons for promotion. The faculty member's length of service with an institution shall be taken into consideration in determining whether or not the faculty member should be promoted.

8.3.6.2 Research and Regional Universities

In addition to the minimum requirements above, promotion to the rank of associate or full professor requires the ~~earned doctorate~~ **terminal degree in the appropriate discipline** or its equivalent in training, ability, and/or experience. Neither the possession of a doctorate nor longevity of service is a guarantee per se of promotion.

8.3.6.3 State Universities

In addition to the minimum requirements above, promotion to the rank of professor requires the ~~earned doctorate~~ **terminal degree in the appropriate discipline** or its equivalent in training, ability, and/or experience. Neither the possession of a doctorate nor longevity of service is a guarantee per se of promotion.

8.3.6.4 State and Two-Year Colleges

In addition to the minimum requirements above, promotion to the rank of professor requires a master's degree in the teaching discipline, or, in rare cases, the equivalent of two (2) years of full-time graduate or first professional study beyond the bachelor's degree. Longevity of service is not a guarantee per se of promotion (BoR Minutes, October 2008).

Current Policy on Criteria for Tenure:

8.3.7.3 Criteria for Tenure

Minimum for All Institutions in All Professorial Ranks

The minimum criteria are:

1. Superior teaching; Demonstrating excellence in instruction
2. Academic achievement, as appropriate to the mission
3. Outstanding service to the institution, profession, or community
4. Professional growth and development

(BoR Minutes, October 2008)

Noteworthy achievement in all four of the above need not be demanded, but should be expected in at least two. A written recommendation should be submitted by the head of the department concerned, setting forth the reasons for tenure. The faculty member's length of service with an institution shall be taken into consideration in determining whether or not the faculty member should be tenured.

Research and Regional Universities

In addition to the minimum criteria above, tenure at the rank of associate or full professor requires the earned doctorate or its equivalent in training, ability, and/or experience. Neither the possession of a doctorate nor longevity of service is a guarantee of tenure.

State Universities

In addition to the minimum criteria above, tenure requires the earned doctorate or its equivalent in training, ability, and/or experience. Neither the possession of a doctorate nor longevity of service is a guarantee of tenure.

State and Two-Year Colleges

In addition to the minimum criteria above, tenure requires at least the equivalent of two years of full-time study beyond the bachelor's degree. Longevity of service is not a guarantee of tenure.

Proposed Policy for Criteria for Tenure:**8.3.7.3 Criteria for Tenure****Minimum for All Institutions in All Professorial Ranks**

The minimum criteria are:

1. Superior teaching; Demonstrating excellence in instruction
2. Academic achievement, as appropriate to the mission
3. Outstanding service to the institution, profession, or community
4. Professional growth and development

(BoR Minutes, October 2008)

Noteworthy achievement in all four of the above need not be demanded, but should be expected in at least two. A written recommendation should be submitted by the head of the department concerned, setting forth the reasons for tenure. The faculty member's length of service with an institution shall be taken into consideration in determining whether or not the faculty member should be tenured.

Research and Regional Universities

In addition to the minimum criteria above, tenure at the rank of associate or full professor requires the ~~earned doctorate~~ **terminal degree in the appropriate discipline** or its equivalent in training, ability, and/or experience. Neither the possession of a doctorate nor longevity of service is a guarantee of tenure.

State Universities

In addition to the minimum criteria above, tenure requires the ~~earned doctorate~~ **terminal degree in the appropriate discipline** or its equivalent in training, ability, and/or experience. Neither the possession of a doctorate nor longevity of service is a guarantee of tenure.

State and Two-Year Colleges

In addition to the minimum criteria above, tenure requires at least the equivalent of two years of full-time study beyond the bachelor's degree. Longevity of service is not a guarantee of tenure.

2.4.2 Re-Appointment Declined

If the Board declines to reappoint a president, it shall notify the president, through the Chancellor, of such decision immediately following the Board's regularly scheduled ~~April~~ May meeting. A decision by the Board not to reappoint a president is not subject to appeal.

12.5.2 Relationship Between Cooperative Organizations and USG Institutions

A relationship, whether formal or informal, between a USG institution and a cooperative organization may be maintained only if:

1. The relationship between the cooperative organization and the USG institution is in the best interest of the USG institution as determined by the Board of Regents and the president of the institution in consultation with the Chancellor (BoR Minutes, June 2004); and,
2. The financial records of the cooperative organization, including any audits, are available for inspection by the president of the USG institution or the president's designee; and,
3. Any use by the cooperative organization of the name of the USG institution, or of a symbol or trademark of the USG institution, is approved in advance by the president of the USG institution or the president's designee; and,
4. The cooperative organization annually presents evidence satisfactory to the president of the USG institution or the president's designee that the cooperative organization is adequately capitalized for any activities undertaken in the name of, for the benefit of, or in conjunction with the USG institution; and,
5. The cooperative organization annually presents evidence satisfactory to the president of the USG institution or the president's designee of insurance or self-insurance adequate in form and amounts to cover foreseeable liability arising from activities undertaken in the name of, for the benefit of, or in conjunction with the USG institution; and,
6. There is a written general agreement or memorandum of understanding between the USG institution and the cooperative organization describing each party's responsibilities so that it is clear to third parties dealing with the cooperative organization that the organization is acting as a legal entity separate from the USG institution; and,
7. Actions of the USG institution's officials, faculty, staff, or employees pursuant to the relationship are consistent with policies established by the Board of Regents and the USG institution regarding conflicts of interest, outside activities, and other matters (BoR Minutes 1988-89, pp. 150-151); **and,**
- 8. Not less than every two years, the president of the institution documents that he or she has reviewed the relationship between the institution and the cooperative organization and that all provisions of this policy are met to the president's satisfaction. (BoR Minutes, _____).**

Committee of Real Estate and Facilities

August 20, 2014

2. Update on 2015 General Obligation Bond Issue, Georgia State Financing and Investment Commission, University System of Georgia

In May 2014, the Board adopted a Resolution prepared by the Revenue Division of the Georgia Department of Law covering the issuance of 2015 General Obligation Bonds (the “G. O. Bonds”) by the State of Georgia through the Georgia State Financing and Investment Commission for use in funding projects for the University System of Georgia.

The Revenue Division of the Georgia Department of Law prepared on behalf of the Board of Regents a Resolution to cover the sale of 2015 G. O. Bonds. The following is a list of the project funding request and the actual bonds sold in June 2014.

<u>Capital Project Funding Requests</u>		<u>Original Request</u>	<u>Actual Bonds Sold</u>
J-162	“Science Building” Clayton State University	2,900,000	2,900,000
J-183	“Humanities-Law Building” Georgia State University	7,000,000	7,000,000
J-181	“Fine Arts Center” Albany State University	1,400,000	1,400,000
J-234	“Science Building” University of Georgia	44,700,000	44,700,000
J-235	“Price Gilbert-Crosland Tower Renewal” Georgia Institute of Technology	1,700,000	1,700,000
J-236	“Military Science Building” Georgia Southern University	1,200,000	950,000
J-237	“Turfgrass Research and Education Facility” University of Georgia	1,800,000	1,800,000
J-239	“Renovation of Historic Beeson Hall” Georgia College & State University	1,000,000	1,000,000
J-240	“Science & Technology Facility” Savannah State University	2,500,000	2,500,000
J-241	“Renovation of Hightower Library” Gordon State College	525,000	440,000

2. **Update on 2015 General Obligation Bond Issue, Georgia State Financing and Investment Commission, University System of Georgia (continued)**

		<u>Original Request</u>	<u>Actual Bonds Sold</u>
J-242	“Baldwin Hall Expansion & Renovation” University of Georgia	930,000	750,000
J-243	“Renovation of Arnold Hall” Columbus State University	595,000	500,000
J-244	“Oconee Campus Annex” University of North Georgia	300,000	250,000
J-245	“Infrastructure Renovation/Upgrades” Atlanta Metropolitan State College	300,000	300,000
J-246	“Lab Science Building - Phase II” Abraham Baldwin Agricultural College	2,700,000	2,700,000
J-247	“Renovation of University Center” Valdosta State University	230,000	190,000
J-248	“Replacement of HVAC at Reese Library” Georgia Regents University	3,800,000	3,800,000
J-249	“Art Gallery and Kell Building” Fort Valley State University	750,000	750,000
J-250	“Renovation of Davis Hall” South Georgia State College	475,000	250,000
J-251	“ARC Building Renovation” Armstrong Atlantic State University	325,000	270,000
J-252	“Hazardous Material Storage Facility” Georgia Institute of Technology	675,000	450,000
J-253	“Renovation of Mayfair & Macintosh” Georgia College & State University	470,000	390,000

2. **Update on 2015 General Obligation Bond Issue, Georgia State Financing and Investment Commission, University System of Georgia (continued)**

		<u>Original Request</u>	<u>Actual Bonds Sold</u>
J-254	“Aviation College Airplane Replacement” Middle Georgia State College	2,000,000	2,000,000
J-255	“Purchase Brandsmart Property” Kennesaw State University	9,900,000	9,900,000
J-256	“Digital Broadband Peachnet Access” Regents Central Office	2,500,000	2,500,000
J-257	“Agricultural Experiment Station - Equipment” University of Georgia	1,000,000	1,000,000
J-258	“Roosevelt Warm Springs Health Facility Improvements” Georgia Regents University	5,000,000	5,000,000
J-259	“Science Park, Phase II” Georgia State University	10,000,000	10,000,000
J-260	“Tift Building” University of Georgia	300,000	300,000
J-261	“Major Repairs and Rehabilitation” University System of Georgia	40,000,000	40,000,000
J-262	“Cooperative Extension and Agricultural Experiment Station - MRR” University of Georgia	4,000,000	4,000,000
J-208	“Health Center” Georgia Southern University	9,300,000	9,300,000
J-215	“Renovation of Hynes Hall” Middle Georgia State College	3,530,000	3,530,000
J-181	“Fine Arts Center” Albany State University	500,000	500,000
	FY 2015 Sub-Total:	<u>164,305,000</u>	<u>163,020,000</u>

2. **Update on 2015 General Obligation Bond Issue, Georgia State Financing and Investment Commission, University System of Georgia (continued)**

<u>Pass-Thru Agency Funding Requests</u>		<u>Original Request</u>	<u>Actual Bonds Sold</u>
GRA-258	“Equipment” Georgia Research Alliance	8,970,000	8,970,000
GPT-10	“Replace Antenna at WACG” Georgia Public Telecommunications	290,000	290,000
GPT-11	“Equipment and Communications System Upgrades” Georgia Public Telecommunications	1,070,000	1,070,000
GPL-64	“Computer Equipment Replacement” Georgia Public Library Service	2,000,000	2,000,000
GPL-66	“Villa Rica Library (Carroll County)” Georgia Public Library Service	500,000	500,000
GPL-67	“Hogansville Public Library (Troup County)” Georgia Public Library Service	2,000,000	2,000,000
Pass-Thru Sub-Total:		\$14,830,000	\$14,830,000
Total Bond Sale:		\$179,135,000	\$177,850,000