



**BOARD OF REGENTS OF THE UNIVERSITY SYSTEM OF GEORGIA
270 Washington Street, S.W.
Atlanta, Georgia 30334**

**BOARD OF REGENTS MEETING AGENDA
Tuesday, March 17, 2009**

<u>Approximate Times</u>	<u>Tab</u>	<u>Agenda Item</u>	<u>Presenter</u>
8:30 AM Room 5158	1	Medical Education Expansion Committee Meeting	Regent James Bishop
9:30 AM Room 7019	2	Executive & Compensation Committee Meeting	Chairman Richard Tucker
10:00 AM Room 5158 Room 5158	3 4	<u>Track I Committee Meetings</u> Academic Affairs Organization & Law	Regent James Bishop Regent Kenneth Bernard
10:00 AM Room 7007 Room 7007 Room 7007	5 6 7	<u>Track II Committee Meetings</u> Finance & Business Operations Internal Audit Real Estate & Facilities	Regent Willis Potts Regent Felton Jenkins Regent Benjamin Tarbutton
12:00 PM Room 7010	8	Board Luncheon	
1:00 PM Room 7007	9	Call to Order	Chairman Richard Tucker
	10	Invocation	Regent William Cleveland
	11	Safety Briefing	Chief Bruce Holmes
	12	Attendance Report	Secretary Burns Newsome
	13	Approval of Minutes February 10, 2009 February 25, 2009	Chairman Richard Tucker
	14	Introduction of New President: College of Coastal Georgia	Chancellor Erroll Davis Dr. Valerie Hepburn
	15	Recognition of Guests	Chancellor Erroll Davis
	16	Chancellor's Report	Chancellor Erroll Davis

BOARD OF REGENTS MEETING AGENDA

Tuesday, March 17, 2009

<u>Approximate Times</u>	<u>Tab</u>	<u>Agenda Item</u>	<u>Presenter</u>
1:30 PM Room 7007	17	Committee of the Whole: Strategic Planning	Regent Robert Hatcher Shelley Nickel
2:00 PM Room 7007	18	Committee Reports: A. Executive & Compensation B. Academic Affairs C. Finance & Business Operations D. Internal Audit E. Medical Education Expansion F. Organization & Law G. Real Estate & Facilities H. Strategic Planning	Chairman Richard Tucker Regent James Bishop Regent Willis Potts Regent Felton Jenkins Regent James Bishop Regent Kenneth Bernard Regent Benjamin Tarbutton Regent Robert Hatcher
	19	Unfinished Business	Chairman Richard Tucker
	20	New Business	Chairman Richard Tucker
	21	Petitions and Communications	Secretary Burns Newsome
	22	Executive Session	Chairman Richard Tucker
	23	Adjournment	Chairman Richard Tucker

AGENDA

EXECUTIVE AND COMPENSATION COMMITTEE

March 17, 2009

Agenda Item **Page No.**

INFORMATION ITEMS

- | | | |
|----|-------------------|---|
| 1. | Executive Session | 1 |
| 2. | Future Issues | 2 |

AGENDA

EXECUTIVE AND COMPENSATION COMMITTEE

March 17, 2009

1. Executive Session: Personnel Matters and Possible Real Property Acquisitions

The Committee will meet in executive session on Tuesday, March 17, 2009, to discuss personnel matters and possible real property acquisitions. Materials will be distributed in executive session.

2. **Future Issues**

The Committee will discuss future issues that may be brought to the full board at an upcoming meeting.

AGENDA
COMMITTEE ON ACADEMIC AFFAIRS
March 17, 2009

Agenda Item	Page No.
PRIMARY POINTS / SUMMARIES	1
I. CONSENT ITEMS	
1. Revised Mission Statement, East Georgia College	5
2. Revised Mission Statement, Georgia Highlands College	8
3. Revised Institutional Statutes, Georgia Southwestern State University	12
4. Establishment of the Paulding County Site, Georgia Highlands College and Kennesaw State University	13
5. Establishment of a Bachelor of Science in Earth and Space Science, Columbus State University	14
6. Establishment of a Bachelor of Science and Master of Science in Accounting, Southern Polytechnic State University	16
7. Establishment of Secondary Education Certification for the Existing Bachelor of Arts with a major in English and the Bachelor of Science with a major in Biology, Clayton State University	18
8. Establishment of an Associate of Science in Radiologic Technology, Georgia Perimeter College	19
9. Establishment of the Existing Doctor of Nursing Practice as an External Program at Macon State College, Medical College of Georgia	21
10. Establishment of the Existing Doctor of Education with a major in Adult Education as an External program at the UGA Gwinnett Campus, University of Georgia	22
11. Establishment of the Existing Doctor of Education with a major in Leadership as an External program at Macon State College, Valdosta State University	23

AGENDA
COMMITTEE ON ACADEMIC AFFAIRS
March 17, 2009

Agenda Item	Page No.
I. CONSENT ITEMS	
12. Substantive Change of Specialist in Education Programs in Secondary Education, Columbus State University	24
13. Named Faculty Positions	25
14. Termination of Specific Academic Programs, Macon State College	26
15. Termination of Specific Academic Programs, University of Georgia	27
16. Waiver to Degree Credit Hour Length for the Bachelor of Music with a major in Music Therapy, University of Georgia	30
II. INFORMATION ITEMS	
17. Follow-up Report on System Office and Institutional Diversity	31
18. Report on Peer Comparator Institutions	32

COMMITTEE ON ACADEMIC AFFAIRS

PRIMARY POINTS / SUMMARIES

March 17, 2009

Below are summaries of reports and updates to be presented to the Committee on Academic Affairs as well recommended approvals specifically concerning new programs. Details concerning each item can be found on successive pages within this document. The Office of Academic Affairs recommends the approval of each item.

I. Consent Items

1. Revised Mission Statement, East Georgia College

East Georgia College has submitted a revised mission statement that retains a succinct description of the institution's sector, types of degrees offered, and commitment to providing academically transferable programs and programs in occupation related fields. The institution has removed references to the Dublin Campus from its mission statement.

2. Revised Mission Statement, Georgia Highlands College

Georgia Highlands College has submitted a revised mission statement that has removed historical and philosophical references to the institution's establishment and boilerplate language that describes the mission of institutions of the two-year college sector, as a whole. The revised statement includes specific goals that focus on academic achievement, responsibility and leadership, and efficient and effective administrative and student support services.

3. Revised Institutional Statutes, Georgia Southwestern State University

Georgia Southwestern State University, through institutional approval processes, has submitted revised institutional statutes. The revised statutes focus on how the institution will address the improvement of facilities, implement a balanced acquisitions program, and determine policies for maximum utilization of facilities.

4. Establishment of the Paulding County Site, Georgia Highlands College and Kennesaw State University

Georgia Highlands College and Kennesaw State University have entered into an agreement on the establishment of the Paulding County Site. The site has been established to meet community demands and to address increased population needs with regard to expanding capacity in the area.

COMMITTEE ON ACADEMIC AFFAIRS

PRIMARY POINTS / SUMMARIES

March 17, 2009

5. Establishment of a Bachelor of Science in Earth and Space Science, Columbus State University

Columbus State University seeks approval to establish a Bachelor of Science in Earth and Space Science. The program provides opportunities along three tracks: Geology, Astrophysics and Planetary Geology, and Earth and Space Science Secondary Education. The program complements the astronomy projects of the Coca-Cola Space Science Center and is part of the institution's goal of increasing the number of STEM graduates.

6. Establishment of a Bachelor of Science and Master of Science in Accounting, Southern Polytechnic State University

Southern Polytechnic State University seeks approval to establish a Bachelor of Science and Master of Science in Accounting simultaneously. The programs have been developed to meet the requirements for students who seek the requisite education to sit for the Certified Public Accountant examination. The accounting programs will have a heavy concentration of topics and case studies found in such industries as manufacturing and technology.

7. Establishment of a Secondary Education Certification for the Existing Bachelor of Arts with a major in English and the Bachelor of Science with a major in Biology, Clayton State University

In order to meet Professional Standards Commission and Regents' Principles requirements, Clayton State University seeks to add secondary education certification options to existing Bachelor of Arts programs in English and Biology. The secondary education certification options require that the program credit hours increase to accommodate courses required under each concentration area.

8. Establishment of an Associate of Science in Radiologic Technology, Georgia Perimeter College

Georgia Perimeter College ("GPC") in cooperation with the DeKalb Medical School of Radiologic Technology seeks approval to establish an Associate of Science in Radiologic Technology. GPC has partnered with a hospital-based certificate program in an effort to meet associate degree requirements for this profession as stipulated by the American Registry of Radiologic Technologists.

COMMITTEE ON ACADEMIC AFFAIRS

PRIMARY POINTS / SUMMARIES

March 17, 2009

9. Establishment of the Existing Doctor of Nursing Practice as an External Program at Macon State College, Medical College of Georgia

The Medical College of Georgia, in an effort to increase the number of applied doctorates in nursing and consistent with the recommendations of the Nursing Education Task Force, seeks to offer its existing Doctor of Nursing Practice as an external degree at Macon State College. Distance education technologies have been used to offer courses in the program thus far. The cohort base of students will matriculate through the program while receiving instruction that is broadcast simultaneously to a variety of sites. The program garnered Board approval to be offered at nine external sites in March 2006.

10. Establishment of the Existing Doctor of Education with a major in Adult Education as an External Program at the UGA Gwinnett Campus, University of Georgia

The University of Georgia seeks approval to offer its existing Doctor of Education with a major in Adult Education as an external degree at the UGA Gwinnett Campus. Based on survey demand, the program will attract individuals in leadership positions who currently work in adult and continuing education programs at various types of postsecondary institutions.

11. Establishment of the Existing Doctor of Education with a major in Leadership as an External Program at Macon State College, Valdosta State University

Valdosta State University seeks approval to offer its existing Doctor of Education with a major in Leadership as an external program on the campus of Macon State College. The program will meet the needs of aspirant teacher educators who seek to advance to levels of administrative leadership.

12. Substantive Change of Specialist in Education Programs in Secondary Education, Columbus State University

Columbus State University seeks a substantive change of existing Specialist in Education individual majors for merger under one program in secondary education. The individual secondary majors (e.g., English, mathematics, science, and social science/history) all share a common professional core. The revised core will require students to take two research courses instead of one in order to be sufficiently prepared for their final project.

13. Named Faculty Positions

The chair of the Committee on Academic Affairs reviews the appointment of individuals named to special faculty positions. The number of appointments varies by month.

COMMITTEE ON ACADEMIC AFFAIRS

PRIMARY POINTS / SUMMARIES

March 17, 2009

14. Termination of Specific Academic Programs, Macon State College

Macon State College seeks approval to terminate two associate's degrees: the Associate of Applied Science in Health Science and the Associate of Applied Science in Public Management. Both programs have experienced a precipitous decline in enrollments and degrees conferred which led to their deactivated status.

15. Termination of Specific Academic Programs, University of Georgia

The University of Georgia seeks approval to terminate twelve academic programs. Primary reasons for terminating the programs involve low enrollments, few degrees conferred, reclassification of degree programs, the merger of existing programs, and the review of existing programs that are best suited to meet student needs.

16. Wavier to Degree Credit Hour Length for the Bachelor of Music with a major in Music Therapy, University of Georgia

The University of Georgia seeks approval to increase credit hours associated with the Bachelor of Music with a major in Music Therapy from 122 to 129 semester credit hours. The increase in hours is attributable to the revised accreditation standards of the American Music Therapy Association.

AGENDA

COMMITTEE ON ACADEMIC AFFAIRS

March 17, 2009

1. Revised Mission Statement, East Georgia College

Recommended: That the Board approve the request of President John B. Black that East Georgia College (“EGC”) be authorized to revise its mission statement, effective March 18, 2009.

Abstract: As part of its strategic planning process, EGC seeks to clarify and streamline its current mission statement. The institution is also preparing for the college’s review in year 2010 for reaffirmation of its accreditation by the Commission on Colleges of the Southern Association of Colleges and Schools (“SACS”). Revisions between the current and proposed mission statement primarily involve length of detail and the removal of references to the Dublin Campus since the institution is no longer associated with the instructional site. The revised mission statement has also removed references to the economic mix of agriculture and manufacturing, boilerplate language germane to the two-year college sector and shared characteristics with other university system institutions. The revised mission statement has been approved through the institution’s governance structure. The current and proposed mission statements are provided below and on successive pages.

Current Mission Statement for East Georgia College

East Georgia College, a fully accredited two-year college of the University System of Georgia, provides a wide range of credit and non-credit academic programs in an atmosphere contributing to intellectual and cultural growth. Located in Swainsboro, the College serves a fourteen county rural region that has an economic mix of agriculture and manufacturing. The 207-acre campus, opened in 1973, provides all of the intellectual and physical resources necessary to maintain a high quality general education opportunity. Although most students commute to the campus, the College extends its mission through the Dublin Campus and through the cooperative Associate of Applied Science programs with neighboring technical institutes. East Georgia College is committed to a positive and growing impact on its constituency, an impact that will:

- de-mystify the college experience among those for whom higher education has not been a part of their experience;
- increase college participation among those who otherwise would not have the opportunity;
- foster increased intellectual aspiration and attainment among all.

1. Revised Mission Statement, East Georgia College (Continued)

In addition, the College enthusiastically meets the needs of a developing economy through its fourteen county region. In these endeavors, the College seeks to sustain and enhance its tradition of excellence.

East Georgia College shares with other institutions in the University System of Georgia the following characteristics:

- a supportive campus climate, necessary services, and leadership and development opportunities, all to educate the whole person and meet the needs of students, faculty and staff;
- cultural, ethnic, racial, and gender diversity in the faculty, staff and student body, supported by practices and programs that embody the ideals of an open, democratic, and global society;
- technology to advance educational purposes, including instructional technology, student support services, and distance education;
- collaborative relationships with other System institutions, State agencies, local schools and technical institutes, and business and industry, sharing physical, human, information, and other resources to expand and enhance programs and services available to the citizens of Georgia.

East Georgia College shares with other two-year colleges in the University System the following characteristics:

- a commitment to excellence and responsiveness within a scope of influence defined by the needs of a local area and by particularly outstanding programs or distinctive characteristics that have a magnet effect throughout the region or state;
- a commitment to a teaching/learning environment, both inside and outside the classroom, that sustains instructional excellence, functions to provide University System access for a diverse student body, and promotes high levels of student learning;
- a high quality general education program that supports a variety of well-chosen associate programs and prepares students for transfer to baccalaureate programs, learning support programs designed to insure access and opportunity for a diverse student body, and a limited number of certificate programs to complement neighboring technical institute programs;

1. Revised Mission Statement, East Georgia College (Continued)

- a commitment to public service, continuing education, technical assistance, and economic development activities that address the needs, improve the quality of life, and raise the educational level within the college's scope of influence;
- a commitment to scholarship and creative work to enhance instructional effectiveness and meet local needs.

East Georgia College is known for its strong academic standards, its dedicated and skillful faculty, and its commitment to quality improvement through a college-wide comprehensive assessment process. East Georgia College, proud of its role as learning resource for the people of rural east central Georgia, seeks to build upon its strength and to justify recognition as one of the most student-oriented, community-centered, and academically respected institutions of its kind.

Proposed Mission Statement for East Georgia College

East Georgia College is an associate degree granting, liberal arts institution of the University System of Georgia providing its students access to both academically transferable programs of study and collaborative programs in occupation related fields. The College prepares traditional and nontraditional students for success in the global 21st century through a technologically advanced teaching and learning environment that fosters personal growth. The College continuously engages the communities it serves through public service, continuing education, cultural enrichment, and economic development opportunities.

2. Revised Mission Statement, Georgia Highlands College

Recommended: That the Board approve the request of President J. Randolph Pierce that Georgia Highlands College (“GHC”) be authorized to revise its mission statement, effective March 18, 2009.

Abstract: As an outgrowth of an administrative and faculty retreat, GHC seeks to clarify and simplify its current mission statement. The institution seeks to clearly define its goals and mission. The revised mission statement has been changed in terms of length of detail, the extraction of boilerplate language germane to the two-year college sector and shared characteristics with other university system institutions, and the contextual preface that provided historical and philosophical perspectives of the institution. The revised mission statement has been approved through the institution’s governance structure and feedback from the GHC community, as a whole, was part of the process. The current and proposed mission statements are provided below and on successive pages.

Current Mission Statement for Georgia Highlands College

I. CONTEXTUAL PREFACE (HISTORICAL AND PHILOSOPHICAL PERSPECTIVES)

Georgia Highlands College, a two-year unit of the University System of Georgia under the governance of the Board of Regents, was founded in 1970 to provide educational opportunities for the physical, intellectual, and cultural development of a diverse population in seven northwest Georgia counties. With the advent of distance learning technologies, specialty programs, off-campus centers, collaborative arrangements, and cooperative degree programs with technical institutes, the College has expanded its scope of influence beyond the institution's original geographical area.

The philosophy of Georgia Highlands College is expressed in the beliefs that education is essential to the intellectual, physical, economic, social, emotional, cultural, and environmental well-being of individuals and society and that education should be geographically and physically accessible and affordable. In support of this philosophy, the College maintains a teaching/learning environment which promotes inclusiveness and provides educational opportunities, programs, and services of excellence in response to documented needs.

2. Revised Mission Statement, Georgia Highlands College (Continued)

II. MISSION STATEMENT FOR THE UNIVERSITY SYSTEM OF GEORGIA

The MISSION of the University System of Georgia is to contribute to the educational, cultural, economic, and social advancement of individuals within its scope of influence; thus, Georgia Highlands College, in conjunction with the other institutions in the University System, supports this MISSION by exhibiting the following characteristics and purposes:

- a supportive campus climate, necessary services, and leadership and development opportunities, all to educate the whole person and meet the needs of students, faculty, and staff;
- cultural, ethnic, racial, and gender diversity in the faculty, staff, and student body, supported by practices and programs that embody the ideals of an open, democratic, and global society;
- technology to advance educational purposes, including instructional technology, student support services, and distance education; and
- collaborative relationships with other University System institutions, State agencies, local schools, technical institutes, and business and industry, sharing physical, human, information, and other resources to expand and enhance programs and services available to the citizens of Georgia.

III. CORE MISSION STATEMENT FOR TWO-YEAR COLLEGES IN THE UNIVERSITY SYSTEM OF GEORGIA

Within the context of the MISSION of the University System of Georgia, Georgia Highlands College shares with the other two-year colleges in the University System the following characteristics and purposes:

- a commitment to excellence and responsiveness within a scope of influence defined by the needs of a local area and by particularly outstanding programs or distinctive characteristics that have a magnet effect throughout the region or state;
- a commitment to a teaching/learning environment, both inside and outside the classroom, that sustains instructional excellence, functions to provide University System access for a diverse student body, and promotes high levels of student learning;

2. Revised Mission Statement, Georgia Highlands College (Continued)

- a high quality general education program that supports a variety of well- chosen associate programs and prepares students for transfer to baccalaureate programs, learning support programs designed to insure access and opportunity for a diverse student body, and a limited number of certificate and/or career degree programs to complement neighboring technical institute programs;
- a commitment to public service, continuing education, technical assistance, and economic development activities that address the needs, improve the quality of life, and raise the educational level within the College's scope of influence; and
- a commitment to scholarship and creative work to enhance instructional effectiveness and meet local needs.

IV. INSTITUTIONAL MISSION AND GOALS

In support of the mission of the University System of Georgia and the core mission components for two-year colleges in the University System, Georgia Highlands College, possessing a degree authority to award the Associate of Arts, the Associate of Science, and the Associate of Applied Science, is committed to student success. Georgia Highlands College is a collegial community that values academic excellence, individualized quality service, and community outreach. The institution emphasizes an education based on the college's student learning outcomes, which promote diversity and global awareness in a technologically enhanced environment through multiple instructional sites that include distance-learning delivery systems. To achieve this mission of being a gateway to success for students, Georgia Highlands College has articulated the following goals:

1. provide core curriculum and transfer programs;
2. provide learning support programs;
3. provide cooperative degree programs with area technical colleges through collaborative agreements and partnerships for four-year degree completion programs;
4. provide career programs that complement community needs;
5. provide student services that meet the needs of our population;
6. serve our communities through multiple educational sites;
7. be involved in our communities and responsive to their needs;
8. be innovative in our approach to teaching, learning, and support services;
9. use technology as a teaching and learning tool; and
10. maintain efficient and effective administrative services to support the instructional and community outreach programs of the college.

2. Revised Mission Statement, Georgia Highlands College (Continued)

Proposed Mission Statement

Mission Statement

Georgia Highlands College, a two-year institution of the University System of Georgia, will provide access to excellent educational opportunities for the intellectual, cultural, and physical development of a diverse population.

Goal Statements

To achieve this mission of being a gateway to success for students, Georgia Highlands College has articulated the following goals:

1. Effect quality teaching and learning that are focused on academic achievement and personal and professional growth.
2. Provide comprehensive student services that encourage and enable all students to be successful learners.
3. Engage students in a challenging atmosphere that prepares them for responsibility and leadership in an evolving global environment.
4. Utilize appropriate technologies to advance programs, services and operations to support teaching and learning.
5. Maintain efficient and effective administrative services to support all programs of the college.

3. Revised Institutional Statutes, Georgia Southwestern State University

Recommended: That the Board approve the request of President Kendall A. Blanchard that Georgia Southwestern State University (“GSWU”) be authorized to revise the university’s institutional statutes, effective March 18, 2009.

Abstract: GSWU seeks approval for its revised institutional statutes. The revision relates to the function and composition of standing committees. The revised section of the statutes was approved by the faculty on December 5, 2008. The changes involved how the institutional Committee on Academic Affairs would address the improvement of facilities in the Library and Instructional Technology Center and the work of the Deans in implementing a balanced and adequate acquisitions program as well as determining policies for the maximum student utilization of those facilities.

The revisions are requested for approval by the Board. The revised institutional statutes will remain on file in the Office of Academic Affairs.

4. Establishment of the Paulding County Site, Georgia Highlands College and Kennesaw State University

Recommended: That the Board approve the request of Presidents John Randolph Pierce and Daniel S. Papp that Georgia Highlands College (“GHC”) and Kennesaw State University (“KSU”) respectively be authorized to establish a Paulding County Site for educational instruction, effective March 18, 2009.

Abstract: GHC and KSU seek approval to establish an instructional site in Paulding County. The request follows the tenets of Goal 2 of the University System’s strategic plan (i.e., creating enrollment capacity to meet the needs of 1000,000 additional students by year 2020). Likewise, establishment of the instructional site follows the March 2008 and April 2008 Board presentations concerning the creation of enrollment capacity and underserved areas near two-year colleges inclusive of areas in the north, west and southwest, southeast of Atlanta, and counties in the urban core of Atlanta. At the March 2008 Board meeting, demographic indicators showed that Paulding County was doubling in population and had strong ties to Kennesaw State University and the Cartersville Center at Georgia Highlands College.

The site will be used to meet the higher education demands of an increasing number of underserved students in the area. It is projected that the site will be operational in August 2009. GHC seeks to provide two-year college access opportunities to area residents. KSU will partner with GHC to offer upper level courses. Proposed to be located within the city of Dallas, the site is approximately 36 miles from the Floyd County – Rome location of Georgia Highlands College. Municipal real property is being gifted to the USG for purposes of establishment of the site and coursework availability. The municipal site consists of two main structures: the approximately 10,000-square-foot Winn Building and the approximately 25,000-square-foot Bagby Building. Given that academic offerings will initially “test the demand”, it is expected that instruction, academic, and administrative support services will be housed in the Winn Building, the first to be renovated from city and county offices for educational use. Implementation of the instructional plan, with course offerings at the site are projected to begin fall semester 2009. The first term instructional plans are based on an initial student enrollment estimate of 300 students. Paulding County serves as one of the top ten feeder counties and service areas for Georgia Highlands College.

Instructional delivery at the Paulding site will be accomplished through traditional face-to-face classroom contact as well the use of some distance education technologies. Administrative and academic leaders have over twenty years of experience in offering courses and programs at various locations (e.g., Rome, downtown Rome Heritage Hall, Cartersville, Acworth – now closed, Marietta, and Carrollton). It is anticipated that a limited number of faculty will be assigned and based at the site until the demand for specific programs of study has been identified. In addition, a growing cadre of experienced and reliable part-time faculty will be assigned to the site.

5. Establishment of a Bachelor of Science in Earth and Space Science, Columbus State University

Recommended: That the Board approve the request of President Timothy S. Mescon that Columbus State University (“CSU”) be authorized to establish a Bachelor of Science in Earth and Space Science, effective March 18, 2009.

Abstract: CSU seeks approval to establish a Bachelor of Science in Earth and Space Science. The program would provide students with the opportunity to concentrate their studies along one of three tracks: Geology, Astrophysics and Planetary Geology, and Earth and Space Science Secondary Education. The breadth of tracks will provide for scientifically educated graduates who are competent in numerous areas within the physical sciences. The proposed program would meet demands for individuals in such fields as mineral and energy resource exploration and extraction, environmental resource protection and regulation, environmental assessment and remediation, space exploration and planetary science, and secondary grades science education.

Need: A recurring concern in the U.S. has been whether it can maintain a leading role in science and technology. This concern has been echoed by national institutions, leading newspapers, and leading public figures. According to the 2005 National Academies Report, *Rising Above the Gathering Storm: Energizing and Employing America for a Brighter Economic Future*, the U.S. ranks 16th out of 17 nations in the proportion of 24-year-olds who earn degrees in natural sciences or engineering as opposed to other majors. Undergraduate programs in those disciplines report the lowest retention rates among all academic disciplines, and very few students transfer into these fields from others. In 2006, the National Science Foundation publication, *Science and Engineering Indicators*, reiterated projected shortfalls in the number of trained U.S. scientists, exacerbated by a wave of retirements over the next decade. Recognizing the need to educate a new generation of scientists and technologically proficient citizens, Georgia schools have recently increased the number of required science courses in high schools from three to four. Following a similar perception of societal need, Columbus State University chose science, mathematics and technology education as one of its selected mission areas in its strategic planning. The Bureau of Labor Statistics predicts that employment opportunities in geoscience (22% increase), environmental science (25% increase), and hydrology (24% increase) will grow much faster than that of average occupational fields due to societal demands on resources and the need for a clean and safe environment in the face of population growth. CSU is one three institutions in the state that currently offers a geology/earth science secondary education degree. The University System of Georgia has established specific goals to increase graduates in STEM (science, technology, engineering, and mathematics) fields by providing funding for recruitment initiatives. As a recipient of those funds, CSU has embarked upon a series of initiatives to raise awareness of the opportunities for students in STEM fields, especially as science teachers.

5. Establishment of a Bachelor of Science in Earth and Space Science, Columbus State University (Continued)

Objectives: Upon graduation, students will be prepared to: 1) apply fundamental earth science concepts to address real world problems in the fields of mineral and energy resource exploration and extraction, environmental assessment – protection – remediation, hydrology, geologic hazard assessment, and environmental regulation; 2) apply fundamental space science concepts to address issues in space exploration and planetary science, particularly as applied to NASA’s current “Vision for Space Exploration” associated with both public and private sector activities; 3) apply fundamental earth and space science concepts as a teacher in grades six through twelve; and 4) pursue advanced degrees in earth and/or space science and/or earth-space science education.

Curriculum: The program will be housed within the Department of Chemistry and Geology. Students currently have opportunities to participate in active astronomy projects at the Coca-Cola Space Science Center located in uptown Columbus, Georgia. The curriculum will be delivered in a traditional format, with face-to-face classes taught on campus. The program can be offered within the semester credit hour limit for baccalaureate degrees with the exception of the space science secondary education track which will require 129 semester hours for completion.

Projected Enrollment: The institution anticipates enrollments of 25 to 30 students across the three tracks during the first three years of the program.

Funding: The program will be supported through the establishment of new courses. President Mescon has provided reverification that funding for the program is available at the institution.

Assessment: The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the proposed program. The program will be reviewed in concert with the institution’s programmatic schedule of comprehensive program reviews.

6. Establishment of a Bachelor of Science and Master of Science in Accounting, Southern Polytechnic State University

Recommended: That the Board approve the request of President Lisa A. Rossbacher that Southern Polytechnic State University (“SPSU”) be authorized to establish a Bachelor of Science and Master of Science in Accounting, effective March 18, 2009.

Abstract: SPSU seeks to establish both a Bachelor of Science in Accounting and a Master of Science in Accounting. The program will be offered with an emphasis on information technology and lean tools and strategies inclusive of budgeting and rolling forecasts. Beyond the core requirements for the Bachelor of Science in Accounting degree, it will include elective concentrations in tax and corporate accounting and enterprise resource planning. Students will earn the 121 hours required at the undergraduate level and then progress to the master’s degree in accounting in order to have the required 150 hours, according to the American Institute of Certified Public Accountants, to sit for the Certified Public Accountant exam.

Need: An increase in the need for accountants has only been heightened by the need for internal controls to ensure reliability and accuracy in financial reporting. The Sarbanes-Oxley federal legislation introduced new accounting requirements that have increased the demand for accountants. Based on the National Association of Colleges and Employers Job Outlook 2006 report, accounting can be found as one of several majors that are in demand including mechanical engineering, electrical engineering, business administration/management, and economics/finance.

Objectives: The proposed accounting degree programs were developed to provide students with practical applied skills and theoretical knowledge to solve problems that arise in the public and private sectors regardless of the industry. The accounting programs at SPSU will prepare students to compete successfully during times of economic change and as the state moves toward continuous improvements in manufacturing.

Curriculum: The Bachelor of Science in Accounting will require 120 semester hours and the Master of Science in Accounting will require a minimum of 30 semester hours. The programs have been tailored to enable students to sit for certification and follow the core competency requirements of the American Institute of Certified Public Accountants.

Projected Enrollment: The institution anticipates enrollments of 20, 33, and 50 students during the first three years of the program.

Funding: The program will supported through the establishment of new courses. President Rossbacher has provided reverification that funding for the program is available at the institution.

6. Establishment of a Bachelor of Science and Master of Science in Accounting, Southern Polytechnic State University (Continued)

Assessment: The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the proposed program. The program will be reviewed in concert with the institution's programmatic schedule of comprehensive program reviews.

7. **Establishment of Secondary Education Certification for the Existing Bachelor of Arts with a major in English and the Bachelor of Science with a major in Biology, Clayton State University**

Recommended: That the Board approve the request of President Thomas K. Harden that Clayton State University (“CLSU”) be authorized to establish secondary education certification options for the existing Bachelor of Arts with a major in English and the Bachelor of Science with a major in Biology, effective March 18, 2009.

Abstract: CLSU seeks approval to increase credit hours and substantively add to its existing curricula for the Bachelor of Arts with a major in English and the Bachelor of Science with a major in Biology. Specifically, CLSU has created concentration areas under each program that would enable students to obtain secondary education certification. The concentrations that have been developed require that the programs exceed the 120-semester-hour requirement for bachelor’s degrees. The English education concentration will require 129 credits; the biology concentration will require 123 credits. The secondary education concentrations have been developed to conform with the requirements of the Professional Standards Commission and guidelines prescribed under the Regents’ Principles.

8. Establishment of an Associate of Science in Radiologic Technology, Georgia Perimeter College

Recommended: That the Board approve the request of President Anthony S. Tricoli that Georgia Perimeter College (“GPC”) be authorized to establish an Associate of Science in Radiologic Technology, effective March 18, 2009.

Abstract: GPC proposes the establishment of an Associate of Science in Radiologic Technology. The program would provide students with an opportunity to earn an associate’s degree in the discipline. Students currently enrolled in the DeKalb Medical School of Radiologic Technology’s certificate program would also be provided an opportunity to earn an associate’s degree. The general education courses would be provided at Georgia Perimeter College and the radiology specialty courses would be offered at DeKalb Medical. Upon completion of the program, students would be eligible to take the National American Registry of Radiologic Technologists (“ARRT”) Exam. After passing the exam, graduates would become registered radiologic technologists and be ready to join the workforce.

Need: GPC through its cooperative efforts with DeKalb Medical is responding to a need for more well-educated radiologic technologists. The ARRT is requiring that students taking clinical training in the area must now take at least 15 hours of core curriculum before sitting for the certification exam. Beginning January 1, 2015, the ARRT is mandating that all radiologic technologists earn an associate’s degree or higher to meet eligibility requirements for certification. The collaboration between GPC and DeKalb Medical would provide for a higher level of preparation for radiologic technologists. The offering of this program would help potential radiologic technologists reach their academic, professional, and personal goals.

The proposed implementation of the proposal will enable GPC to establish a partnership with an educational and health care institution to meet needs within the immediate community. The American Registry of Radiologic Technologists reports that there are currently 285,000 registered radiologic technologists nationwide. According to the 2008 – 2009 Bureau of Labor Statistics’ *Occupational Outlook Handbook*, employment of radiologic technologists is expected to increase by approximately fifteen percent from years 2006 to 2016, faster than the average for all occupations. DeKalb Medical School of Radiologic Technology is one of only two hospital-based programs in the metropolitan Atlanta area. DeKalb Medical offers students over 1900 hours of “hands-on” clinical education in addition to the didactic component of the program. The joint educational venture between DeKalb Medical and GPC will offer students the opportunity to gain the clinical experience that only a “hospital-based” program can provide, along with the opportunity to obtain a degree to increase their professional opportunities.

8. Establishment of an Associate of Science in Radiologic Technology, Georgia Perimeter College (Continued)

The certificate program at DeKalb Medical has maintained a 100% pass rate on the ARRT exam for the past four years and currently exceeds the national mean average by more than five percent. Because of the proposed co-curricular relationship between DeKalb Medical Hospital and Georgia Perimeter College, guidance was sought from the Commission on Colleges Southern Association of Colleges and Schools. GPC provided documentation of its compliance with the Joint Curricular Ventures Policy. DeKalb Medical School of Radiologic Technology is accredited by the Joint Review Committee on Education in Radiologic Technology.

Objectives: A primary objective of the program is provide students with the knowledge and skills to aid in the diagnosis of injuries and disease in patients through the production of x-ray images of various parts of the human anatomy.

Curriculum: The 97-semester-hour program requires that students complete the general education program required of an associate's degree and the professional curriculum required for radiologic technology. Professional courses required in the program include, but are not limited to, Radiographic Procedures, Principles of Radiographic Imaging, Clinical Radiography, Patient Care, Clinical Radiography, Radiation Protection, and Equipment and Maintenance. Courses currently taught at GPC and those currently taught at DeKalb Medical will be included in the new program of study that will lead to an Associate of Science in Radiologic Technology.

Projected Enrollment: The institution anticipates enrollments of 21, 42, and 63 students during the first three years of the program.

Funding: The program will be supported through the establishment of new courses. President Tricoli has provided reverification that funding for the program is available at the institution.

Assessment: The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the proposed program. The program will be reviewed in concert with the institution's programmatic schedule of comprehensive program reviews.

9. Establishment of the Existing Doctor of Nursing Practice as an External Program at Macon State College, Medical College of Georgia

Recommended: That the Board approve the request of President Daniel W. Rahn that the Medical College of Georgia (“MCG”) be authorized to offer, as an external degree, the existing Doctor of Nursing Practice as an external program at Macon State College, effective March 18, 2009.

Abstract: MCG seeks to offer its existing Doctor of Nursing Practice via distance education technologies on the campus of Macon State College. The site based external offering in which instruction is offered externally will primarily use Macon State College facilities and technology to enable distribution of didactic instruction. The curriculum remains the same in terms of credit hours, courses, and clinical and residency hours. The size of the program remains the same with a total of 50 to 60 students enrolled at any given time. With this recommendation, MCG requests that a tenth location be added to the already approved number of sites for the Doctor of Nursing Practice. The Doctor of Nursing Practice was originally approved in June 2005 for administration at the Medical College of Georgia. Later, in March 2006, the program was approved for external delivery via distance education technologies at the following nine institutional sites: the School of Nursing at Athens (“SONAT”), Gordon College, Columbus State University, Emory University, Albany State University, Valdosta State University, Clayton State University, Georgia State University, and Georgia Southern University.

Expectations for quality of instruction will remain the same. Evaluation of program productivity, quality of educational delivery, and viability of course content are part of the on-going evaluation process for the Doctor of Nursing Practice. The Doctor of Nursing Practice director, in collaboration with the School of Nursing Associate Dean of Academic Affairs, will continue to have overall responsibility to achieve school, institutional, University System requirements and meet Commission on Collegiate Nursing Education (“CCNE”) standards for accreditation. Outcome assessments are reviewed every semester and end of program of study assessments are conducted for a comparative analysis of benchmarks and goals. It is anticipated that by fall 2009 six students would be enrolled and ten students would be enrolled by fall 2010 at the Macon State College site.

10. Establishment of the Existing Doctor of Education with a major in Adult Education as an External Program at the UGA Gwinnett Campus, University of Georgia

Recommended: That the Board approve the request of President Michael F. Adams that the University of Georgia (“UGA”) be authorized to offer, as an external degree, the existing Doctor of Education with a major in Adult Education as an external program at the UGA Gwinnett Campus, effective March 18, 2009.

Abstract: UGA requests approval to offer the existing Doctor of Education with a major in Adult Education as an external degree at the UGA Gwinnett Campus. Based on surveys and multiple queries from interested students, UGA seeks to offer the program in Gwinnett. Over 20 public and private higher education institutions inclusive of research universities, four-year universities, two-year colleges, and technical colleges, are located within an hour’s drive of the facility. Each of these educational institutions has an adult or continuing education program led by staff members who are potential applicants to the UGA program. In addition, a thriving network of over 60 alumni of UGA’s master of education programs would be interested in doctoral level education if made available in Gwinnett. It is anticipated that twenty students will be admitted on a cohort basis into the program. The format of the program will be amenable to working adults such that it will involve face-to-face classes and coursework offered at a distance.

The admission requirements will follow existing graduate school criteria as required at the home institution. In addition, because the program is designed for experienced leaders of adult education, UGA will require that applicants be in a leadership position in an adult education institution or organization at the time of the application. It is expected that the individuals who apply to this program need the knowledge and skills to be scholarly practitioners prepared to lead organizations that help adult individuals and groups change through education and learning. The degree is designed with action research as an undergirding framework to facilitate the development of scholarly practitioners.

11. Establishment of the Existing Doctor of Education with a major in Leadership as an External Program at Macon State College, Valdosta State University

Recommended: That the Board approve the request of President Patrick J. Schloss that Valdosta State University (“VSU”) be authorized to offer, as an external degree, the existing Doctor of Education with a major in Leadership on the campus of Macon State College, effective March 18, 2009.

Abstract: VSU seeks to offer its existing Doctor of Education with a major in Leadership as an external degree at Macon State College beginning fall 2009. The program will be offered at Macon State University and the student’s choice of elective cognates will determine her/his ability to complete the entire program at Macon State College. For the most part, courses will be offered in a modified weekend module. Candidates will be able to complete coursework within their immediate environment through a combination of face-to-face and distance education course delivery. Based on a survey of interested students and inquiries made to the College of Education, VSU has determined that sufficient demand exists to offer the program in the Macon metropolitan statistical area. The program would meet the needs of aspirant teacher educators (e.g., K-12 educators and teacher leaders) who seek to advance to levels of administrative leadership. The program is generally geared toward K-12 educators who seek to increase their ability to influence and transform their educational organization. It is anticipated that a cohort of 25 students would enroll in the program beginning with the fall 2009 semester. Demand for the program was ascertained through direct inquiry, surveys, and the fact that Valdosta State University frequently admits and enrolls students from Henry, Bibb, and Houston counties.

12. Substantive Change of Specialist in Education Programs in Secondary Education, Columbus State University

Recommended: That the Board approve the request of President Timothy S. Mescon that Columbus State University (“CSU”) be authorized to substantively change Specialist in Education programs in secondary education, effective March 18, 2009.

Abstract: CSU seeks approval to implement a substantive change to Specialist in Education programs in secondary education. CSU proposes to merge the Specialist in Education programs in secondary English, secondary mathematics, secondary science, and secondary social science/history into one Specialist in Education program in secondary education. The individual programs have a common professional core (10 hours) and a concentration (20 hours) in one of the aforementioned disciplinary areas. Combining the programs into one Specialist in Education program will create a robust program in terms of enrollment and number of graduates while still allowing students to complete advanced studies in their discipline.

The resultant merged program will have a common core consisting of 11 hours of coursework in educational psychology, quantitative and qualitative research, and a research project. While current programs require one research course, the redesigned program will require two research courses to better prepare students for their culminating project. The remaining 19 hours of the 30 hour program will consist of coursework in the candidate’s content area (i.e., English/English education, mathematics/mathematics education, science/science education, or social science/social science education). The coursework in the concentration area will be designed by the academic advisor in consultation with the student and based on the student’s previous coursework and experience.

13. Named Faculty Positions

The administrative and academic appointments are reviewed by the Chair of the Committee on Academic Affairs.

14. Termination of Specific Academic Programs, Macon State College

Recommended: That the Board approve the request of President David A. Bell that Macon State College (“MSC”) be authorized to terminate specific academic programs, effective March 18, 2009.

Abstract: MSC requests approval to terminate the following programs: Associate of Applied Science in Public Management, the Associate of Applied Science in Health Science, and a one-year certificate in Business Management. Because certificates garner administrative approval and termination, for the purposes of the Board, the associate degree programs are only recommended for termination.

The programs were deactivated previously and have no students enrolled in either program. The institution conducted a comprehensive program review on each of the programs while they had low enrollments at which point they were deactivated. Students were notified and remaining matriculants were provided time to graduate or they sought a different degree and major. The combination of the aforementioned events has led to a recommendation to terminate both associate level programs.

15. Termination of Specific Academic Programs, University of Georgia

Recommended: That the Board approve the request of President Michael F. Adams that the University of Georgia (“UGA”) be authorized to terminate specific academic programs, effective March 18, 2009.

Abstract: UGA requests approval to terminate the following programs:

- Bachelor of Science in Education with a major in Instructional Psychology, Training, and Technology
- Master of Science with a major in Anatomy
- Doctor of Philosophy with a major in Language Education
- Master of Science with a major in Physiology
- Master of Science with a major in Pharmacology
- Doctor of Philosophy with a major in Physical Education and Sport Studies
- Master of Education with a major in Physical Education and Sport Studies
- Master of Arts with a major in Physical Education and Sport Studies
- Doctor of Education with a major in Physical Education and Sport Studies
- Master of Arts with a major in Greek
- Master of Arts in Teaching with a major in English
- Doctor of Education with a major in Reading Education

Below are the reasons given for terminating each program:

Bachelor of Science in Education with a major in Instructional Psychology, Training, and Technology. The program was developed as an undergraduate practitioner program to meet the needs of the metropolitan Atlanta area from the Gwinnett campus. Because of the establishment of the state’s newest four-year college in Gwinnett County (Georgia Gwinnett College), UGA can no longer offer undergraduate programs in the area. All UGA undergraduate offerings at the Gwinnett campus officially ended as of the spring 2008 semester. All four remaining students who were enrolled in the program have completed any outstanding requirements associated with the degree as of the fall 2008 semester. A transition plan for program faculty has already been implemented. Full-time faculty members have been reassigned to either the Department of Lifelong Education, Administration and Policy or the Department of Educational Psychology and Instructional Technology. Part-time faculty members were gradually phased out with sufficient prior notice.

Master of Science with a major in Anatomy. The College of Veterinary Medicine permits students to pursue a degree in several veterinary medical focus areas. There are no students currently enrolled in the program; the last student in this program graduated in 2003.

15. Termination of Specific Academic Programs, University of Georgia (Continued)

Faculty will not be negatively impacted by termination of the program because they will be able to offer similar graduate training under the Master of Science in Veterinary and Biomedical Sciences.

Doctor of Philosophy with a major in Language Education. The program is recommended for termination because a doctoral program in language and literacy education can meet existing student demands. Students currently enrolled in the Language Education Ph.D. will change their degree objective to Language and Literacy Education.

Master of Science with a major in Physiology and Master of Science with a major in Pharmacology. The Master of Science programs in Physiology and Pharmacology are being replaced by the Master of Science in Veterinary and Biomedical Sciences. No students are currently enrolled in each of the aforementioned majors and all students that were in the programs graduated by August 2008. All faculty involved in the aforementioned majors will be involved in the Master of Science in Veterinary and Biomedical Sciences. There are no plans to reactivate the programs.

Major in Physical Education and Sport Studies under the Master of Education, Master of Arts, Doctor of Education, and Doctor of Philosophy Degrees. Terminating the major in Physical Education and Sport Studies as it is currently offered under multiple degrees is the second step in the process of merging the existing major in Exercise Science with the major in Physical Education and Sport Studies. To accomplish the merger, UGA garnered approval to rename existing majors in Exercise Science to Kinesiology. Programs currently under the Physical Education and Sport Studies major will be moved to the revised Kinesiology major. Termination of the majors will eliminate redundant and low-enrollment programs, consolidate reporting, help to focus the identity of the academic department around the Kinesiology major, and improve cohesion among programs.

Master of Arts with a major in Greek. The Classics Department initiated a revision of its Master of Arts program approximately two years ago. At the time the program consisted of three Master of Arts programs: one in Latin, one in Greek, and one in Classical Languages. Students wishing to pursue graduate study in Greek will enroll in the Classical Languages program with Greek as their concentration or emphasis area. Currently, no students are enrolled in the major in Greek. No faculty or other department curricula will be negatively impacted by the program terminations.

Master of Arts in Teaching with a major in English. Upon a departmental review of the program, it was found over time that enrollments have consistently been low and the program has had only six graduates over the past five years. The last student graduated in December 2007.

15. Termination of Specific Academic Programs, University of Georgia (Continued)

Doctor of Education with a major in Reading Education. Lowered enrollment and completion rates, plus a lack of distinction between the Doctor of Education and Doctor of Philosophy programs for this major has prompted the College of Education Curriculum Committee to seek termination of the program. Because the few remaining students in this program will graduate by May 2012, a request has been made to approve termination with a future date of June 2012.

16. Waiver to Degree Credit Hour Length for the Bachelor of Music with a major in Music Therapy, University of Georgia

Recommended: That the Board approve the request of President Michael F. Adams that the University of Georgia (“UGA”) be authorized to waive the credit hour degree length requirement for the Bachelor of Music with a major in Music Therapy, effective March 18, 2009.

Abstract: UGA requests a credit hour waiver for the major in Music Therapy under the Bachelor of Music Degree from 122 to 129 credit hours. The change is requested to meet the accreditation standard of the American Music Therapy Association, which has been modified to include additional clinical work. The clinical experiences are required for graduates to obtain Music Therapy Board Certification, an important credential for students who seek to practice in the profession. The major in Music Therapy is currently approved at 122 credit hours for graduation. As a result of the accreditation revision, the major will now require 129 credit hours.

17. Information Item: Follow-up Report on System Office and Institutional Diversity

Abstract: A follow-up report from the January 2009 Committee on Academic Affairs meeting and discussion on System Office and Institutional Diversity will be provided by the Vice Chancellor for Human Resources, Mr. Wayne Guthrie. The presentation will include information concerning diversity planning and initiatives for fiscal year 2010.

18. Information Item: Report on Peer Comparator Institutions

Abstract: The Vice Chancellor for Research and Policy Analysis, Dr. Cathie Mayes Hudson, will lead a discussion and provide a report on those institutions that are considered peer comparators of university system of Georgia institutions.

Background: For nearly ten years, the System Office has used the peer institutions identified by the Pappas Consulting Group and approved by the Board of Regents for benchmarking analyses. Since many University System of Georgia (“USG”) institutions and peer institutions have changed during that time, the System has revised the list of peer institutions and identified a set of peer colleges or universities for each USG institution.

Each of the approximately 1,800 public and 2,000 private colleges and universities in the United States is truly unique, due to structure, history, finances, leadership, culture, location, complexity, and other factors. However, through the identification of peer institutions, benchmarking analyses will provide a tool to help USG universities and colleges know how well they are doing compared to most similar U.S. institutions. Benchmarking helps to set standards for measuring how well an institution is doing compared to its peers.

Two types of peers were identified: aspirational and comparator. *Aspirational* peers were selected by each institution using their own methods. Benchmarking against those peers will aid institutions in setting reasonable goals for progress and success. *Comparator* peers are institutions similar to a USG institution on a set of characteristics such as mission, size, and programs offered. Because these peers are used in benchmarking across the System, it was critical that the selection be made on a solid empirical foundation, so that future comparisons will be fairly made and results not dependent on the choice of the comparator peer group.

The method chosen to identify comparator peers limited the universe of institutions to a smaller list of similar institutions using empirical methods, and it also allowed for qualitative judgments to select among similar institutions in the second phase of the process. The following steps were used:

1. The universe of peer institutions was limited to those institutions in the same or similar Carnegie categories.

18. Information Item: Report on Peer Comparator Institutions (Continued)

2. A set of indicators, or control variables, was identified for each sector of institutions. Using the same set of indicators for each sector helped ensure that the process was fair across institutions. In general, indicators included the size and location (urban/rural) of the institution, the size of the faculty and staff, percentage of full-time faculty and staff, ratio of students to faculty, selectivity of admissions, the complexity of the institution in terms of degrees offered, the number of degrees conferred, and research expenditures, as appropriate to mission. Indicators that will be used in later benchmarking activities were not included as control variables.
3. A statistical analysis was performed to identify similar institutions among the group of Carnegie peers.
4. Each institution was asked to narrow the list of similar institutions to 10 to 20 comparator peers.

Although no peer selection method can produce completely precise peers, the methods used here and the resulting lists of peers should provide the best basis for comparative benchmarking studies that will help the System and each institution attain the goals in the Board's strategic plan.

APPENDIX I

Report on Peer Comparator Institutions of the University System of Georgia

**Georgia Institute of Technology
Comparator Peers**

Institution	City	State
California Institute of Technology	Pasadena	CA
Carnegie Mellon University	Pittsburgh	PA
Cornell University	Ithaca	NY
Johns Hopkins University	Baltimore	MD
Massachusetts Institute of Technology	Cambridge	MA
Stanford University	Stanford	CA
Virginia Polytechnic and State University	Blacksburg	VA
Northwestern University	Evanston	IL
Pennsylvania State University	University Park	PA
Purdue University	West Lafayette	IN
Texas A&M University	College Station	TX
University of California	Berkeley	CA
University of California	Los Angeles	CA
University of Florida	Gainesville	FL
University of Illinois	Urbana-Champaign	IL
University of Michigan	Ann Arbor	MI
University of Minnesota	Twin Cities	MN
University of Texas	Austin	TX
University of Washington	Seattle	WA

Aspirational Peers

Institution	City	State
California Institute of Technology	Pasadena	CA
Carnegie Mellon University	Pittsburgh	PA
Cornell University	Ithaca	NY
Johns Hopkins University	Baltimore	MD
Massachusetts Institute of Technology	Boston	MA
Northwestern University	Evanston	IL
Pennsylvania State University	University Park	PA
Stanford University	Palo Alto	CA
University of California - Berkeley	Berkeley	CA
University of California - Los Angeles	Los Angeles	CA
University of Illinois, Urbana-Champaign	Urbana	IL
University of Michigan, Ann Arbor	Ann Arbor	MI

**Georgia Institute of Technology
Aspirational Peers (Continued)**

University of Texas-Austin	Austin	TX
University of Washington	Seattle	WA
University of Virginia	Charlottesville	VA
University of Wisconsin-Madison	Madison	WI

**Georgia State University
Comparator Peers**

Institution	City	State
George Mason University	Fairfax	VA
Old Dominion University	Norfolk	VA
San Diego State University	San Diego	CA
University of Central Florida	Orlando	FL
University of Nevada, Las Vegas	Las Vegas	NV
University of Texas at Dallas	Richardson	TX
University of Wisconsin, Milwaukee	Milwaukee	WI
Wichita State University	Wichita	KS
Indiana University, Purdue University	Indianapolis	IN
Temple University	Philadelphia	PA
University of Houston	Houston	TX
University of Louisville	Louisville	KY
University of Missouri	Kansas City	MO
University of Texas, Arlington	Arlington	TX
Virginia Commonwealth University	Richmond	VA

Aspirational Peers

Institution	City	State
Arizona State University	Tempe	AZ
Drexel University	Philadelphia	PA
Northeastern University	Boston	MA
University of Alabama	Tuscaloosa	AL
University of California-Riverside	Riverside	CA
University of Delaware	Newark	DE
University of Oregon	Eugene	OR

**Medical College of Georgia
Comparator Peers**

Institution	City	State
University of Massachusetts Medical School Worcester	Worcester	MA
Texas Tech University Health Sciences Center	Lubbock	TX
SUNY Health Science Center at Brooklyn	Brooklyn	NY
Medical University of South Carolina	Charleston	SC
University of Mississippi Medical Center	Jackson	MS
University of Kansas Medical Center	Kansas City	KS
Louisiana State University Health Sciences Center	New Orleans	LA
The University of Texas Medical Branch	Galveston	TX
University of Toledo, Health Science Campus	Toledo	OH

Aspirational Peers

Institution	City	State
University of TX Health Science Center at Houston	Houston	TX
University of TX Health Science Center at San Antonio	San Antonio	TX
University of TX Southwestern Medical Center at Dallas	Dallas	TX
University of Arkansas for Medical Sciences	Little Rock	AR

**University of Georgia
Comparator Peers**

Institution	City	State
University of Maryland, College Park	College Park	MD
Ohio State University	Columbus	OH
University of Florida	Gainesville	FL
Michigan State University	East Lansing	MI
University of California, Davis	Davis	CA
University of Arizona	Tucson	AZ
University of Iowa	Iowa City	IA
North Carolina State University	Raleigh	NC
Iowa State University	Ames	IA
Louisiana State University	Baton Rouge	LA
University of Kentucky	Lexington	KY

Aspirational Peers

Institution	City	State
University of North Carolina at Chapel Hill	Chapel Hill	NC
University of Virginia	Charlottesville	VA
University of Texas at Austin	Austin	TX
University of Wisconsin-Madison	Madison	WI
University of Illinois	Chicago	IL
University of Michigan	Ann Arbor	MI
University of California, Berkeley	Berkeley	CA
University of Minnesota	Twin Cities	MN
Cornell University	Ithaca	NY
University of Washington	Seattle	WA
University of California, Los Angeles	Los Angeles	CA
Pennsylvania State University	University Park	PA

**Georgia Southern University
Comparator Peers**

Institution	City	State
Appalachian State University	Boone	NC
Bowling Green State University	Bowling Green	OH
Indiana University of Pennsylvania	Indiana	PA
Sam Houston State University	Huntsville	TX
University of North Carolina-Wilmington	Wilmington	NC
Ball State University	Muncie	IN
East Carolina University	Greenville	NC
Illinois State University	Normal	IL
James Madison University	Harrisonburg	VA
Middle Tennessee State University	Murfreesboro	TN

Aspirational Peers

Institution	City	State
California Polytechnic State U-San Luis Obispo	San Luis Obispo	CA
Miami University of Ohio	Oxford	Ohio
East Carolina University	Greenville	NC
University of West Florida	Pensacola	FL
Ball State University	Muncie	IN
University of Northern Iowa	Cedar Falls	IA
College of Charleston	Charleston	SC
Appalachian State University	Boone	NC
Texas State University - San Marcos	San Marcos	TX
Middle Tennessee State University	Murfreesboro	TN
James Madison University	Harrisonburg	VA
Western Washington University	Bellingham	WA

**Valdosta State University
Comparator Peers**

Institution	City	State
Arizona State University at the West Campus	Glendale	AZ
Bridgewater State College	Bridgewater	MA
Fitchburg State College	Fitchburg	MA
Framingham State College	Framingham	MA
Indiana University-South Bend	South Bend	IN
Southern Oregon University	Ashland	OR
University of Central Oklahoma	Edmond	OK
University of North Alabama	Florence	AL
Western Connecticut State University	Danbury	CT

Aspirational Peers

Institution	City	State
Arkansas State University-Main Campus	Jonesboro	AR
California State University-San Marcos	San Marcos	CA
Florida Gulf Coast University	Fort Myers	FL
Jacksonville State University	Jacksonville	AL
Lamar University	Beaumont	TX
McNeese State University	Lake Charles	LA
Murray State University	Murray	KY
Radford University	Radford	VA
Saint Cloud State University	Saint Cloud	MN
Southeastern Louisiana University	Hammond	LA
Stephen F Austin State University	Nacogdoches	TX
The University of West Florida	Pensacola	FL
University of Central Arkansas	Conway	AR
University of Central Missouri	Warrensburg	MO
University of Louisiana at Monroe	Monroe	LA
University of Southern Indiana	Evansville	IN
University of West Georgia	Carrollton	GA
University of Wisconsin-Stout	Menomonie	WI
Western Carolina University	Cullowhee	NC
Western Illinois University	Macomb	IL

**Albany State University
Comparator Peers**

Institution	City	State
Virginia State University	Petersburg	VA
University of Montevallo	Montevallo	AL
Austin Peay State University	Clarksville	TN
Southeastern Oklahoma State University	Durant	OK
Louisiana State University-Shreveport	Shreveport	LA
Texas Southern University	Houston	TX
SUNY at Geneseo	Geneseo	NY
Georgia Southwestern State University	Americus	GA
Cheyney University of Pennsylvania	Cheyney	PA

Aspirational Peers

Institution	City	State
California State University-Stanislaus	Turlock	CA
California State University-East Bay	Hayward	CA
Kennesaw State University	Kennesaw	GA
North GA College & State U	Dahlonega	GA
Valdosta State University	Valdosta	GA
University of West Georgia	Carrollton	GA
University of Michigan-Dearborn	Dearborn	MI
Kean University	Union	NJ
SUNY College at Buffalo	Buffalo	NY
Rhode Island College	Providence	RI
Eastern Washington University	Cheney	WA

**Armstrong Atlantic State University
Comparator Peers**

Institution	City	State
Indiana University-South Bend	South Bend	IN
Youngstown State University	Youngstown	OH
Marshall University	Huntington	WV
Columbus State University	Columbus	GA
University of Louisiana at Monroe	Monroe	LA
The College of New Jersey	Ewing	NJ
Western Connecticut State University	Danbury	CT
University of Central Oklahoma	Edmond	OK
Valdosta State University	Valdosta	GA
Auburn University-Montgomery	Montgomery	AL
The University of Tennessee at Chattanooga	Chattanooga	TN
University of North Alabama	Florence	AL
University of South Alabama	Mobile	AL

Aspirational Peers

Institution	City	State
College of Charleston	Charleston	SC
Appalachian State University	Boone	NC
University of North Carolina-Wilmington	Wilmington	NC
Georgia College and State University	Milledgeville	GA
Salisbury University	Salisbury	MD
University of North Florida	Jacksonville	FL
University of South Alabama	Mobile	AL
North Georgia College and State University	Dahlonega	GA
Weber State University	Ogden	UT
University of Tennessee-Chattanooga	Chattanooga	TN

**Augusta State University
Comparator Peers**

Institution	City	State
Southern University at New Orleans	New Orleans	LA
Texas Southern University	Houston	TX
The University of Texas at Brownsville	Brownsville	TX
Metropolitan State University	Saint Paul	MN
Coppin State University	Baltimore	MD
Cameron University	Lawton	OK
Southern Polytechnic State University	Marietta	GA
Montana State University-Billings	Billings	MT
Midwestern State University	Wichita Falls	TX
Angelo State University	San Angelo	TX

Aspirational Peers

Institution	City	State
Northwestern State University	Natchitoches	LA
University of Houston- Clear Lake	Houston	TX
Lehman College	Bronx	NY
Washburn University	Topeka	KS
Worcester State College	Worcester	MA
California State University- San Marcos	San Marcos	CS

**Clayton State University
Comparator Peers**

Institution	City	State
University of Houston-Downtown	Houston	TX
CUNY York College	Jamaica	NY
Winston-Salem State University	Winston-Salem	NC
Missouri Southern State University	Joplin	MO
Missouri Western State University	St. Joseph	MO
Fairmont State University	Fairmont	WV
Purdue University-North Central Campus	Westville	IN
Shawnee State University	Portsmouth	OH
University of South Carolina-Aiken	Aiken	SC
Indiana University-Kokomo	Kokomo	IN

Aspirational Peers

Institution	City	State
Angelo State University	San Angelo	TX
Austin Peay State University	Clarksville	TN
Chadron State University	Chadron	NE
Frostburg State University	Frostburg	MD
Metropolitan State University	St. Paul	MN
Pittsburg State University, KS	Pittsburg	KS
Purdue University-Calumet Campus, IN	Hammond	IN
Salem State College, MA	Salem	MA
Southern Oregon University	Ashland	OR
Stephen F. Austin State University, TX	Nacogdoches	TX
SUNY at Geneseo	Geneseo	NY
Texas Southern University, TX	Houston	TX
The Univ. of Tennessee - Chattanooga	Chattanooga	TN
The University of West Florida	Pensacola	FL
Truman State University, MO	Kirksville	MO
University of Central Missouri	Warrensburg	MO
University of Central Oklahoma	Edmond	OK
University of Mary Washington, VA	Fredericksburg	VA
University of North Alabama	Florence	AL
University of North Carolina - Wilmington	Wilmington	NC

**Columbus State University
Comparator Peers**

Institution	City	State
The University of Texas at Tyler	Tyler	TX
Lamar University	Beaumont	TX
Auburn University-Montgomery	Montgomery	AL
Salem State College	Salem	MA
Salisbury University	Salisbury	MD
University of Illinois at Springfield	Springfield	IL
The University of Tennessee at Chattanooga	Chattanooga	TN
Indiana University-South Bend	South Bend	IN
University of North Alabama	Florence	AL
Armstrong Atlantic State University	Savannah	GA
Northeastern Illinois University	Chicago	IL

Aspirational Peers

Institution	City	State
The University of North Carolina-Greensboro	Greensboro	NC
Northern Illinois University	DeKalb	IL
Western Michigan University	Kalamazoo	MI
Northern Colorado University	Greeley	CO
University of North Florida	Jacksonville	FL
University of Tennessee, Chattanooga	Chattanooga	TN
University of Akron	Akron	OH
James Madison University	Harrisonburg	VA
University of Wisconsin, Whitewater	Whitewater	WI

**Fort Valley State University
Comparator Peers**

Institution	City	State
Nicholls State University	Thibodaux	LA
Keene State College	Keene	NH
Texas Southern University	Houston	TX
Mississippi University for Women	Columbus	MS
Delta State University	Cleveland	MS
University of Arkansas at Monticello	Monticello	AR
Southwestern Oklahoma State University	Weatherford	OK
University of Montevallo	Montevallo	AL
Grambling State University	Grambling	LA
Arkansas Tech University	Russellville	AR

Aspirational Peers

Institution	City	State
Alabama A&M University	Normal	AL
University of Arkansas-Pine Bluff	Pine Bluff	AR
South Carolina State University	Orangeburg	SC

**Georgia College & State University
Comparator Peers**

Institution	City	State
California University of Pennsylvania	California	PA
Murray State University	Murray	KY
Fort Hays State University	Hays	KS
Western Carolina University	Cullowhee	NC
Eastern Washington University	Cheney	WA
University of Montevallo	Montevallo	AL
Southeast Missouri State University	Cape Girardeau	MO
Slippery Rock University of Pennsylvania	Slippery Rock	PA
Shippensburg University of Pennsylvania	Shippensburg	PA
University of Wisconsin-Stout	Menomonie	WI
Central Washington University	Ellensburg	WA
Salisbury University	Salisbury	MD
Tennessee Technological University	Cookeville	TN
Florida Gulf Coast University	Fort Myers	FL

Aspiration Peers

Institution	City	State
Mercer University	Macon	GA
University of North Carolina	Asheville	NC
Appalachian State University	Boone	NC
Truman State University	Kirksville	MO
SUNY – Geneseo	Geneseo	NY
The College of New Jersey	Ewing	NJ
Elon University	Elon	NC
University of Mary Washington	Fredericksburg	VA

**Georgia Southwestern State University
Comparator Peers**

Institution	City	State
University of Wisconsin-Superior	Superior	WI
University of Wisconsin-Stevens Point	Stevens Point	WI
University of Wisconsin-River Falls	River Falls	WI
Southern University at New Orleans	New Orleans	LA
SUNY at Geneseo	Geneseo	NY
Southeastern Oklahoma State University	Durant	OK
Angelo State University	San Angelo	TX
Truman State University	Kirksville	MO
The University of Texas of the Permian Basin	Odessa	TX
Humboldt State University	Arcata	CA
Eastern Connecticut State University	Willimantic	CT
Winona State University	Winona	MN

Aspirational Peers

Institution	City	State
Delta State University	Cleveland	MI
Mansfield University	Mansfield	PA
Plymouth State University	Plymouth	NH
University of Montevallo	Montevallo	AL
Wayne State University	Detroit	MI

**Kennesaw State University
Comparator Peers**

Institution	City	State
California State University, Sacramento	Sacramento	CA
California State University, Fresno	Fresno	CA
Illinois State University	Normal	IL
Oakland University	Rochester Hills	MI
Western Kentucky University	Bowling Green	KY
Missouri State University	Springfield	MO
Middle Tennessee State University	Murfreesboro	TN
Towson University	Towson	MD
University of North Carolina at Charlotte	Charlotte	NC
Eastern Michigan University	Ypsilanti	MI
University of North Florida	Jacksonville	FL
California State University, Fullerton	Fullerton	CA
The University of Texas at San Antonio	San Antonio	TX
Cleveland State University	Cleveland	OH
Portland State University	Portland	OR

Aspirational Peers

Institution	City	State
George Mason University	Fairfax County	VA
Indiana University-Purdue University	Indianapolis	IN
University of Wisconsin	Milwaukee	WI
University of Texas	Arlington	TX
Kent State University- Main	Kent	OH
University of North Carolina	Greensboro	NC
University of California- Riverside	Riverside	CA
University of Missouri- St. Louis	St. Louis	MO
Florida Atlantic University	Boca Raton	FL
University of North Texas	Denton	TX
University of Memphis	Memphis	TN
University of Central Florida	Orlando	FL

**North Georgia College & State University
Comparator Peers**

Institution	City	State
Auburn University-Montgomery	Montgomery	AL
Augusta State University	Augusta	GA
Austin Peay State University	Clarksville	TN
Bloomsburg University of Pennsylvania	Bloomsburg	PA
Florida Gulf Coast University	Fort Myers	FL
Midwestern State University	Wichita Falls	TX
Nicholls State University	Thibodaux	LA
Pittsburg State University	Pittsburg	KS
The University of Tennessee-Martin	Martin	TN
The University of Texas at Tyler	Tyler	TX
University of Michigan-Flint	Flint	MI
University of Montevallo	Montevallo	AL
University of Wisconsin-Stout	Menomonie	WI
Worcester State College	Worcester	MA
Georgia College & State University	Milledgeville	GA

Aspirational Peers

Institution	City	State
Appalachian State University	Boone	NC
College of Charleston	Charleston	SC
College of William and Mary	Williamsburg	VA
Elon University	Elon	NC
Miami University-Oxford	Oxford	OH
Truman State University	Kirksville	MO
University of North Florida	Jacksonville	FL
Winthrop University	Rock Hill	SC

**Savannah State University
Comparator Peers**

Institution	City	State
University of Montevallo	Montevallo	AL
Eastern Connecticut State University	Willimantic	CT
Louisiana State University-Shreveport	Shreveport	LA
Westfield State College	Westfield	MA
Mississippi University for Women	Columbus	MS
Ramapo College of New Jersey	Mahwah	NJ
SUNY College at Oneonta	Oneonta	NY
Southeastern Oklahoma State University	Durant	OK
Cheyney University of Pennsylvania	Cheyney	PA
Lock Haven University of Pennsylvania	Lock Haven	PA
Francis Marion University	Florence	SC
Longwood University	Farmville	VA
Virginia State University	Petersburg	VA
University of Wisconsin-Superior	Superior	WI
University of Wisconsin-River Falls	River Falls	WI

Aspirational Peers

Institution	City	State
Auburn University-Montgomery	Montgomery	AL
Jacksonville State University	Jacksonville	AL
Humboldt State University	Arcata	CA
Indiana University-South Bend	South Bend	IN
Morehead State University	Morehead	KY
McNeese State University	Lake Charles	LA
Nicholls State University	Thibodaux	LA
Northern Michigan University	Marquette	MI
Metropolitan State University	St. Paul	MN
Truman State University	Kirksville	MO
University of Nebraska at Kearney	Kearney	NE
Winston-Salem State University	Winston-Salem	NC
East Stroudsburg University of Pennsylvania	East Stroudsburg	PA
Millersville University of Pennsylvania	Millersville	PA
Coastal Carolina University	Conway	SC
Winthrop University	Rock Hill	SC
Austin Peay State University	Clarksville	TN

**Savannah State University Aspirational Peers
(Continued)**

Angelo State University	San Angelo	TX
University of Mary Washington	Fredericksburg	VA
California State University	San Marcos	CA

**Southern Polytechnic State University
Comparator Peers**

Institution	City	State
Alabama A & M University	Normal	AL
California State Polytechnic University-Pomona	Pomona	CA
California State University-Sacramento	Sacramento	CA
Eastern Washington University	Cheney	WA
Indiana University-Purdue University-Fort Wayne	Fort Wayne	IN
New Mexico Institute of Mining and Technology	Socorro	NM
Prairie View A & M University	Prairie View	TX
Southern University and A & M College	Baton Rouge	LA
University of the District of Columbia	Washington	DC
Youngstown State University	Youngstown	OH
Ferris State University	Big Rapids	MI
Louisiana Tech University	Ruston	LA
Michigan Technological University	Houghton	MI
Milwaukee School of Engineering	Milwaukee	WI
Montana Tech of the University of Montana	Butte	MT
New Jersey Institute of Technology	Newark	NJ
University of North Carolina, Charlotte	Charlotte	NC
Wentworth Institute of Technology	Boston	MA

Aspirational Peers

Institution	City	State
California Polytechnic State University	San Luis Obispo	CA
Rensselaer Polytechnic University	Troy	NY
Rochester Institute of Technology	Rochester	NY
Rose-Hulman Institute of Technology	Terre Haute	IN
Virginia Polytechnic Institute and State University	Blacksburg	VA

**University of West Georgia
Comparator Peers**

Institution	City	State
Bridgewater State College	Bridgewater	MA
California University of Pennsylvania	California	PA
Central Washington University	Ellensburg	WA
East Stroudsburg University of Pennsylvania	East Stroudsburg	PA
Edinboro University of Pennsylvania	Edinboro	PA
Kutztown University of Pennsylvania	Kutztown	PA
Minnesota State University-Mankato	Mankato	MN
Northeastern State University	Tahlequah	OK
Saginaw Valley State University	University Center	MI
Salem State College	Salem	MA
Slippery Rock University of Pennsylvania	Slippery Rock	PA
Southeastern Louisiana University	Hammond	LA
University of Central Missouri	Warrensburg	MO
Southeast Missouri State University	Cape Girardeau	MO
SUNY College at Oswego	Oswego	NY
University of Central Oklahoma	Edmond	OK
University of Wisconsin, Whitewater	Whitewater	WI

Aspirational Peers

Institution	City	State
Appalachian State University	Boone	NC
California State University-Chico	Chico	CA
Eastern Illinois University	Charleston	IL
James Madison University	Harrisonburg	VA
Montclair State University	Montclair	NJ
Murray State University	Murray	KY
University of Northern Iowa	Cedar Falls	IA
University of North Carolina-Wilmington	Wilmington	NC
West Chester University of Pennsylvania	West Chester	PA
Western Kentucky University	Bowling Green	KY

**Abraham Baldwin Agricultural College
Comparator Peers**

Institution	City	State
Pennsylvania State University, Mont Alto	Mont Alto	PA
Haywood Community College	Clyde	NC
Pennsylvania State University, Dubois	Dubois	PA
Kennebec Valley Community College	Fairfield	ME
Mid-State Technical College	Wisconsin Rapids	WI
Pennsylvania College of Technology	Williamsport	PA
Great Basin College	Elko	NV
Central Oregon Community College	Bend	OR
North Idaho College	Coeur D'alene	ID
Iowa Lakes Community College	Estherville	IA
Allegany College of Maryland	Cumberland	MD
Gordon College	Barnesville	GA
Middle Georgia College	Cochran	GA

Aspirational Peers

Institution	City	State
Stephen F Austin State University	Nacogdoches	LA
University of Maine	Augusta	MA
SUNY College of Agriculture and Technology	Cobleskill	NY
Dixie State College of Utah	St. George	UT
Evergreen State College	Olympia	WA
Murray State University	Murray	KY

**College of Coastal Georgia
Comparator Peers**

Institution	City	State
Cleveland Community College	Shelby	NC
Coastal Carolina Community College	Jacksonville	NC
Dalton State College	Dalton	GA
Danville Community College	Danville	VA
Dixie State College of Utah	Saint George	UT
Hagerstown Community College	Hagerstown	MD
Isothermal Community College	Spindale	NC
Lower Columbia College	Longview	WA
Macon State College	Macon	GA
Odessa College	Odessa	TX
Piedmont Virginia Community College	Charlottesville	VA
Temple College	Temple	TX
Wenatchee Valley College	Wenatchee	WA

Aspirational Peers

Institution	City	State
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The aspirational peer analysis for College of Coastal Georgia will be undertaken once the College's strategic master plan is completed and following the first year of operation as a state college.

**Dalton State College
Comparator Peers**

Institution	City	State
Indiana University-Kokomo	Kokomo	IN
Farmingdale State University of New York	Farmingdale	NY
Coastal Carolina University	Conway	SC
CUNY Medgar Evers College	Brooklyn	NY
Dixie State College of Utah	Saint George	UT
Missouri Southern State University	Joplin	MO
University of Arkansas-Fort Smith	Fort Smith	AR
Pennsylvania State University-Altoona	Altoona	PA
Mesa State College	Grand Junction	CO

Aspirational Peers

Institution	City	State
Arkansas State University	Newport	AR
Bluefield State College	Bluefield	WV
Dixie State College of Utah	St. Georgia	UT
Gainesville State College	Gainesville	GA
Indiana University East	Richmond	IN
Kent State University - Salem Campus	Salem	OH
Louisiana State University	Alexandria	LA
Macon State College	Macon	GA
Mesa State College	Grand Junction	CO
Penn State University	Fayette	PA
Shawnee State University	Portsmouth	OH
St. Petersburg College	Clearwater	FL
University of Arkansas at Ft. Smith	Ft. Smith	AR
University of South Carolina - Beaufort	Beaufort	SC
Vincennes University	Vincennes	IN

**Gainesville State College
Comparator Peers**

Institution	City	State
Marshall Community and Technical College	Huntington	WV
Kent State University-Trumbull Campus	Warren	OH
Tompkins-Cortland Community College	Dryden	NY
Cape Cod Community College	West Barnstable	MA
Jones County Junior College	Ellisville	MS
Gordon College	Barnesville	GA
Cowley County Community College	Arkansas City	KS
Southern Maine Community College	South Portland	ME
Bismarck State College	Bismarck	ND
Dixie State College of Utah	Saint George	UT
Herkimer County Community College	Herkimer	NY
Middle Georgia College	Cochran	GA
Abraham Baldwin Agricultural College	Tifton	GA
Yakima Valley Community College	Yakima	WA
Motlow State Community College	Tullahoma	TN
Jackson State Community College	Jackson	TN
Dyersburg State Community College	Dyersburg	TN
Whatcom Community College	Bellingham	WA
Surry Community College	Dobson	NC

Aspirational Peers

Institution	City	State
Edison State College	Fort Myers	FL
St. Petersburg College	St. Petersburg	FL
Daytona Beach College	Daytona Beach	FL
Northwest Florida State College	Niceville	FL
Indian River College	Ft. Pierce	FL
South Texas College	McAllen	TX
University of Arkansas at Fort Smith	Ft. Smith	AR
Great Basin College	Elko	NV
Canada College in Redwood City	Redwood City	CA
Macon State College	Macon	GA

Georgia Gwinnett College

No comparator peer analysis was completed for Georgia Gwinnett College, because analysis is dependent upon IPEDS data. GGC's comparator peers will be determined after GGC begins to have data on students.

Aspirational Peers 2009

Institution	City	State
Appalachian State University	Boone	NC
Boise State	Boise	ID
Elon University	Elon	NC
Evergreen State College	Olympia	WA
Florida Gulf Coast University	Fort Myers	FL
James Madison University	Harrisonburg	VA
Providence College	Providence	RI
Ramapo College of New Jersey	Mahwah	NJ
U. of North Carolina Wilmington	Wilmington	NC

**Gordon College
Comparator Peers**

Institution	City	State
Pratt Community College	Pratt	KS
Ohio University-Lancaster Campus	Lancaster	OH
Lake Region State College	Devils Lake	ND
Southeastern Community College	West Burlington	IA
Ellsworth Community College	Iowa Falls	IA
Colorado Northwestern Community College	Rangely	CO
Indian Hills Community College	Ottumwa	IA
Southwest Mississippi Community College	Summit	MS
Glen Oaks Community College	Centreville	MI
Kennebec Valley Community College	Fairfield	ME
Marshalltown Community College	Marshalltown	IA
Middle Georgia College	Cochran	GA
Iowa Lakes Community College	Estherville	IA
Hopkinsville Community College	Hopkinsville	KY

Aspirational Peers

Institution	City	State
Young Harris College	Young Harris	GA
Macon State College	Macon	GA
St. Petersburg College	St. Petersburg	FL
Gainesville State College	Gainesville	GA
Bellevue Community College	Bellevue	WA
Midland College	Midland	TX
Edison State College	Ft. Myers	FL
Vincennes University	Vincennes	IN

**Macon State College
Comparator Peers**

Institution	City	State
Dalton State College	Dalton	GA
Missouri Southern State University	Joplin	MO
Mesa State College	Grand Junction	CO
University of Arkansas-Fort Smith	Fort Smith	AR
Colorado State University-Pueblo	Pueblo	CO
University of South Carolina-Upstate	Spartanburg	SC
West Virginia University at Parkersburg	Parkersburg	WV
Indiana University-Kokomo	Kokomo	IN
Rogers State University	Claremore	OK

Aspirational Peers

Institution	City	State
Armstrong State University	Savannah	GA
Augusta State University	Augusta	GA
Clayton State University	Clayton	GA
Columbus State University	Columbus	GA
University of Alabama at Huntsville	Huntsville	AL
University of North Carolina at Wilmington	Wilmington	NC
University of South Carolina at Aiken	Aiken	SC
University of South Carolina Upstate	Spartanburg	SC
University of Tennessee at Chattanooga	Chattanooga	TN
University of West Florida	Pensacola	FL

**Middle Georgia College
Comparator Peers**

Institution	City	State
Northeast State Technical Community College	Blountville	TN
Northeast Iowa Community College-Calmar	Calmar	IA
Enterprise-Ozark Community College	Enterprise	AL
Panola College	Carthage	TX
Marshalltown Community College	Marshalltown	IA
Jones County Junior College	Ellisville	MS
Holmes Community College	Goodman	MS
National Park Community College	Hot Springs	AR
Corning Community College	Corning	NY
Howard College	Big Spring	TX
Southwest Texas Junior College	Uvalde	TX
Abraham Baldwin Agricultural College	Tifton	GA
Iowa Lakes Community College	Estherville	IA
SUNY College of Technology at Delhi	Delhi	NY
Ellsworth Community College	Iowa Falls	IA
	West	
Southeastern Community College	Burlington	IA
Pratt Community College	Pratt	KS
North Dakota State College of Science	Wahpeton	ND
Itawamba Community College	Fulton	MS

Aspirational Peers

Institution	City	State
Farmingdale State College	Farmingdale	NY
Pennsylvania College of Technology	Williamsport	PA
University of Arkansas-Fort Smith	Fort Smith	AR
Northwest Florida State College	Niceville	FL
West Virginia University at Parkersburg	Parkersburg	WV
Dixie State College of Utah	St. George	UT

**Atlanta Metropolitan College
Comparator Peers**

Institution	City	State
Lake Sumter Community College	Leesburg	FL
Kansas City Kansas Community College	Kansas City	KS
Inver Hills Community College	Inver Grove Heights	MN
Cayuga County Community College	Auburn	NY
Rockland Community College	Suffern	NY
Sussex County Community College	Newton	NJ
Carroll Community College	Westminster	MD
River Parishes Community College	Sorrento	LA
Cascadia Community College	Bothell	WA

Aspirational Peers

Institution	City	State
Miami Dade College	Miami	FL
Davidson County Community College	Lexington	NC
Hartnell College	Salinas	CA

**Bainbridge College
Comparator Peers**

Institution	City	State
Berkshire Community College	Pittsfield	MA
Blue Mountain Community College	Pendleton	OR
Chattahoochee Valley Community College	Phenix City	AL
Ivy Tech Community College-Southeast	Madison	IN
Lamar State College-Orange	Orange	TX
Southern State Community College	Hillsboro	OH
Southwest Virginia Community College	Richlands	VA
Virginia Highlands Community College	Abingdon	VA
Wytheville Community College	Wytheville	VA

Aspirational Peers

Institution	City	State
Abraham Baldwin Agricultural College	Tifton	GA
	Alexander	
Central Alabama Community College	City	AL
Dalton State College	Dalton	GA
Davidson County Community College	Thomasville	NC
Jackson State Community College	Jackson	TN
Lake Sumter Community College	Leesburg	FL
Middle Georgia College	Cochran	GA

**Darton College
Comparator Peers**

Institution	City	State
Ivy Tech Community College-Kokomo	Kokomo	IN
Lamar State College-Port Arthur	Port Arthur	TX
Ivy Tech Community College-Wabash Valley	Terre Haute	IN
Central Carolina Technical College	Sumter	SC
Jackson State Community College	Jackson	TN
Odessa College	Odessa	TX
Southeast Arkansas College	Pine Bluff	AR
Northwest Arkansas Community College	Bentonville	AR
Temple College	Temple	TX
Danville Community College	Danville	VA
Reading Area Community College	Reading	PA
Northwest Shoals Community College-Muscle Shoals	Muscle Shoals	AL
Texarkana College	Texarkana	TX
Alvin Community College	Alvin	TX

Aspirational Peers

Institution	City	State
Florida Community College	Jacksonville	FL
Howard Community College	Columbia	MD
Johnson County Community College	Overland Park	KS
Montgomery County Community College	Blue Bell	PA
Northern Virginia Community College	Annandale	VA
Rio Salado College	Tempe	AZ
Vincennes University	Vincennes	IN

**East Georgia College
Comparator Peers**

Institution	City	State
Louisiana Technical College-North Central Campus	Farmerville	LA
Waycross College	Waycross	GA
Louisiana Technical College-Ruston Campus	Ruston	LA
Louisiana Technical College-Natchitoches Campus	Natchitoches	LA
Klamath Community College	Klamath Falls	OR
Eastern Wyoming College	Torrington	WY
Williamsburg Technical College	Kingstree	SC
Eastern West Virginia Comm. and Technical College	Moorefield	WV
Pamlico Community College	Grantsboro	NC

Aspirational Peers

Institution	City	State
Davidson Co. Community College	Thomasville	NC
Hutchinson Community College	Hutchinson	KS
Isothermal Community College	Spindale	NC
Snead State Community College	Boaz	AL
Southeastern Community College	Whiteville	NC
Southwestern Michigan College	Dowagiac	MI
Stanly Community College	Albemarle	NC
Wytheville Community College	Wytheville	VA

**Georgia Highlands College
Comparator Peers**

Institution	City	State
Lake Michigan College	Benton Harbor	MI
Mount Wachusett Community College	Gardner	MA
Bossier Parish Community College	Bossier City	LA
Corning Community College	Corning	NY
Iowa Central Community College	Fort Dodge	IA
Three Rivers Community College	Poplar Bluff	MO
Jefferson Community College	Watertown	NY
Roane State Community College	Harriman	TN
Northeast State Technical Community College	Blountville	TN
East Mississippi Community College	Scooba	MS
Columbia State Community College	Columbia	TN
Blue Ridge Community College	Weyers Cave	VA
Moberly Area Community College	Moberly	MO
Whatcom Community College	Bellingham	WA
Pearl River Community College	Poplarville	MS
North Central Texas College	Gainesville	TX
Southern Union State Community College	Wadley	AL
Southwest Texas Junior College	Uvalde	TX
Cowley County Community College	Arkansas City	KS
Lord Fairfax Community College	Middletown	VA
Northwestern Michigan College	Traverse City	MI
Germanna Community College	Locust Grove	VA
Jones County Junior College	Ellisville	MS
Western Nevada Community College	Carson City	NV

Aspirational Peers

Institution	City	State
Georgia Perimeter College	Decatur	GA
Gainesville State College	Gainesville	GA
Georgia Military College	Milledgeville	GA
Alabama Southern Community College	Thomasville	AL
Calhoun Community College	Decatur	AL
Glendale Community College	Glendale	AZ
Mesa Community College	Mesa	AZ

**Georgia Highlands College Aspirational Peers
(Continued)**

Brevard Community College	Cocoa	FL
Miami Dade Community College	Miami	FL
Cape Fear Community College	Wilmington	NC
Central Piedmont Community College	Charlotte	NC
Vance-Granville Community College	Henderson	NC
Central New Mexico Community College	Albuquerque	NM
Tulsa Community College	Tulsa	OK
Community College of Rhode Island	Warwick	RI
Amarillo College	Amarillo	TX
Austin Community College	Austin	TX
El Paso County Community College	El Paso	TX
South Texas College	McAllen	TX
Community College of Vermont	Burlington	VT

**Georgia Perimeter College
Comparator Peers**

Institution	City	State
North Harris Montgomery Community College District	Woodlands	TX
Front Range Community College	Westminster	CO
The Community College of Baltimore County	Baltimore	MD
Montgomery College	Rockville	MD
Johnson County Community College	Overland Pk	KS
Palm Beach Community College	Lake Worth	FL
College of Lake County	Grayslake	IL
Collin County Community College District	Plano	TX
Macomb Community College	Warren	MI
Union County College	Cranford	NJ
Henry Ford Community College	Dearborn	MI
Camden County College	Blackwood	NJ

Aspirational Peers

Institution	City	State
Bergen Community College	Paramus	NJ
Broward Community College	Ft. Lauderdale	FL
Chaffey College	Rancho Cucamonga	CA
City Colleges of Chicago-Wilbur Wright College	Chicago	IL
CUNY Queensborough Community College	Bayside	NY
Golden West College	Huntington Beach	CA
Harper College	Palatine	IL
Los Angeles Pierce College	Woodland Hills	CA
San Diego Mesa College	San Diego	CA
Ventura College	Ventura	CA

**South Georgia College
Comparator Peers**

Institution	City	State
	International Falls	MN
Rainy River Community College	Falls	MN
Denmark Technical College	Denmark	SC
Western Texas College	Snyder	TX
Williston State College	Williston	ND
Otero Junior College	La Junta	CA
Snead State Community College	Boaz	AL
Central Maine Community College	Auburn	ME
North Country Community College	Saranac Lake	NY
Itasca Community College	Grand Rapids	MN
Frank Phillips College	Borger	TX
Mesabi Range Community and Technical College	Virginia	MN
Lamar Community College	Lamar	CO

Aspirational Peers

Institution	City	State
Garrett College	McHenry	MD
Palm Beach Community College	Lake Worth	FL
University of Wisconsin	Richland	WI
University of Wisconsin-Rock County	Janesville	WI

**Waycross College
Comparator Peers**

Institution	City	State
	International Falls	MN
Rainy River Community College	Williston	ND
Williston State College	Swainsboro	GA
East Georgia College	The Dalles	OR
Columbia Gorge Community College	Klamath Falls	OR
Klamath Community College	Douglas	GA
South Georgia College	Melfa	VA
Eastern Shore Community College	Denmark	SC
Denmark Technical College	Wells	ME
York County Community College	Boaz	AL
Snead State Community College	Coffeyville	KS
Coffeyville Community College	Grand Rapids	MN
Itasca Community College	Saranac Lake	NY
North Country Community College	Institute	WV
West Virginia State Community and Technical College	Hudson	NY
Columbia-Greene Community College	Torrington	WY
Eastern Wyoming College	La Junta	CO
Otero Junior College		

Aspirational Peers

Institution	City	State
College of Coastal Georgia	Brunswick	GA
Abraham Baldwin Agricultural College	Tifton	GA

AGENDA

COMMITTEE ON ORGANIZATION AND LAW

March 17, 2009

Agenda Item **Page No.**

APPROVAL ITEM

1. Applications for Review 1

AGENDA

COMMITTEE ON ORGANIZATION AND LAW

March 17, 2009

1. Applications for Review

Applications for review are appeals made to the Board of Regents pursuant to Article VIII of The Bylaws. They are usually personnel matters and issues of academic status, which are discussed in executive session.

AGENDA

COMMITTEE ON FINANCE AND BUSINESS OPERATIONS

March 17, 2009

Agenda Item **Page No.**

APPROVAL ITEM

1. Renewal and Amendments of Agreements Between the Board of Regents and MCG Health, Inc. Regarding Medical College of Georgia Hospitals and Clinics 1

INFORMATION ITEM

2. Update on Shared Services Initiative 2

AGENDA

COMMITTEE ON FINANCE AND BUSINESS OPERATIONS

March 17, 2009

1. **Renewal and Amendments of Agreements Between the Board of Regents and MCG Health, Inc. Regarding Medical College of Georgia Hospitals and Clinics**

Recommended: That the Board approve renewal of the Master Affiliation Agreement and all Associated Agreements for fiscal year 2009 (July 1, 2008 through June 30, 2009) between the Medical College of Georgia (“MCG”) and MCG Health, Inc. (“MCGHI”) regarding the operation of MCG Hospitals and Clinics, with amendments. A copy of the proposed agreements is on file in the Office of Fiscal Affairs.

Background: In January 2000, the Board of Regents approved the Master Affiliation Agreement between the Board of Regents and MCGHI for the operation and management of the MCG Hospitals and Clinics. The Master Affiliation Agreement was the first of a series of agreements that cover facilities, assets, employees and other elements involved in the transfer of operation and management effective July 1, 2000. It embodies the fundamental understanding of the parties regarding the proposed affiliation and expresses the interests of the parties in negotiating the terms of the Associated Agreements.

The Board of Regents approved the Associated Agreements in April 2000. The Associated Agreements spell out, in detail, the terms of the transfer and the ongoing relationships between MCG and MCGHI, and between MCGHI and the MCG Physicians Practice Group (“PPG”). The Master Affiliation Agreement was amended in April 2000 to conform its provisions to the terms of the Associated Agreements.

The Associated Agreements include the Master Lease; the Clinical, Educational and Research Services Agreement (“CERSA”); the Operations and Services Agreement (“OSA”); the Personnel Agreement; the Asset Transfer Agreement detailing the assets and liabilities to be transferred; and the MCGHI/PPG Agreement. All of these agreements, with the exception of the Master Lease whose term is 10 years, are renewable at the end of each fiscal year, with approval of the Board of Regents and the Board of Directors of MCGHI. The Affiliation Agreement provides for both parties to propose amendments to the agreements that may be negotiated with the renewal.

Major changes include:

Total funding for Graduate Medical and Dental Education has been set at \$25,234,946.27 for fiscal year 2009, from \$22,738,861.08 in fiscal year 2008.

1. **Renewal and Amendments of Agreements Between the Board of Regents and MCG Health, Inc. Regarding Medical College of Georgia Hospitals and Clinics**
(Continued)

The number of dental residents funded by MCGHI has been expanded to cover all of MCG's dental residency programs. Over the next three years, MCGHI will begin to receive reimbursement for much of these costs from the federal government.

2. **Information Item: Update on Shared Services Initiative**

The Vice Chancellor for Fiscal Affairs, Usha Ramachandran, will provide an update of the University System of Georgia's Shared Services Initiative.

AGENDA
COMMITTEE ON INTERNAL AUDIT

March 17, 2009

Agenda Item	Page No.
--------------------	-----------------

INFORMATION ITEMS

- | | |
|---|---|
| 1. Presentation of Fiscal Year 2008 Audits Completed by the Georgia Department of Audits and Accounts | 1 |
| 2. University System Accounting and Reporting Assessment for the Year Ended June 30, 2008 | 2 |

1. **Information Item: Presentation of Fiscal Year 2008 Audits Completed by the Georgia Department of Audits and Accounts**

The Georgia Department of Audits and Accounts (“DOAA”) is required by the Accounting and Reporting Assessment (“AICPA”) to provide audit findings, adjustments and misstatements to those persons “providing governance” to the audited organization. A copy of the findings, adjustments and misstatements was mailed to each member of the Internal Audit Committee. At this meeting Claire Arnold, the Audit Manager for Georgia Department of Audit and Accounts will present the results of the fiscal year 2008 audits.

2. **Information Item: University System Accounting and Reporting Assessment for the Year Ended June 30, 2008**

The Georgia Department of Audits and Accounts (“DOAA”) has completed Audits, Management Reports or Agreed Upon Procedures at all University System of Georgia institutions. The audits classified audit findings as a “Significant Deficiency” or “Material Weakness.” Additionally DOAA had observations that noted areas requiring improvement. Today, the Chief Audit Officer & Associate Vice Chancellor, Ronald B. Stark, and the Vice Chancellor for Fiscal Affairs, Usha Ramachandran, will discuss how the System Office will be addressing the issues identified by DOAA. Additionally, Mr. Stark will explain how the audit reporting from the DOAA reports differs from last year and put in perspective the individual rating for each audit finding. Mr. Stark will then provide the campus Audit Ratings resulting from the DOAA audits.

AGENDA

COMMITTEE ON REAL ESTATE AND FACILITIES

March 17, 2009

Agenda Item **Page No.**

APPROVAL ITEMS

1. Authorization of Project Modification, Project No. BR-30-0804, Techway Building, Georgia Institute of Technology 1
2. Naming of the Lumpkin Glen, Columbus State University 2
3. Naming of the Barnett and Frances Woodruff Riverfront Park, Columbus State University 3
4. Naming of the Richard M. Olnick Golf Studio, Columbus State University 4
5. Demolition, Knight Drive Properties, Georgia Southern University 5
6. Demolition, Proctor & Cooper Hall, South Georgia College 6
7. Non-Exclusive Easement, Georgia Power Company, Brittain Drive and Bobby Dodd Way, Atlanta, Georgia Institute of Technology 7
8. Resolution 2009C and 2009D General Obligation Bond Issue, Georgia State Financing and Investment Commission, University System of Georgia 8
9. Executive Session 10

AGENDA

COMMITTEE ON REAL ESTATE AND FACILITIES

March 17, 2009

1. **Authorization of Project Modification, Project No. BR-30-0804, Techway Building, Georgia Institute of Technology**

Recommended: That the Board modify the budget of Project BR-30-0804, Techway Building, Georgia Institute of Technology (“GIT”), to increase the total project budget from \$2.6 million to \$4.5 million.

Understandings: The Techway Building renovation project was approved by the Board in April 2008. A change in programmed space occurred during the design phase, when one of the primary research tenants left GIT for another university; making available 3,500 square feet. GIT’s new research tenant is the College of Computing’s Robotics and Intelligent Machines (“RIM”) Center. The change in tenant has increased project costs for design modifications, additional mechanical/electrical/plumbing systems requirements and additional civil work.

Funding of this entire project (including the cost increase of approximately \$1.9 million) will be GIT Institution funds.

	<u>April 2008</u>	<u>Now</u>
Total Project Cost	\$2,600,000	\$4,500,000
Construction Cost (Stated Cost Limitation)	\$1,950,000	\$2,800,000

2. **Naming of the Lumpkin Glen, Columbus State University**

Recommended: That the Board approve the naming of the Corn Center park area at Columbus State University (“CSU”) the “Lumpkin Glen” in recognition of Mr. and Mrs. Frank G. Lumpkin, Jr.

Understandings: President Timothy S. Mescon confirms that this naming conforms to the CSU naming guidelines and with the Board of Regents naming policy.

Mr. and Mrs. Frank G. Lumpkin, Jr. have been longstanding supporters, encouragers and faithful donors of CSU. Frank G. Lumpkin, Jr. gave \$2,000,000 to help build the Frank G. Lumpkin, Jr. Center on the CSU main campus.

The most recent gift from the estate of Frank G. Lumpkin, Jr. was an additional \$1,000,000.

3. **Naming of the Barnett and Frances Woodruff Riverfront Park, Columbus State University**

Recommended: That the Board approve the naming of the green space at the RiverPark Campus university theatre of Columbus State University (“CSU”) the “Barnett and Frances Woodruff Riverfront Park” in recognition of Mr. and Mrs. Barnett Woodruff.

Understandings: President Timothy S. Mescon confirms that this naming conforms to the CSU naming guidelines and with the Board of Regents naming policy.

Mr. and Mrs. Barnett Woodruff have been longstanding supporters, encouragers and faithful donors of CSU. Mr. and Mrs. Woodruff have donated \$500,000 to CSU.

Additionally, Mr. and Mrs. Woodruff recently pledged \$1,500,000 of which \$675,000 has been received.

Mr. Barnett Woodruff currently serves as an Honorary Trustee of the Columbus State University Foundation.

4. Naming of the Richard M. Olnick Golf Studio, Columbus State University

Recommended: That the Board approve the naming of the Columbus State University (“CSU”) golf studio at Bull Creek Golf Course the “Richard M. Olnick Golf Studio” in recognition of Mr. Richard Olnick.

Understandings: President Timothy S. Mescon confirms that this naming conforms to the CSU naming guidelines and with the Board of Regents naming policy.

Mr. Olnick has donated \$1,500,000 to CSU. Recently, the Jordan Foundation / Mrs. Richard Olnick and other family members gave \$40,000 in honor of Mr. Richard Olnick. This donation was used to build the golf studio at Bull Creek Golf Course.

5. Demolition, Knight Drive Properties, Georgia Southern University

Recommended: That the Board declare the buildings located at 201 Knight Drive, 205 Knight Drive, 215 Knight Drive and 403 Knight Drive on the campus of the Georgia Southern University (“GSOU”), Statesboro, Georgia to be no longer advantageously useful to GSOU or other units of the University System of Georgia and authorize demolition and removal of these buildings.

Recommended further: That the Board request the Governor to issue an Executive Order authorizing the demolition and removal of these buildings from the campus of GSOU.

Recommended further: That demolition and removal of these buildings be subject to adequate mitigation of all adverse environmental impacts.

Understandings: In April 2008, the Board authorized the acquisition of 205, 215 and 403 Knight Drive. In June 2008, the Board authorized the acquisition of 201 Knight Drive. The Board was advised of the intent to demolish these structures at a later date to provide additional parking for the adjacent student housing and potential on-campus housing expansion.

A hazardous materials survey and assessment has been conducted and has identified recommendations for the proper management and disposal of asbestos-containing materials, lead based paint, and other hazardous materials during demolition to ensure compliance with environmental regulations.

6. Demolition, Proctor & Cooper Hall, South Georgia College

Recommended: That the Board declare Cooper Hall and Proctor Hall on the campus of South Georgia College (“SGC”), Douglas, Georgia, to be no longer advantageously useful to SGC or other units of the University System of Georgia and authorize demolition and removal of these buildings.

Recommended further: That the Board request the Governor to issue an Executive Order authorizing the demolition and removal of these buildings from the campus of SGC.

Understandings: That Proctor Hall is a 5,754-square-foot (“sf”) dormitory, constructed in 1931, that is currently vacant. Cooper Hall is a 24,882 sf dormitory, constructed in 1952, that is currently vacant.

While both buildings are eligible for listing on the National Register of Historic Places, their removal is in accordance with the SGC Master Plan, which calls for the site to be part of expansion of the SGC’s campus green space and proposed future parking lots critical for managing expected future growth.

SGC is adhering to the requirements of the Georgia Environmental Policy Act (“GEPA”) and State Stewardship review, and is working with the Georgia Historic Preservation Division to appropriately mitigate the adverse impact of demolition.

A hazardous materials survey and assessment has been conducted and has identified recommendations for the proper management and disposal of asbestos-containing materials, lead based paint, and other hazardous materials during demolition to ensure compliance with environmental regulations.

7. **Non-Exclusive Easement, Georgia Power Company, Brittain Drive and Bobby Dodd Way, Atlanta, Georgia Institute of Technology**

Recommended: That the Board declare an approximately 0.002 acre tract of unimproved real property and an approximately 0.009 acre tract of unimproved real property, both located on Brittain Drive near Bobby Dodd Way on the campus of the Georgia Institute of Technology (“GIT”), to be no longer advantageously useful to GIT or other units of the University System of Georgia but only to the extent and for the purpose of granting non-exclusive easements to the Georgia Power Company (the “Georgia Power”) for use as transformer locations.

Recommended further: That the Board authorize the execution of non-exclusive easements with Georgia Power for the above-referenced tracts of real property.

Recommended further: That the terms of this non-exclusive easement be subject to review and legal approval by the Office of the Attorney General.

Understandings: These easements are for necessary equipment that is part of the underground relocation of existing overhead electrical distribution lines as part of GIT’s Bobby Dodd Way streetscape improvements project. The distribution equipment being placed on these properties provide service to the GIT campus including Peters Parking Deck, sorority houses and outdoor lighting in the area.

8. Resolution 2009C and 2009D General Obligation Bond Issue, Georgia State Financing and Investment Commission, University System of Georgia

Recommended: That the Board adopt the Resolution prepared by the Revenue Division of the Department of Law covering the issuance of 2009C and 2009D General Obligation Bonds (“G. O. Bonds”) by the State of Georgia through the Georgia State Financing and Investment Commission for use in funding projects for the University System of Georgia.

The Revenue Division of the Office of the Attorney General has prepared on behalf of the Board of Regents a Resolution (Appendix I) to cover the sale of 2009C G. O. Bonds for the following projects:

J-126	Health Sciences Building Kennesaw State University	\$ 4,500,000
I-93	Special Collections Library University of Georgia	<u>\$ 500,000</u>
	Sub-Total	\$ 5,000,000

The Revenue Division of the Office of the Attorney General has prepared on behalf of the Board of Regents a Resolution (Appendix I) to cover the sale of 2009D G. O. Bonds for the following projects:

J-142	Animal Rescue Center Fort Valley State University	\$ 650,000
J-152	Library Renovation & Speaker Tom Murphy Office University of West Georgia	\$ 7,000,000
J-132	School of Dentistry Medical College of Georgia	\$60,000,000
J-134	Remediation of the Business/Health Science Building Clayton State University	\$4,400,000
J-140	Hinman Technology Building Georgia Institute of Technology	\$4,400,000

8. Resolution 2009C and 2009D General Obligation Bond Issue, Georgia State Financing and Investment Commission, University System of Georgia (Continued)

J-135	Alpharetta Academic Center Georgia State University/Georgia Perimeter College	\$ 10,600,000
J-141	Renovation of Tift, Lewis, and Herring Halls Abraham Baldwin Agricultural College	\$ 5,000,000
J-139	Nursing/Health Building Gordon College	\$ 11,880,000
GPLS	Fairplay Library, West Georgia Regional Library System Douglas County	\$2,000,000
GPLS	Grantville Public Library Coweta County	\$ 665,000
GPLS	Forsyth County Public Library Forsyth County	\$ 2,000,000
GPLS	Senoia Public Library Coweta County	\$ 1,225,000
GPLS	Houston County Library Houston County	<u>\$ 2,000,000</u>
	Sub-Total	\$ 111,820,000
	Total Bond Sale	\$116,820,000

9. Executive Session

The committee will meet in executive session on March 17, 2009, to discuss possible real property acquisitions. Materials will be handed out in executive session.

AGENDA

COMMITTEE OF THE WHOLE: STRATEGIC PLANNING

March 17, 2009

Agenda Item _____ **Page No.**

INFORMATION ITEM

1. Goal One – Renew Excellence in Undergraduate Education to Meet Students’
21st Century Educational Needs: Professional Development for Today’s Faculty 1

AGENDA

COMMITTEE OF THE WHOLE: STRATEGIC PLANNING

March 17, 2009

1. **Information Item: Goal One – Renew Excellence in Undergraduate Education to Meet Students’ 21st Century Educational Needs: Professional Development for Today’s Faculty**

Goal One of the Board’s Strategic Plan recognizes that undergraduate education is the instructional heart of the University System and it is critical that students are learning what they need to lead full lives and to become productive citizens. At this meeting, Dr. Linda M. Noble, Assistant Vice Chancellor for Faculty Affairs, will discuss the teaching responsibilities of today’s faculty and how they can impact student learning.

Dr. Noble will be joined by Dr. Christy Price, Professor of Psychology at Dalton State College, an award-winning faculty member who has conducted research on teaching techniques that influence student motivation. Dr. Price will talk about the key points of her research and what needs to be done to meet the learning needs of today’s students.