



BOARD OF REGENTS OF THE UNIVERSITY SYSTEM OF GEORGIA
270 Washington Street, S.W.
Atlanta, Georgia 30334

BOARD OF REGENTS MEETING AGENDA
Tuesday, March 18, 2008

<u>Approximate Times</u>	<u>Tab</u>	<u>Agenda Item</u>	<u>Presenter</u>
11:00 AM Room 7019	1	Executive & Compensation Committee Meeting	Chairman Allan Vigil
12 Noon Room 7010	2	Board Luncheon	
1:00 PM Room 7007	3	Call to Order	Chairman Allan Vigil
	4	Invocation	Regent Jim Bishop
	5	Safety Briefing	Ms. Sandra Neuse
	6	Attendance Report	Interim Secretary Burns Newsome
	7	Approval of February Minutes	Chairman Allan Vigil
	8	Recognition of Guests	Mr. Tom Daniel
	9	Remarks from the Chancellor	Chancellor Erroll Davis
	10	Presentation: Purchasing Card (P-Card) Audit	Mr. Ron Stark
2:00 PM		<u>Track I Committee Meetings</u>	
Room 7059	11	Academic Affairs	Regent Willis Potts
Room 7059	12	Organization & Law	Regent Jim Jolly
2:00 PM		<u>Track II Committee Meetings</u>	
Room 7007	13	Finance and Business Operations	Regent Bob Hatcher
Room 7007	14	Internal Audit	Regent Don Leebern
Room 7007	15	Real Estate and Facilities	Regent Richard Tucker



BOARD OF REGENTS OF THE UNIVERSITY SYSTEM OF GEORGIA
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BOARD OF REGENTS MEETING AGENDA
Wednesday, March 19, 2008

9:00 AM Room 7007	16	Call to Order	Chairman Allan Vigil
	17	Invocation	Regent Jim Bishop
	18	Safety Briefing	Chief Bruce Holmes
	19	Attendance Report	Interim Secretary Burns Newsome
	20	Recognition of Guests	Mr. Tom Daniel
	21	Committee of the Whole: Strategic Planning	Ms. Shelley Nickel
10:30 AM Room 7007	22	Committee Reports: A. Executive & Compensation B. Academic Affairs C. Finance and Business Operations D. Internal Audit E. Organization & Law F. Real Estate and Facilities G. Strategic Planning	Chairman Allan Vigil Regent Willis Potts Regent Bob Hatcher Regent Don Leebern Regent Jim Jolly Regent Richard Tucker Regent Bill Cleveland
	23	Medical Education Expansion Update	Dr. Dan Rahn
	24	Legislative Update	Mr. Tom Daniel
	25	Unfinished Business	Chairman Allan Vigil
	26	New Business	Chairman Allan Vigil
	27	Petitions and Communications	Interim Secretary Burns Newsome
	28	Committee of the Whole: Executive & Compensation	Chairman Allan Vigil
	29	Adjournment	Chairman Allan Vigil

AGENDA

EXECUTIVE AND COMPENSATION COMMITTEE

March 18, 2008

Agenda Item **Page No.**

INFORMATION ITEMS

- | | | |
|----|-----------------------------------|---|
| 1. | Presidential Search Policy | 1 |
| 2. | Secretary to the Board of Regents | 4 |
| 3. | Regent Per Diem | 5 |
| 4. | Executive Session | 6 |

AGENDA

EXECUTIVE AND COMPENSATION COMMITTEE

March 18, 2008

1. Information Item: Presidential Search Policy

It is recommended that Policy 202 of The Policy Manual of the Board of Regents (Presidential Search Procedures) be amended as indicated below:

Revised Policy

202 PROCEDURE FOR SELECTION OF PRESIDENTS FOR UNIVERSITY SYSTEM INSTITUTIONS

The policy of the Board regarding the selection of presidents for University System institutions shall be as follows:

Research Universities

A presidential search is initiated by the Chancellor, with the agreement of the Board. For research universities, the Presidential Search Committee shall consist of Regent and non-Regent members. The Chair shall appoint seven Regents as voting members to serve on the Presidential Search Committee, one of whom shall be the Board Chair and one of whom shall be the Regent residing in closest proximity to the institution. The Board Chair shall appoint a Chair of the Presidential Search Committee from among the Regents appointed to the Presidential Search Committee. Any vacancies of Regents occurring after the formation of the Presidential Search Committee may be filled by the Board Chair.

The Chancellor, in consultation with the Committee Chair, shall select the non-Regent members of the Presidential Search Committee. The non-Regent voting membership of such committee shall consist of six faculty representatives from the institution, one representative of the administration and staff, one student, one representative of the institution's foundation, one representative of the institution's alumni association, and three representatives of the state-at-large, in addition to seven Regents, as provided above. For each committee position which the Chancellor requests its advice, the respective institution, foundation, or alumni association shall provide two nominations. Any vacancies of non-Regents occurring after the formation of the Presidential Search Committee may be filled by the Chancellor.

The Presidential Search Committee shall identify to the Chancellor and the Board Chair from three to five unranked candidates to be presented to the full Board of Regents for consideration. The Board of Regents may request a further search for applicants, or further consideration by the Presidential Search Committee of any applicant in addition to the candidates recommended. The Board of Regents may interview candidates and shall select the president. At the discretion of the Chancellor and the Board Chair, site visit(s) also may be undertaken prior to final selection.

1. Information Item: Presidential Search Policy (Continued)Regional Universities, State Universities, and Colleges

A presidential search is initiated by the Chancellor, with the agreement of the Board. For regional universities, state universities, and colleges, a Special Regents' Search Committee shall be appointed by the Chair of the Board and will consist of three (3) Regents as voting members, selected as follows: The Board Chair shall, at the beginning of his or her term as Chair, identify six Special Regents' Search Committees, each of which shall be chaired by one of the six most senior members of the Board of Regents. The next six most senior Regents shall be assigned to the six Special Regents' Search Committees in reverse descending order of seniority so that the most senior Regent is paired with the least senior Regent of the next six. The remaining Regents shall be assigned to one of the six Special Regents' Search Committees at the discretion of the Board Chair. In the event of a vacancy in the presidency of a regional or state university or a college, the Board Chair shall assign one of the six Special Regents' Search Committees as the Committee with respect to that vacancy. In making such assignments, the Board Chair shall alternate the six Committees in turn so that each Committee has a relatively equal workload. The Chair of the Board and the Regent residing in closest proximity to the institution shall also serve as voting members. The Chancellor shall serve as an *ex officio*, nonvoting member. Seniority shall be determined by date of appointment. In the case of Regents appointed on the same date, seniority shall be determined by alphabetical order. Any vacancies occurring after the formation of the Special Regents Search Committee may be filled by the Board Chair.

The campus Presidential Search and Screen Committee shall be appointed by the Chancellor in consultation with the Board Chair. The voting membership of the campus Presidential Search and Screen Committee shall consist of three faculty representatives from the institution, at least one representative of the administrative staff, at least one student, and at least two representatives of the surrounding community (and region, as appropriate), including the institution's foundation and its alumni association and comprising up to one-third of the total voting membership of the committee. For each committee position upon which the Chancellor requests its advice, the respective institution, foundation, or alumni association shall provide two nominations. The Chancellor will appoint the committee's chair from among the committee's voting members. Any vacancies occurring after the formation of the campus Presidential Search and Screen Committee may be filled by the Chancellor.

The campus Presidential Search and Screen Committee shall keep the Chancellor and the Special Regents Search Committee informed as to the progress of its deliberations and shall apprise the Special Regents Search Committee of the names of candidates removed from and retained for consideration during each phase of the screening and selection process. The campus Presidential Search and Screen Committee shall identify to the Chancellor and the Chair of the Special Regents' Search Committee from three to five unranked candidates to be presented to the Special Regents' Search Committee. The Special Regents' Search Committee may request a further search for applicants, or further consideration by the campus Presidential Search and Screen Committee of any applicant in addition to the candidates recommended. The Special Regents' Search Committee and the Chancellor shall jointly make a recommendation to the full Board of

1. Information Item: Presidential Search Policy (Continued)

Regents, which shall select the president. At the discretion of the Chancellor and the Chair of the Special Regents' Search Committee, site visit(s) also may be undertaken prior to the final selection.

All Presidential Searches

The Chancellor shall, in consultation with the Board Chair and Search Committee chair(s), determine when a search warrants the services of an executive search firm, and shall develop any necessary contractual agreement that specifies the particular role and reporting lines for such services, all on a case-by-case basis.

The Chancellor shall confer with Search committee(s) and Regents regarding the position description and any special qualifications that should be considered for the position. The Chancellor shall finalize the position description.

For each search, the committee(s) and executive search firm (if one is contracted) will advertise the position widely to reach a diverse audience of candidates, making all reasonable efforts to attract a pool of well-qualified candidates. The committees, advised and aided by an executive search firm to the extent that such services have been contracted, will receive nominations and applications and undertake an initial evaluation of applicants.

Insofar as is compatible with state law, all parties to the search, screen, and selection process shall maintain strict confidentiality as to the identity of applicants and any considerations of their credentials, while making efforts to keep the campus community and the public appropriately informed as to the general progress of the search. (BR Minutes, September, 2006; March, 2008)

2. **Information Item: Secretary to the Board of Regents**

The Chief Operating Officer, Mr. Robert E. Watts, will facilitate a discussion regarding the Secretary to the Board.

3. Information Item: Board of Regents Per Diem

Chief Operating Officer Robert E. Watts and his staff will facilitate a review of current per diem practices and present alternatives.

4. Information Item: Executive Session

The Committee will meet in Executive Session on March 18, 2008 to discuss personnel matters and possible real property acquisitions. Materials will be distributed in Executive Session.

AGENDA
COMMITTEE ON ACADEMIC AFFAIRS

March 18, 2008

Agenda Item	Page No.
PRIMARY POINTS / SUMMARIES	1
I. ACADEMIC AFFAIRS UPDATE	1
II. APPROVAL ITEMS	
1. Establishment of an International Baccalaureate Policy, Section 402.01.05	5
2. Ph.D. Programs at Selected Comprehensive Universities and Revision of <i>The Policy Manual</i> , Section 306.01, Creation of Academic Programs	7
3. Revised Mission Statement, Georgia State University	8
4. Establishment of an Executive Doctorate in Business, Georgia State University	11
5. Establishment of a Doctor of Business Administration, Kennesaw State University	13
6. Establishment of a Bachelor of Arts with a Major in Dance, Kennesaw State University	14
7. Establishment of a Bachelor of Science in Nursing, Gordon College	16
8. Establishment of a Specialist in Education with a Major in Special Education, Georgia College & State University	18
9. Establishment of a Bachelor of Science in Education with a Major in Early Childhood Education/Special Education, Fort Valley State University	20
10. Establishment of a Master of Arts in Teaching English to Speakers of Other Languages, University of Georgia	22
11. Establishment of a Master of Science with a Major in Plant Breeding, Genetics, & Genomics, University of Georgia	24

AGENDA

COMMITTEE ON ACADEMIC AFFAIRS

March 18, 2008

Agenda Item **Page No.**

II. APPROVAL ITEMS (Continued)

- | | | |
|-----|---|----|
| 12. | Establishment of an External, Bachelor of Science in Industrial Engineering with the Instituto Tecnológico y de Estudios Superiores de Monterrey (ITESM), Mexico, Georgia Institute of Technology | 25 |
| 13. | Establishment of an External, Dual Degree Program to Award the Master of Science in Electrical and Computer Engineering with the Politecnico di Torino (Italy), Georgia Institute of Technology | 26 |
| 14. | Establishment of Several External Degrees, Georgia Southern University | 28 |
| a. | Doctor of Education with a Major in Curriculum Studies (>50% online) | |
| b. | Doctor of Education with a Major in Educational Administration (100% in Augusta and Savannah) | |
| c. | Master of Arts in Teaching -- Middle Grades Education and Instructional Improvement (>50% online and in Dublin) | |
| d. | Master of Education with a Major in Teaching and Learning - track one: Middle Grades Education (>50% online) | |
| e. | Master of Education with a Major in Reading (>50% online) | |
| f. | Bachelor of Science in Justice Studies (>50% in Dublin) | |
| g. | Reading Endorsement (100% online) | |
| h. | Bachelor of Science in Education with a Major in Early Childhood Education (>50% in Dublin) | |
| i. | Bachelor of Science in Education with a Major in Middle Grades Education (>50% in Dublin) | |
| j. | Specialist in Education with a Major in Educational Leadership (>50% in Savannah and Dublin) | |
| k. | Specialist in Education with a Major in School Psychology (>50% in Savannah and Dublin) | |
| l. | Master of Education with a Major in Educational Leadership (>50% in Savannah and Dublin) | |
| m. | Master of Education with a Major in Higher Education (>50% in Savannah and Dublin) | |
| n. | Master of Accountancy (>50% in Savannah) | |
| o. | Master of Business Administration (>50% in Savannah) | |
| p. | Bachelor of Business Administration with a Major in Management (>50% in Dublin) | |

AGENDA

COMMITTEE ON ACADEMIC AFFAIRS

March 18, 2008

<u>Agenda Item</u>	<u>Page No.</u>
III. CONSENT ITEMS	
15. Establishment of the Milton B. Satcher, Jr., M.D. Chair in Musculoskeletal Disease Research, Medical College of Georgia	30
16. Establishment of the University of Georgia Foundation Professorship in the Arts, University of Georgia	31
17. Establishment of the John Bekkers Professorship in Poultry Sciences, University of Georgia	32
18. Establishment of the James E. and Patricia W. Copeland Deloitte Chair in Accountancy, Georgia State University	33
19. Administrative and Academic Appointments and Personnel Actions, Various System Institutions	34
20. Termination of the Master of Health Education, Medical College of Georgia	35
21. Termination of the Master of Education with a Major in Health Promotion and Behavior, University of Georgia	36
22. Substantive Change of the Bachelor of Science in Mathematics, Columbus State University	37
23. Council for Accreditation of Counseling and Related Educational Programs Degree Waivers	38
24. Establishment of the Georgia Southwestern State University and South Georgia College South Georgia College Entry Program (“SGCEP”)	39

COMMITTEE ON ACADEMIC AFFAIRS

PRIMARY POINTS / SUMMARIES

March 18, 2008

Below are summaries of reports and updates to be presented to the Committee on Academic Affairs as well as each recommended approval item. Details concerning each item can be found on successive pages within this document. The Office of Academic Affairs recommends the approval of each item.

I. Academic Affairs Update

The Chief Academic Officer & Executive Vice Chancellor, Susan Herbst, will discuss current activities and projects underway in the academic affairs division. Some topics of discussion may include various aspects of the strategic plan and new efforts underway in academic program review. Additional information on other topics may be included.

II. Approval Items

1. Establishment of an International Baccalaureate Policy, Section 402.01.05

Request: As a follow-up to the February Board meeting in which the International Baccalaureate Policy was approved in concept, specific language is provided for adoption in *The Policy Manual*.

2. Ph.D. Programs at Selected Comprehensive Universities and Revision of *The Policy Manual*, Section 306.01, Creation of Academic Programs

Request: The Office of Academic Affairs requests that the Board of Regents review a revision to *The Policy Manual* concerning the Creation of Academic Programs. The revised policy is intended to remove the requirement that Doctor of Philosophy programs be limited to research universities.

3. Revised Mission Statement, Georgia State University

Request: Georgia State University seeks a revision to its current mission statement to ensure clarity and reinforce its identity as an urban research university that provides educational opportunities for traditional and non-traditional students.

COMMITTEE ON ACADEMIC AFFAIRS

PRIMARY POINTS / SUMMARIES

March 18, 2008

4. **Establishment of an Executive Doctorate in Business, Georgia State University**

Request: Georgia State University seeks approval to establish an Executive Doctorate in Business. The academic program is specifically tailored to persons holding senior leadership positions who seek executive level education at the terminal level.

5. **Establishment of a Doctor of Business Administration, Kennesaw State University**

Request: Kennesaw State University seeks approval to establish a Doctor of Business Administration. The highly selective, applied doctoral program is designed to educate students who will be engaged in scholarly academic work and assume leadership positions in a variety of areas.

6. **Establishment of a Bachelor of Arts with a Major in Dance, Kennesaw State University**

Request: Kennesaw State University requests approval to offer a Bachelor of Arts with a major in Dance. The structure of the program provides students with several concentrations. The program advances opportunities for employability in a variety of arts related professions both in terms of performance and administration.

7. **Establishment of a Bachelor of Science in Nursing, Gordon College**

Request: Gordon College requests approval to offer a Bachelor of Science in Nursing. The degree will increase opportunities for nurses holding associate's degrees to pursue baccalaureate degrees within the areas served by the institution. A community need exists for nurses educated at a higher level.

8. **Establishment of a Specialist in Education with a Major in Special Education, Georgia College & State University**

Request: Georgia College & State University requests approval to offer a Specialist in Education with a major in Special Education in order to address the need for school educators in this high needs area. The program follows current legislation and principles associated with the development of special education programs.

COMMITTEE ON ACADEMIC AFFAIRS

PRIMARY POINTS / SUMMARIES

March 18, 2008

9. **Establishment of a Bachelor of Science in Education with a Major in Early Childhood Education/Special Education, Fort Valley State University**

Request: Fort Valley State University requests approval to offer a Bachelor of Science in Education with a major in Early Childhood Education/Special Education. The program has been revised to fully integrate a special education/early childhood curriculum. The program addresses a critical shortage area in the state and is aligned with national and state standards of accreditation.

10. **Establishment of a Master of Arts in Teaching English to Speakers of Other Languages, University of Georgia**

Request: The University of Georgia seeks approval to offer a Master of Arts in Teaching English to Speakers of Other Languages. The program builds upon the institution's minor in this area and is aligned with teacher preparation frameworks at the national and state levels. The program addresses the need to have teachers with specific expertise to provide academic instruction to students who are English learners.

11. **Establishment of a Master of Science with a Major in Plant Breeding, Genetics, & Genomics, University of Georgia**

Request: The University of Georgia seeks approval to establish a Master of Science with a major in Plant Breeding, Genetics, & Genomics. The program was developed, in part, to educate and train students on the research and information needed to ensure food security and limit environmental damage.

12. **Establishment of an External, Bachelor of Science in Industrial Engineering with the Instituto Tecnológico y de Estudios Superiores de Monterrey (“ITESM”), Mexico, Georgia Institute of Technology**

Request: Georgia Institute of Technology (“GIT”) seeks approval to offer the existing Bachelor of Science in Industrial Engineering as an external degree with the Instituto Tecnológico y de Estudios Superiores de Monterrey, Mexico. The program is part of a cooperative arrangement that GIT has developed in order to increase its international presence and provide students with exchange opportunities.

COMMITTEE ON ACADEMIC AFFAIRS

PRIMARY POINTS / SUMMARIES

March 18, 2008

13. Establishment of an External, Dual Degree Program to Award the Master of Science in Electrical and Computer Engineering with the Politecnico di Torino, Italy, Georgia Institute of Technology

Request: Georgia Institute of Technology seeks approval to offer its existing Master of Science in Electrical and Computer Engineering as an external dual degree program with the Politecnico di Torino, Italy. The collaboration between Georgia Tech and the Politecnico di Torino is part of an academic exchange supported by industry and the European Cluster Consortium. Students matriculating through the external degree receive degrees conferred by both institutions.

14. Establishment of Several External Degrees, Georgia Southern University

Request: Georgia Southern University seeks approval to offer several external degrees. The programs have grown over time and meet threshold requirements to be considered external degrees in terms of delivery of half or more of the curriculum in a format that is away from the home campus. The programs grew over time to meet local and regional needs.

AGENDA

COMMITTEE ON ACADEMIC AFFAIRS

March 18, 2008

1. Establishment of an International Baccalaureate Policy, Section 402.01.05

Recommended: That the Board approve an addition to *The Policy Manual*, an International Baccalaureate policy with the following specific language, to be reflected in a new section, Section 402.01.05, effective March 19, 2008. The policy was approved in concept during the February 2008 Board meeting.

THE POLICY MANUAL, SECTION, 402.01.05 COURSE CREDITS FOR INTERNATIONAL BACCALAUREATE DIPLOMA COMPLETION

A. Systemwide Implementation Guidelines

In recognition of the fact that a strong predictor of college success is a rigorous high school curriculum, the institutions in the University System of Georgia will award academic credit for appropriate courses in the USG core curriculum for corresponding subject areas in a completed International Baccalaureate (“IB”) Diploma Program in which the student obtained designated end of course assessment scores. Both Standard Level (college preparatory) and Higher Level (college comparable) courses will be considered for credit in a completed Diploma Program, as the program does not allow students to take all Higher Level courses. Higher Level end of course assessment scores of four or more and Standard Level scores of five or better suggest that the IB Program work is comparable to a college course. The course credit schema in the table below will be used Systemwide, with allowances made for variable credits in each category to account for labs, and on occasion, for depth of material covered in the IB Program subject area that may be comparable to more than one college level course.

Semester Credit Hours Granted		
Score	Standard Level	Higher Level
4	0	3 - 4
5	0 - 4	3 - 8
6 - 7	3 - 8	3 - 12

The particular courses for which students receive college credit may vary from institution to institution, depending on what courses the institution offers. Determinations of course comparability will be made by the respective departments. Institutions shall, however, attempt to have consistency across the System on common numbered core courses.

1. **Establishment of an International Baccalaureate Policy, Section 402.01.05**
(Continued)

The **total college course credits awarded for IB assessments may not exceed 24.**

All institutions shall have a widely disseminated policy governing the award of course credits for IB assessments.

The policy will apply to both resident and non-resident students.

Institutions will collect data on IB students, analyze the data, and recommend revisions to the policy if warranted.

A student may opt not to accept credits if he or she sees that acceptance of credits may disadvantage him or her. Further, if a student believes that the assessment of his or her work from the IB Diploma Program and subsequent awarding of credits for such is in error, he or she may file an appeal with the appropriate department chair and request a re-assessment. As with other academic matters, if the issue is not satisfactorily resolved at the department level, the student may then appeal to the dean of the respective college, with a final appeal to the vice president for academic affairs, whose decision in the matter will be final.

B. Individual Campus Implementation Guidelines

Along with the Systemwide policy, individual campuses may choose to offer additional benefits. After the appropriate core courses are credited, if the student (diploma completer) has additional acceptable IB assessment scores (4 or better for HL, 5 or better for SL) that have not been awarded course credits, individual institutions may award credit for other lower-division courses outside of the core for up to a maximum of 24 credits (total). Institutions may choose to award other benefits to diploma completers as well (e.g. early registration, parking pass, etc). If that is the case, details will be available on the institution's website.

Institutions may choose to award credit to students who did not complete the diploma program but were awarded a certificate for completion of a specific subject area for Higher Level courses with an assessment score of 4 or better.

2. **Ph.D. Programs at Selected Comprehensive Universities and Revision of *The Policy Manual*, Section 306.01, Creation of Academic Programs**

Recommended: That the Board approve a revision to *The Policy Manual*, Section 306.01, Creation of Academic Programs, effective March 19, 2008.

Background and Rationale: The proposed policy revision is introduced to the Board in an effort to enable the selective development of doctor of philosophy programs at comprehensive sector universities that are targeted for growth and advancement. Proposed programs would be analyzed carefully to ensure that the institutions have the requisite resources and foundation to offer quality academic program offerings at this level.

Understandings: The proposed policy, section 306.01: Creation of Academic Programs, constitutes a revision of the previous policy. Proposed revisions follow. Please note that the strikethrough text represent deletions from the current version, and the bold, highlighted text represent additions.

<i>Current Policy</i>	<i>Revised Policy</i>
<p>Policy 306.01 Creation of Academic Programs</p> <p>New degree programs or new major programs of academic work shall not be added to curricula of an institution unless recommended by the president of the institution concerned, the Chancellor, and the Committee on Academic Affairs and approved by the Board. Ph.D. programs shall be limited to research universities (BR Minutes, 1954-55, pp. 102-03; July, 1996, p. 17).</p> <p>Programs that provide academic credit but award certificates rather than degrees must be approved based on guidelines issued by the Chancellor. These guidelines will be provided to the presidents and chief academic officers by the Chancellor (BR Minutes, May 2004).</p>	<p>Policy 306.01 Creation of Academic Programs</p> <p>New degree programs or new major programs of academic work shall not be added to curricula of an institution unless recommended by the president of the institution concerned, the Chancellor, and the Committee on Academic Affairs and approved by the Board. Ph.D. programs shall be limited to research universities (BR Minutes, 1954-55, pp. 102-03; July, 1996, p. 17).</p> <p>Programs that provide academic credit but award certificates rather than degrees must be approved based on guidelines issued by the Chancellor. These guidelines will be provided to the presidents and chief academic officers by the Chancellor (BR Minutes, May 2004).</p>

3. Revised Mission Statement, Georgia State University

Recommended: That the Board approve the request of President Carl V. Patton that Georgia State University (“GSU”) be authorized to revise its mission statement, effective March 19, 2008

Abstract: GSU seeks to clarify and further streamline its current mission statement and reinforce its identity as an urban research university committed to the education of traditional and non-traditional students.

Current Mission Statement

As the only urban research university in the state, the overarching goal of Georgia State University is to achieve a front-rank position among the nation's premier state-supported universities located in an urban setting. Educational opportunities are provided for both non-traditional and traditional students, fostering scholarly interactions among diverse people around compelling ideas and questions and blending the best of basic and applied inquiry, scholarly and professional pursuits, and scientific activity and artistic expression.

While students are attracted from all parts of the state, the nation, and many areas of the world, the downtown and satellite campuses provide access to quality education in particular for residents of the entire Atlanta metropolitan area. The University offers a welcoming academic environment to traditional students as well as working and returning students, with over half the students working full-time. This produces a mature, serious student body with considerable ethnic and international diversity and a high proportion (thirty percent) of graduate students.

Approximately 24,000 students are enrolled in a quarter and over 34,000 different students per year take courses for credit. Several thousand bachelors’ degrees are awarded annually in over 200 majors, as well as over 1600 masters’ degrees and 170 doctoral degrees. Georgia State University seeks to provide a range of curricular and co-curricular activities which prepare students to think critically, make ethical and informed choices, appreciate diverse cultures and ideas, become creative problem-solvers, and demonstrate responsible citizenship.

Careful selection of doctoral programs in the humanities, the social sciences, and the natural sciences has established strategically positioned centers of scholarly activity to enhance liberal education. Similarly, the University has established strong doctoral programs in business administration, economics, education, and nursing. More recently, the University's commitment to excellence in professional education has been underscored by the establishment of the College of Law, which, in addition to providing a full-time J.D. program, offers the only ABA-accredited part-time legal education in the state.

3. Revised Mission Statement, Georgia State University (Continued)

Certain programs in the natural sciences, the social sciences, the humanities, and professional areas are nationally competitive for research grants from federal agencies. Georgia State University faculties have joined with colleagues from other institutions to enhance economic and scientific development in partnership with the Georgia Research Alliance. Areas of emphasis include vaccine development, design and synthesis of new drugs, protein production, environmental science, and telecommunications. Policy areas, including economics, education, health, crime, poverty, transportation and law, contribute to the base of knowledge and produce information that is useful in making policy decisions. National attention is garnered through programs in the Policy Research Center, the Language Research Center, the Economic Forecasting Center, and the Center for High Angular Resolution Astronomy.

The University's efforts in mathematics education have attracted significant regional and national attention and federal and state funding. Teacher preparation initiatives in this area as well as in the natural and social sciences, which are designed jointly by the Colleges of Education and Arts and Sciences, serve as a model of cross-college collaboration and fulfill national expectations for educational reform.

Georgia State University shares with the other research universities of the University System of Georgia the following core characteristics or purposes:

- within a statewide scope of influence, a commitment to excellence and responsiveness in academic achievements that impart national or international status;
- a commitment to a teaching/learning environment, both inside and outside the classroom, that sustains instructional excellence, serves a diverse and well--prepared student body, provides academic assistance, and promotes high levels of student achievement;
- a commitment to wide-ranging research, scholarship, and creative endeavors that are consistent with the highest standards of academic excellence, that are focused on organized programs to create, maintain, and apply new knowledge and theories, and that promote instructional effectiveness and enhance institutionally relevant faculty qualification;
- a commitment to public service, economic development and technical assistance activities designed to address the strategic needs of the State of Georgia along with a comprehensive offering of continuing education programs, including continuing professional education to meet the needs of Georgia's citizens for life-long learning;

3. Revised Mission Statement, Georgia State University (Continued)

- a range of disciplinary and interdisciplinary academic programming at the baccalaureate, masters and doctoral levels, as well as a range of professional programs at the baccalaureate and post-baccalaureate level, including the doctoral level.

Georgia State University will be characterized by:

- a supportive campus climate, necessary services, and leadership and development opportunities, all to educate the whole person and meet the needs of students, faculty and staff;
- cultural, ethnic, racial, and gender diversity in the faculty, staff and student body, supported by practices and programs that embody the ideals of an open, democratic, and global society;
- technology to advance educational purposes, including instructional technology, student support services, and distance education;
- collaborative relationships with other System institutions, State agencies, local schools and technical institutes, and business and industry, sharing physical, human, information, and other resources to expand and enhance programs and services available to the citizens of Georgia.

Georgia State University's identity as a nationally and internationally recognized advanced research and teaching institution as well as an urban research center will attract students from the metropolitan area, the region, all parts of the nation and around the world. It will offer the residents of Georgia a combination of programs and activities found nowhere else in the University System of Georgia, and it will be recognized for first-rate undergraduate and graduate education, leading-edge research, and committed public service.

Revised Mission Statement

As the only urban research university in Georgia, Georgia State University offers educational opportunities for traditional and nontraditional students at both the graduate and undergraduate levels by blending the best of theoretical and applied inquiry, scholarly and professional pursuits, and scientific and artistic expression. As an urban research university with strong disciplinary-based departments and a wide array of problem-oriented interdisciplinary programs, the goal of the university is to develop, transmit, and utilize knowledge in order to provide access to quality education for diverse groups of students, to educate leaders for the State of Georgia and the nation, and to prepare citizens for lifelong learning in a global society.

4. Establishment of an Executive Doctorate in Business, Georgia State University

Recommended: That the Board approve the request of President Carl V. Patton that Georgia State University (“GSU”) be authorized to establish an Executive Doctorate in Business, effective March 19, 2008.

Abstract: The program was developed for the lifelong learning needs of intellectually active professional adults who already possess advanced degrees in their fields but who wish to continue their education and apply domain knowledge and research skills gained from senior leadership positions. The program is geared toward students who are already senior level, full-time executives. The program will be offered at the J. Mack Robinson College of Business Executive Education facility in Buckhead.

Need: Demands exist from executives who wish to pursue an Executive Doctorate in Business. These executives seek opportunities to apply knowledge in an academic curriculum that merges experiential components with research skills. The present capacity, design, and structure of doctoral business programs serve a different market segment that does not provide a format for study conducive to executive working professionals. The aforementioned program provides a doctoral program in an executive level format commensurate with similar programs offered within the state and around the country.

Objectives: The purpose of the Executive Doctorate in Business is to advance the development and practice of effective organizational leadership by providing senior level executives with the knowledge and expertise required to identify, understand, and successfully tackle the interdisciplinary issues that characterize global business management.

Curriculum: The Executive Doctorate in Business is a lock-step program to be offered in an executive format. The program is designed to create graduates who understand the research process, have capability in applied scholarship, and use academic research to solve business problems. Courses are broad-based, focusing on issues of global business and leadership. Required courses in the program include, but are not limited to, Emerging Markets and Global Models for Business, Culture & World Politics, Philosophy & Practice of Science & Research, Designing Quantitative and Qualitative Research Studies, the Role of Business in Social Policy, and Laboratory for Business Driven Research.

Projected Enrollment: The institution anticipates cohort enrollments of 20 students during the first three years of the program.

Funding: The program will be supported through a combination of existing and new courses. President Patton has provided reverification that funding for the program is available at the institution.

4. **Establishment of an Executive Doctorate in Business, Georgia State University**
(Continued)

Assessment: The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the proposed program. The program will be reviewed in concert with the institution's programmatic schedule of comprehensive program reviews.

5. Establishment of a Doctor of Business Administration, Kennesaw State University

Recommended: That the Board approve the request of President Daniel S. Papp that Kennesaw State University (“KSU”) be authorized to establish a Doctor of Business Administration degree, effective March 19, 2008.

Abstract: The Coles College of Business proposes to establish a Doctor of Business Administration degree. The highly selective program is designed to educate students for leadership positions in business, accounting, government, academics, and/or public service. The curriculum and associated scholarly tasks will engage doctoral candidates in collaborative learning experiences that bring scholars and students from diverse backgrounds together to identify and provide solutions to complex and challenging applied problems in business.

Need: A 2002 report issued by the International Management Education Task Force of the Association for the Advancement of Colleges and Schools of Business (“AACSB”) identified one of the foremost concerns as being the emerging shortage of business doctoral faculty. The report noted that in recent years, the production of new business doctorates has decreased and the number of doctorates produced by accredited schools is at its lowest level since 1997.

Objectives: Graduates will develop theoretically-based, applied business/organizational research skills. Students will obtain skills through an innovative curriculum of cohort based education that ensures individuals who earn the degree are globally aware, ethically motivated, knowledgeable experts in their chosen field, and well prepared to function in an analytical, information-intensive environment.

Curriculum: The Doctor of Business Administration provides concentrations in traditional business areas such as accounting, marketing, and management and includes a concentration in entrepreneurship and family business. Core courses offered in this program of study include, but are not limited to, The Evolution of Business, Ownership, Governance and Stewardship, Global Economic, Political and Cultural Forces, Qualitative Research Methods, and Quantitative Research Methods.

Projected Enrollment: The institution anticipates cohort enrollments of 29, 29, and 29 during the first three years of the program.

Funding: The program will be supported through a combination of existing and new courses. President Papp has provided reverification that funding for the program is available at the institution.

Assessment: The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the proposed program. The program will be reviewed in concert with the institution’s programmatic schedule of comprehensive program reviews.

6. Establishment of a Bachelor of Arts with a Major in Dance, Kennesaw State University

Recommended: That the Board approve the request of President Daniel S. Papp that Kennesaw State University (“KSU”) be authorized to establish a major in Dance under the existing Bachelor of Arts degree, effective March 19, 2008.

Abstract: KSU proposes the establishment of a Bachelor of Arts with a major in Dance. Currently, three System universities offer dance major degrees (University of Georgia, Valdosta State University, and Columbus State University). The proposed curricular structure of the proposed major with concentrations in ballet, modern, and jazz, distinguishes it from other programs offered in the state. The program was developed based upon robust enrollments in the current dance minor that has experienced significant student interest over the last two years.

Need: The proposed program will give students a comprehensive liberal arts education preparing them with the knowledge and skills they need to be employable past their performance careers. According to Higher Education Arts Data Service for the National Association of Schools of Dance, the past decade has seen a dramatic rise in the number of retired professional dancers returning to universities to receive dance degrees. This trend is in response to the shortage of degreed dancers in positions of arts administration, education, and leadership.

Objectives: Students graduating from this program will have the knowledge, skill and intellect to be employed in a variety of dance and arts related professions. Students will have the ability to develop performance skills in their area of concentration and be employable in areas of arts administration, danced pedagogy, danced notation, dance research, dance journalism, choreography, movement therapy, visual design, and community development projects in dance.

Curriculum: The 123-semester-hour program requires upper division major requirements in Dance Kinesiology, Analysis and Criticism of Dance, and Dance Pedagogy. Concentrations in Ballet, Modern Dance, and Jazz Dance will be provided as part of the program.

Projected Enrollment: The institution anticipates enrollments of 40, 45, and 50 during the first three years of the program.

Funding: The program will be supported through a combination of existing and new courses. President Papp has provided reverification that funding for the program is available at the institution.

6. **Establishment of a Bachelor of Arts with a Major in Dance, Kennesaw State University (Continued)**

Assessment: The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the proposed program. The program will be reviewed in concert with the institution's programmatic schedule of comprehensive program reviews.

7. Establishment of a Bachelor of Science in Nursing, Gordon College

Recommended: That the Board approve the request of President Lawrence V. Weill that Gordon College (“GC”) be authorized to establish a Bachelor of Science in Nursing, effective March 19, 2008.

Abstract: Gordon College proposes to offer a Bachelor of Science in Nursing, the second of its baccalaureate degree offerings. The institution was approved to offer a Bachelor of Science in Education with a major in Early Childhood Education. In addition to meeting an urgent community need for more highly educated nurses, the program would meet needs of local students who cannot pursue a baccalaureate degree in nursing without either residing at an existing four-year institution or facing an arduous commute. The institution currently offers a robust associate’s level degree in nursing.

Need: Strategically located on the boundary between two growing metropolitan areas, Gordon College’s students come from one of the fastest growing areas in the state. The current shortage of qualified nurses has been well documented both nationally and statewide. The nonprofit Joint Commission on Accreditation of Healthcare Organizations projects the vacant positions will grow to 275,000 by the time the oldest boomers reach retirement age. Vacancy rates in hospitals, nursing homes, and public sector programs are ranging between 10 percent and 20 percent. Georgia’s situation mirrors national profiles. According to a 2002 Health and Human Services study, there will be more than 9,000 nursing job vacancies in Georgia by 2005 and 32,000 unfilled nursing jobs by the year 2020.

Objectives: One means of combating the looming shortages is by increasing opportunities for nurses holding associate’s degrees to pursue baccalaureate degrees. Student learning objectives associated with this program include: the utilization of research findings in a special project in the clinical setting; the critique of research and design protocols; demonstration of the regulatory and environmental factors affecting health care and nursing practice; and the application of nursing principles to patient care in institutional and community settings.

Curriculum: The Bachelor of Science in Nursing will conform to standards established by the Georgia Board of Nursing and the National League for Nursing. The Georgia Board of Nursing requires that the curriculum contain learning activities in research, community health nursing, and management/leadership. The National League for Nursing Accrediting Commission requires the same courses in the curriculum but more specifically identifies how the program will be structured.

Projected Enrollment: The institution anticipates modest enrollments of 12, 15, and 18 during the first three years of the program.

7. **Establishment of a Bachelor of Science in Nursing, Gordon College (Continued)**

Funding: The program will be supported through the development of new courses. President Weill has provided reverification that funding for the program is available at the institution.

Assessment: The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the proposed program. The program will be reviewed in concert with the institution's programmatic schedule of comprehensive program reviews.

8. Establishment of a Specialist in Education with a Major in Special Education, Georgia College & State University

Recommended: That the Board approve the request of President Dorothy Leland that Georgia College & State University (“GCSU”) be authorized to establish a major in Special Education under the Specialist in Education degree, effective March 19, 2008.

Abstract: The Department of Special Education & Leadership within the John H. Lounsbury School of Education at GCSU proposes the establishment of a Specialist in Education with a major in Special Education. The degree will be broadly focused on special education while providing opportunities for students to conduct research within their specific area of interest.

Need: Legislation such as the No Child Left Behind Act and the Individuals with Disabilities Education Act emphasizes the implementation of research proven practices to improve education outcomes for children. Federal funding initiatives further underscore this trend. This creates a need in schools for educators who can evaluate research findings and determine applicability to practice. Special education continues to be a high needs area for teacher certification. The HOPE Teacher Scholarship program lists multiple areas within special education as critical shortage fields. The Professional Standards Commission identifies interrelated special education as the most critical teacher shortage area. The proposed program’s alignment with National Board standards and expectations make the program attractive to teachers interested in pursuing National Board certification.

Objectives: The primary objective of the program is for students to develop the skills that facilitate their action as change agents in educational settings serving individuals with disabilities. Through sequenced coursework and assessments, students gain skills and knowledge in designing and implementing research-based programs in field-based settings. Graduates of the program will possess the knowledge and skills to become leaders in their schools and to positively impact school and system practices.

Curriculum: The cohort approach will require students to conduct research in an education related setting with individuals with disabilities. Core courses include Trends and Issues in Special Education, Critique of Special Education Literature, Leadership in Collaborative Learning Communities, and Research Design.

Projected Enrollment: The institution anticipates cohort enrollments of 10 to 15 students each year of the program.

Funding: The program will be supported through a combination of existing and new courses. President Leland has provided reverification that funding for the program is available at the institution.

8. Establishment of a Specialist in Education with a Major in Special Education, Georgia College & State University (Continued)

Assessment: The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the proposed program. The program will be reviewed in concert with the institution's programmatic schedule of comprehensive program reviews

9. Establishment of a Bachelor Science in Education with a Major in Early Childhood Education/Special Education, Fort Valley State University

Recommended: That the Board approve the request of President Larry Rivers that Fort Valley State University (“FVSU”) be authorized to establish a major in Early Childhood Education/Special Education under the Bachelor of Science in Education degree, effective March 19, 2008.

Abstract: The teacher preparation program at FVSU is a fully integrated early childhood and special education curriculum, incorporating the competencies and knowledge necessary for an accredited program. Candidates in the program will develop knowledge and skills in the following areas: characteristics of learners with disabilities including limited English proficiency; in-depth knowledge of students in early childhood; assessment diagnosis, and evaluation of students with disabilities including knowledge and skills in using a variety of assessment strategies; and planning and managing teaching/learning environments for young children with and without disabilities. The program is aligned with the standards of the National Association for the Education of Young Children, the Council for Exceptional Children, and the National Council for the Accreditation of Teacher Education/Georgia Professional Standards Commission.

Need: A critical shortage of special education teachers exist in the state. Three different school districts have expressed an interest to partner with FVSU. These districts have paraprofessionals who need a degree in early childhood/special education in order to meet the standards of the No Child Left Behind Act, enacted in 2002, that established special requirements for paraprofessionals working in Title I schools. In addition to job openings resulting from growth, a large number of openings will result from the need to replace special education teachers who switch to teaching general education, retire, or change careers.

Objectives: Students will receive instruction in math, science, social studies, language arts, and the integration of art, music, drama, and movement in the curriculum; learn how to use technology in the learning environment; gain experience in urban, rural and suburban schools, including participation in high-needs districts; receive training on the development of curriculum for the inclusive classroom; spend 425 hours in regular early childhood and inclusive classroom settings working with children of all ability levels in grades P-5 prior to directed teaching; and build a lesson plan portfolio that demonstrates their skills as a curriculum developer and instructional leader.

Curriculum: The 129-semester-hour program will include field experiences and clinical practices. The practices and field experiences are designed to provide teaching experiences in diverse settings and multiple grade levels appropriate to one’s certification areas.

9. **Establishment of a Bachelor Science in Education with a Major in Early Childhood Education/Special Education, Fort Valley State University (Continued)**

Projected Enrollment: The institution anticipates enrollments of 55, 60, and 65 during the first three years of the program.

Funding: The program will be supported through a combination of existing and new courses. President Rivers has provided reverification that funding for the program is available at the institution.

Assessment: The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the proposed program. The program will be reviewed in concert with the institution's programmatic schedule of comprehensive program reviews.

10. Establishment of a Master of Arts in Teaching English to Speakers of Other Languages, University of Georgia

Recommended: That the Board approve the request of President Michael F. Adams that the University of Georgia (“UGA”) be authorized to establish a Master of Arts in Teaching English to Speakers of Other Languages, effective March 19, 2008.

Abstract: The Master of Arts in Teaching English to Speakers of Other Languages (“TESOL”) was developed to address the need and demand for qualified teachers in this area. The two-year program is aligned with standards for teacher preparation of the national TESOL organization as well as with the Georgia state framework for teacher preparation. The program builds upon the institution’s undergraduate TESOL minor, three TESOL endorsement courses, a Master of Education degree in TESOL designed for educators who already possess or do not require public school certification, and concentrations in TESOL at the Specialist in Education and Doctor of Philosophy levels.

Need: In coming years, Georgia faces a teacher shortage such that the state estimates that it will need 25,000 new teachers annually by year 2010. Accordingly, in 2004 the University System adopted the “double the numbers” initiative to create new programs and increase the number of teachers graduating from Georgia’s colleges and universities. One area facing shortage is the teaching of English to speakers of other languages. The number of children who are English learners in Georgia’s schools has increased, but the number of teachers qualified to work with these students has not kept pace. In 2003, in response to this demand, the state Professional Standards Commission instituted a new initial teacher certification in TESOL. Current and prospective students have indicated an overwhelming interest in an initial TESOL certification program.

Objectives: The primary objective of the program is to develop the expertise of educators involved in teaching English to speakers of other languages and foster effective communication in diverse settings while respecting individuals’ language rights.

Curriculum: The 36-semester credit hour program offers students additional professional training. Students will be trained in the theories of linguistics and second language acquisition; theories of intercultural communication; language teaching methodology; principles of language assessment; language policy and planning; national and state regulations guiding the identification, placement and exiting of English learners from ESOL classes; and professional development for critical and reflective practice.

Projected Enrollment: The institution anticipates enrollments of 25 students each year of the program.

10. Establishment of a Master of Arts in Teaching English to Speakers of Other Languages, University of Georgia (Continued)

Funding: The program will be supported through a combination of existing and new courses. President Adams has provided reverification that funding for the program is available at the institution.

Assessment: The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the proposed program. The program will be reviewed in concert with the institution's programmatic schedule of comprehensive program reviews.

11. Establishment of a Master of Science with a Major in Plant Breeding, Genetics, & Genomics, University of Georgia

Recommended: That the Board approve the request of President Michael F. Adams that the University of Georgia (“UGA”) be authorized to establish a major in Plant Breeding, Genetics, & Genomics under the existing Master of Science degree, effective March 19, 2008.

Abstract: Plant Breeding, Genetics, & Genomics is the science of creating new and improved plant varieties that are higher yielding, more disease resistant, more nutritious, or simply of greater ornamental value. Programs in this discipline are essential to ensure food security and limit environmental damage caused by traditional agriculture. The value of the discipline can be traced back to the success of crop and ornamental varieties developed by faculty in the College of Agriculture and Environmental Sciences and licensed by the University of Georgia Research Foundation, including turfgrass, soybean, alfalfa and other forages, pearl millet, wheat, blueberry, canola, muscadine, vegetables, and numerous ornamental species.

Need: Agriculture has changed to keep up with population growth and will need to continue to change of the next decades to meet increasing demands. A shortage of students trained in plant breeding, genetics, & genomics has prompted the USDA to name this discipline as a national emphasis area. UGA’s broad diversity of plant breeding efforts and expertise in crop genetics, genomics, and biotechnology provide the institution with opportunities to better serve the citizens of Georgia through the release of commercially successful varieties.

Objectives: A primary objective of the program is to create an interdisciplinary major that will provide coherence to the research and resources currently available at the institution for the purposes of student training.

Curriculum: The 30-semester hour program includes core courses in plant breeding, genetics and cytogenetics, biometry, bioinformatics, and molecular genetics.

Projected Enrollment: The institution anticipates steady enrollments of 15, 15, and 15 during the first three years of the program.

Funding: The program will be supported through a combination of existing and new courses. President Adams has provided reverification that funding for the program is available at the institution.

Assessment: The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the proposed program. The program will be reviewed in concert with the institution’s programmatic schedule of comprehensive program reviews.

12. Establishment of an External, Bachelor of Science in Industrial Engineering with the Instituto Tecnológico y de Estudios Superiores de Monterrey (“ITESM”), Mexico, Georgia Institute of Technology

Recommended: That the Board approve the request of President G. Wayne Clough that Georgia Institute of Technology (“GIT”) be authorized to establish a establish an external, Bachelor of Science in Industrial Engineering with the Instituto Tecnológico y de Estudios Superiores de Monterrey (“ITESM”), Mexico, effective March 19, 2008.

Abstract: GIT seeks to offer its undergraduate Bachelor of Science in Industrial Engineering with a leading institution in Mexico. The agreement is similar to other arrangements that GIT has developed in order to increase its international presence and provide students with exchange opportunities. GIT has a cooperative agreement with the Instituto Tecnológico y de Estudios Superiores de Monterrey, Mexico. ITESM is the premier industrial engineering program in Mexico. This is a 3/2 program. Students complete three years of study at ITESM. During the semester previous to transfer to GIT, students take two GIT classes offered through distance education. Students then transfer to GIT and complete the degree requirements. Students must meet standard GIT admission requirements.

Funding: President Clough has provided reverification that funding for the program is available at the institution.

Assessment: The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the proposed program. The program will be reviewed in concert with the institution’s programmatic schedule of comprehensive program reviews.

13. Establishment of an External, Dual Degree Program to Award the Master of Science in Electrical and Computer Engineering with the Politecnico di Torino, Italy, Georgia Institute of Technology

Recommended: That the Board approve the request of President G. Wayne Clough that Georgia Institute of Technology (“GIT”) be authorized to establish an external, dual degree program to award the Master of Science in Electrical and Computer Engineering with the Politecnico di Torino (“Turin Polytechnic”), Italy, effective March 19, 2008.

Abstract: GIT seeks approval to establish an external, dual degree program to award the Master of Science in Electrical and Computer Engineering with the Politecnico di Torino to support industrial and academic exchanges and collaborations between Georgia and Italy. The dual degree program between GIT and Turin Polytechnic, in addition to providing academic program education, offers students an international experience to participate with one of the institutions that is a member of the European Cluster Consortium. The consortium consists of top universities in engineering, science, and architecture. The mission of the Cluster Consortium is to facilitate exchanges between various member universities while maintaining high standards. The dual degree program will constitute the first such agreement between GIT and a member of the consortium since GIT’s acceptance as an associate member.

Turin Polytechnic recently established an industrial campus in which a number of large international companies (including General Motors, Bosch, Microsoft, etc.) have a presence and provide support for laboratory experiences and internships. Students participating in this program also gain added international exposure which will be valuable to those who seek employment with the aforementioned and other international companies. Turin Polytechnic is currently one of the most active universities in Italy regarding international education. As such, degree requirements can be satisfied entirely in English for non-Italian speaking students who prefer to not take language courses.

Delivery: The program will be offered both on the campus of GIT and Turin Polytechnic. The external, dual degree program is part of the ATLANTIS program (Action for Transatlantic Links and Academic Networks for Training and Integrated Studies), a joint U.S. Department of Education and European Union grant to support the development of new dual degree programs between the U.S. and Europe. Students will spend one year in Atlanta and one year in Turin, Italy. All courses will be offered on their respective campus locations. Each student will be required to meet the admission requirements of their respective institutions.

Projected Enrollment: The institution anticipates enrollments of 5 to 10 students during each year of a five year period for the program.

Funding: President Clough has provided reverification that funding for the program is available at the institution.

13. Establishment of an External, Dual Degree Program to award the Master of Science in Electrical and Computer Engineering with the Politecnico di Torino, Italy, Georgia Institute of Technology (Continued)

Assessment: The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the proposed program. The program will be reviewed in concert with the institution's programmatic schedule of comprehensive program reviews.

14. Establishment of Several External Degrees, Georgia Southern University

- a. Doctor of Education with a Major in Curriculum Studies (>50% online)
- b. Doctor of Education with a Major in Educational Administration (100% in Augusta and Savannah)
- c. Master of Arts in Teaching -- Middle Grades Education (>50% online and in Dublin)
- d. Master of Education with a Major in Teaching and Learning - track one: Middle Grades Education; track six: Instructional Improvement (>50% online)
- e. Master of Education with a Major in Reading (>50% online)
- f. Bachelor of Science in Justice Studies (>50% in Dublin)
- g. Reading Endorsement (100% online)
- h. Bachelor of Science in Education with a Major in Early Childhood Education (>50% in Dublin)
- i. Bachelor of Science in Education with a Major in Middle Grades Education (>50% in Dublin)
- j. Specialist in Education with a Major in Educational Leadership (>50% in Savannah and Dublin)
- k. Specialist in Education with a Major in School Psychology (>50% in Savannah and Dublin)
- l. Master of Education with a Major in Educational Leadership (>50% in Savannah and Dublin)
- m. Master of Education with a Major in Higher Education (>50% in Savannah and Dublin)
- n. Master of Accountancy (>50% in Savannah)
- o. Master of Business Administration (>50% in Savannah)
- p. Bachelor of Business Administration with a Major in Management (>50% in Dublin)

Recommended: That the Board approve the request of President Bruce Grube that Georgia Southern University (“GSO”) be authorized to establish several external degrees as listed above, effective March 19, 2008.

Abstract: Georgia Southern University has submitted a detailed plan outlining resources, faculty expertise, instructional design plans, and student support services to enable the external delivery of the external degree programs listed above.

Need: After assessing local and regional needs and determining the extent to which existing programs are offered in an external format, both online and external face-to-face instruction, Georgia Southern University has submitted a list of programs that will be submitted for substantive change with their accrediting body. The programs listed meet specific needs in the specific disciplinary areas of education and business.

Funding: President Grube has provided reverification that funding for the program is available at the institution.

14. Establishment of Several External Degrees, Georgia Southern University (Continued)

Assessment: The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the proposed program. The program will be reviewed in concert with the institution's programmatic schedule of comprehensive program reviews.

15. Establishment of the Milton B. Satcher Jr., M.D. Chair in Musculoskeletal Disease Research, Medical College of Georgia

Recommended: That the Board approve the request of President Daniel Rahn that the Medical College of Georgia (“MCG”) be authorized to establish the Milton B. Satcher Jr., M.D. Chair in Musculoskeletal Disease Research, effective March 19, 2008.

Abstract: The Medical College of Georgia seeks approval to establish the Milton B. Satcher Jr., M.D. Chair in Musculoskeletal Disease Research in the Section of Rheumatology. If approved, the special faculty position will be used to recruit and maintain a Chair for research in the field of musculoskeletal disease, primarily, but not limited to, rheumatoid arthritis. Funds are in place within the Medical College of Georgia Foundation in excess of \$615,000. The funding amount exceeds the minima requirement of \$500,000 for chairs established at the research and regional university levels as stipulated in *The Policy Manual*, Section 803.04.02.

Biosketch: Dr. Milton B. Satcher Jr. graduated from the Medical College of Georgia in 1956. He became an orthopedic surgeon and worked in private practice in Atlanta for almost forty years before retiring in 2004. Dr. Satcher is a generous supporter of the Medical College of Georgia.

16. Establishment of the University of Georgia Foundation Professorship in the Arts, University of Georgia

Recommended: That the Board approve the request of President Michael F. Adams that the University of Georgia (“UGA”) be authorized to establish the University of Georgia Foundation Professorship in the Arts, effective March 19, 2008.

Abstract: The University of Georgia Foundation Professorship in the Arts is funded from unrestricted operating surplus from the fiscal year ending 2006 to support the arts departments: art, music, theatre, and dance. The individual appointed to this professorship shall have an outstanding national reputation; shall be a full professor with tenure; shall hold the professorship as long as her or his performance warrants in the sole judgment of the Franklin College; and shall be engaged in teaching, research, public service, or a combination of such duties. The funds are in place within the University of Georgia Foundation in the amount of \$303,337. The funding amount exceeds the minima requirement of \$200,000 for professorships established at the research and regional university levels as stipulated in *The Policy Manual*, Section 803.04.02.

17. Establishment of the John Bekkers Professorship in Poultry Sciences, University of Georgia

Recommended: That the Board approve the request of President Michael F. Adams that the University of Georgia (“UGA”) be authorized to establish the John Bekkers Professorship in Poultry Sciences, effective March 19, 2008.

Abstract: The University of Georgia seeks approval to establish the John Bekkers Professorship in Poultry Sciences. Creation of the position is supported by a donation from the Gold Kist Foundation. The position was established for a distinguished faculty member with an outstanding national reputation who will engage in teaching, research, public service or a combination of such duties within the area of poultry science. The professor will also be expected to develop and maintain a highly productive, extramurally funded research program that supports the interests of the Georgia poultry industry. The funds are in place within the University of Georgia Foundation in the amount of \$275,410. The funding amount exceeds the minima requirement of \$200,000 for professorships established at the research and regional university levels as stipulated in *The Policy Manual*, Section 803.04.02.

Biosketch: The donor of the Bekkers Professorship was the Gold Kist Foundation. The Gold Kist Foundation was the charitable arm of the Gold Kist Company that was founded by D.W. Brooks, a long time friend to both the University of Georgia and the College of Agricultural and Environmental Sciences. The Gold Kist Company was bought by Pilgrims Pride in late 2006.

18. Establishment of the James E. and Patricia W. Copeland Deloitte Chair in Accountancy, Georgia State University

Recommended: That the Board approve the request of President Carl V. Patton that Georgia State University (“GSU”) be authorized to establish the James E. and Patricia W. Copeland Deloitte Chair in Accountancy, effective March 19, 2008.

Abstract: Georgia State University seeks approval to establish the James E. and Patricia W. Copeland Deloitte Chair in Accountancy. The Copeland Chair shall be engage in highly visible teaching, research, and service activities consistent with the purpose of the professorship and her or his own academic interests. The activities of the Copeland Chair will benefit the Atlanta business community, as well as engage accounting practitioners and academics from across the country. The funds are in place within the Georgia State University foundation in the amount of \$980,146. The funding amount exceeds the minima requirement of \$500,000 for chairs established at the research and regional university levels as stipulated in *The Policy Manual*, Section 803.04.02.

Biosketch: For decades Jim and Patricia Copeland have been generous supporters of Georgia State University. They are particularly supportive of the activities of the J. Mack Robinson College of Business and its School of Accountancy as well as the Georgia State University Foundation and Georgia State University Alumni Association.

James Edwin Copeland was born in Chamblee, Georgia. Patricia Watson Copeland is also a native of the Norcross area. Jim has served as a trustee of the Georgia State University Foundation, president of the Georgia State University Alumni Association, and the Board of Advisors of the J. Mack Robinson College of Business. Patricia has been a great advocate of the institution and has supported Jim’s many volunteer and leadership roles at the university.

After his graduation from Georgia State in 1967, Mr. Copeland joined Deloitte, Haskins & Sells, and remained with the firm through its various iterations until his retirement as CEO of Deloitte Touch Tohmatsu in 2003. Upon retirement, Mr. Copeland became a Global Scholar at the Robinson College of Business. In this capacity, he has given executive lectures to a variety of audiences and serves as advisor to the college’s Center for Enterprise Risk Management and Assurance Services. Mr. Copeland has remained involved in the corporate world through directorships with many organizations such as Coca-Cola Enterprises, ConocoPhillips, and Equifax.

19. Administrative and Academic Appointments and Personnel Actions, Various System Institutions

The administrative and academic appointments are reviewed by the Chair of the Committee on Academic Affairs.

20. Termination of the Master of Health Education, Medical College of Georgia

Recommended: That the Board approve the request of President Daniel W. Rahn that the Medical College of Georgia (“MCG”) be authorized to terminate a Master of Health Education degree, effective March 19, 2008.

Abstract: The School of Allied Health Sciences has shifted its programmatic array toward a Masters of Health Sciences with disciplines in specific majors. The School has not enrolled students for the past two years in the Master of Health Education program. During that time, all students have successfully matriculated and been awarded the degree. This degree termination request will not adversely impact any faculty or students. The request is part of an effort by the institution to streamline academic program offerings and better reflects the strategic mission of the institution.

21. **Termination of the Master of Education with a Major in Health Promotion and Behavior, University of Georgia**

Recommended: That the Board approve the request of President Michael F. Adams that the University of Georgia (“UGA”) be authorized to terminate the Master of Education with a major in Health Promotion and Behavior, effective March 19, 2008.

Abstract: The Department of Health Promotion and Behavior requests termination of the Master of Education with a major in Health Promotion and Behavior. The graduate faculty of the department voted in favor of terminating the aforementioned degree. The program has not admitted any students for the degree over the last two to three years and the last student graduated in May 2007. Students with an interest in this area have been advised of the Master of Public Health degree with a concentration in Health Promotion. Termination of the program will not adversely impact students or faculty.

22. **Substantive Change of the Bachelor of Science in Mathematics, Columbus State University**

Recommended: That the Board approve the request of President Frank D. Brown that Columbus State University (“CSU”) be authorized to substantively change the existing Bachelor of Science in Mathematics, effective March 19, 2008.

Abstract: Columbus State University seeks approval to substantively change existing mathematics degree programs such that the Bachelor of Arts in Mathematics with teacher certification would become a track within the Bachelor of Science in Mathematics program. By creating a track within the Bachelor of Science in Mathematics program, Columbus State University will be able to add elective mathematics courses to the program that prepares future teachers. The change will further consolidate the Department of Mathematics. The Bachelor of Arts in Mathematics will be deactivated to enable current matriculants to graduate before the program is terminated.

23. Council for Accreditation of Counseling and Related Educational Programs Degree Waivers

Recommended: That the Board approve a request to increase credit hours associated with counseling programs, effective March 19, 2008.

Abstract: Board of Regents approval is sought to approve a Systemwide increase in credit hours for all counseling programs offered at University System institutions. The Council for Accreditation of Counseling and Related Educational Programs (“CACREP”) 2007 Accreditation Standards include a new credit-hour requirement for community counseling programs. Institutions must require 54 semester hours by year 2009 and then increase to 60 semester hours by year 2013. Current Board of Regents policy has a credit-hour cap of 48 hours for community counseling programs. Approval is sought to allow institutions to offer counseling programs up to 60-semester credit hours.

24. Establishment of the Georgia Southwestern State University and South Georgia College South Georgia College Entry Program (“SGCEP”)

Recommended: That the Board approve the request of President Kendall A. Blanchard of Georgia Southwestern State University (“GSW”) and Interim President Virginia Carson of South Georgia College (“SGC”) to establish the South Georgia College Entry Program (“SGCEP”), effective March 19, 2008.

Abstract: GSW and SGC seek approval to enter into a formal agreement to enable student admission and transfer between the two institutions. To meet the needs of students in the area served by Georgia Southwestern State University who are unable to enroll due to inadequate grades or test scores, students will be able to enroll in the South Georgia College Entry Program (“SGCEP”). Students will take courses that will prepare them for eventual transfer to and acceptance at Georgia Southwestern State University. Students enrolled in the South Georgia College Entry Program will be able to live on the GSW campus and participate in student life activities with the following exceptions: students will not be eligible to participate in intercollegiate athletics or Greek organizations.

The program will offer learning support courses, orientation courses, and courses needed to fulfill College Preparatory Curriculum (“CPC”) deficiencies, as well as 30 semester hours of core curriculum courses. The classes will be taught on the GSW campus by instructors who are employed by South Georgia College. Students will pay South Georgia College tuition rates and work with South Georgia College on all matters pertaining to records and financial aid. Simultaneously, SGCEP students will pay specific fees (e.g., athletic, technology, activities, etc.) to the GSW in its role as host institution. Both campuses have worked cooperatively to set aside space on the GSW campus for the SGCEP program. The cooperative space arrangement includes offices, a consultation room, and classrooms. It is anticipated that the program will attract approximately 100 students in its first year.

GSW and SGC seek approval to establish this program in order to increase opportunities for persons in southwest Georgia who want to pursue a college education.

AGENDA

COMMITTEE ON ORGANIZATION AND LAW

March 18, 2008

Agenda Item **Page No.**

APPROVAL ITEMS

1. Approval of the Georgia State University Mutual Aid Agreement with the DeKalb County Police Department 1
2. Approval of the Georgia College & State University Mutual Aid Agreement with Baldwin County 2
3. Approval of the Georgia College & State University Mutual Aid Agreement with the City of Milledgeville 3
4. Approval of the Georgia College & State University Mutual Aid Agreement with the Georgia Military College 4
5. Applications for Review 5

AGENDA

COMMITTEE ON ORGANIZATION AND LAW

March 18, 2008

1. **Approval of the Georgia State University Mutual Aid Agreement with the DeKalb County Police Department**

Recommended: That the Board approve the following mutual aid agreement between Georgia State University and the DeKalb County Police Department, effective March 19, 2008.

Background: Georgia State University has reached an agreement with the DeKalb County Police Department to provide for the rendering of extraterritorial assistance as defined in Georgia Code 36-69-2 (local emergency) and under the conditions established in Georgia Code 36-69-3 (extraterritorial cooperation and assistance to local law enforcement agencies or fire departments; commander of operations). The mutual aid agreement follows a statutory format and has been approved by the Office of Legal Affairs.

2. **Approval of the Georgia College & State University Mutual Aid Agreement with Baldwin County**

Recommended: That the Board approve the following mutual aid agreement between Georgia College & State University and Baldwin County, effective March 19, 2008.

Background: Georgia College & State University has reached an agreement with Baldwin County to provide for the rendering of extraterritorial assistance as defined in Georgia Code 36-69-2 (local emergency) and under the conditions established in Georgia Code 36-69-3 (extraterritorial cooperation and assistance to local law enforcement agencies or fire departments; commander of operations). The mutual aid agreement follows a statutory format and has been approved by the Office of Legal Affairs.

3. **Approval of the Georgia College & State University Mutual Aid Agreement with the City of Milledgeville**

Recommended: That the Board approve the following mutual aid agreement between Georgia College & State University and the City of Milledgeville, effective March 19, 2008.

Background: Georgia College & State University has reached an agreement with the City of Milledgeville to provide for the rendering of extraterritorial assistance as defined in Georgia Code 36-69-2 (local emergency) and under the conditions established in Georgia Code 36-69-3 (extraterritorial cooperation and assistance to local law enforcement agencies or fire departments; commander of operations). The mutual aid agreement follows a statutory format and has been approved by the Office of Legal Affairs.

4. **Approval of the Georgia College & State University Mutual Aid Agreement with the Georgia Military College**

Recommended: That the Board approve the following mutual aid agreement between Georgia College & State University and the Georgia Military College, effective March 19, 2008.

Background: Georgia College & State University has reached an agreement with the Georgia Military College to provide for the rendering of extraterritorial assistance as defined in Georgia Code 36-69-2 (local emergency) and under the conditions established in Georgia Code 36-69-3 (extraterritorial cooperation and assistance to local law enforcement agencies or fire departments; commander of operations). The mutual aid agreement follows a statutory format and has been approved by the Office of Legal Affairs.

5. Applications for Review

Applications for review are appeals made to the Board of Regents pursuant to Article VIII of The Bylaws. They are usually personnel matters and issues of academic status, which are discussed in Executive Session.

AGENDA

COMMITTEE ON FINANCE AND BUSINESS OPERATIONS

March 18, 2008

Agenda Item **Page No.**

APPROVAL ITEMS

1. Acceptance of Gift for East Georgia College 1

2. Approval of the Associate Vice Chancellor for Life and Health Benefits as Plan Administrator for the Board of Regents of the University System of Georgia's Healthcare, Dental, and Life Insurance Plan Options 2

INFORMATION ITEM

3. Update of Fiscal Year 2008 Tuition Revenue 3

AGENDA

COMMITTEE ON FINANCE AND BUSINESS OPERATIONS

March 18, 2008

1. **Acceptance of Gift for East Georgia College**

Recommended: That the Board accept on behalf of East Georgia College (“EGC”) a monetary gift of \$1.2 million from A.D. Correll and Ida Lee Correll for the Community Learning Center.

Background: The gift of \$1.2 million in cash will enable EGC to construct a new Community Learning Center for the benefit of the students, faculty, staff and community in Swainsboro. The 5,000-square-foot facility will have a total cost of \$1.6 million, of which \$400,000 will be paid from institutional funds and \$1.2 million from the gift. The project authorization (Project No. BR-86-0801) is Item 1 on the Real Estate and Facilities March agenda.

The gift of \$1.2 million will be made in seven increments beginning with \$100,000 in March 2008 and expected to be completed by July 1, 2009.

2. **Approval of the Associate Vice Chancellor for Life and Health Benefits as Plan Administrator for the Board of Regents of the University System of Georgia's Healthcare, Dental, and Life Insurance Plan Options**

Recommended: That the Board designate the Associate Vice Chancellor for Life and Health Benefits, John Grovenstein, as plan administrator of the healthcare, dental, and life insurance plan options of the Board of Regents of the University System of Georgia.

Background: The Board of Regents is vested with the legal responsibility to serve as the plan administrator for its respective Systemwide healthcare, dental, and life insurance plan options. The Board of Regents is currently responsible for the administration of two self-insured health benefit plans, two fully insured health maintenance organization ("HMO") health benefit plans, a fully insured high deductible health benefit plan ("HDHP"), a self-insured dental benefit plan, a self-insured basic life insurance plan, and a self-insured supplemental life insurance plan pursuant to authority granted in the Georgia Constitution in O.C.G.A. §20-3-31 and in O.C.G.A. §20-3-51.

The Board, which is the plan administrator for purposes of the code, has all powers and authority expressly conferred upon it. The Board has the sole right to interpret and construe the plans as well as to determine any disputes that may arise there under. In exercising these powers and authority, the Board will at all times exercise good faith, apply standards of uniform application, and refrain from arbitrary action. The Board may employ attorneys, agents, and actuaries, as it finds necessary or advisable, to assist in carrying out its duties.

The Board may designate an individual to serve as the plan administrator for its healthcare, dental, and life insurance benefit programs and carry out any of the Board's powers, authority, or responsibilities. Any delegation must be set forth in writing.

3. **Information Item: Update of Fiscal Year 2008 Tuition Revenue**

The Interim Vice Chancellor for Fiscal Affairs, Usha Ramachandran, will provide an update of the University System of Georgia's Fiscal Year 2008 tuition revenue.

AGENDA
COMMITTEE ON INTERNAL AUDIT

March 18, 2008

Agenda Item	Page No.
--------------------	-----------------

INFORMATION ITEM

- | | |
|---|---|
| 1. University System Accounting and Reporting Assessment for the Year Ended June 30, 2007 | 1 |
|---|---|

1. **Information Item: University System Accounting and Reporting Assessment for the Year Ended June 30, 2007**

The State Department of Audits and Accounts (“DOAA”) is required to provide adjustments and misstatements to those persons “providing governance” to the audited organization. A copy of the adjustments and misstatements was mailed to each member of the Audit Committee. At this meeting Chief Audit Officer & Associate Vice Chancellor for Internal Audit, Ronald B. Stark will summarize the data, explain what it means and describe what the University System of Georgia is doing to mitigate or eliminate future occurrences. Additionally, the audit findings were included in the mailing from DOAA. Annually, Mr. Stark evaluates audit findings and reports the overall audit rating of each institution’s audit. The process rates each report completed by the State Department of Audits and Accounts and assigns a Code 1 through a Code 5 rating. Mr. Stark will present the institutional audit ratings at this meeting

AGENDA

COMMITTEE ON REAL ESTATE AND FACILITIES

March 18, 2008

Agenda Item **Page No.**

CONSENT ITEMS

1. Authorization of Project No. BR-86-0801, Community Learning Center, East Georgia College 1
2. Appointment of Program Management Firm, Project BR-31-0801, Engineering Technology Center and Renovation of Building I, Southern Polytechnic State University 2
3. Appointment of Construction Management Firm, Project BR-66-0802, Health and Human Sciences Renovation, Georgia Southern University 3
4. Appointment of Construction Management Firm, Project No. BR-10-0801, Expansion and Renovation of Georgia Museum of Art, University of Georgia 4

APPROVAL ITEMS

5. Demolition of Building, 888 Hemphill Avenue, Atlanta, Georgia Institute of Technology 5
6. Demolition of Building, 799 Marietta Street, Atlanta, Georgia Institute of Technology 6
7. Acquisition of Real Property, 5881 Trammell Road, Clayton State University 7
8. Rental Agreement for Student Recreation Center, Georgia Gwinnett College 9
9. Ground Lease and Rental Agreement, Student Housing, Fort Valley State University 10
10. Executive Session 12

AGENDA

COMMITTEE ON REAL ESTATE AND FACILITIES

March 18, 2008

1. **Authorization of Project No. BR-86-0801, Community Learning Center, East Georgia College**

Recommended: That the Board authorize Project No. BR-86-0801, Community Learning Center, East Georgia College (“EGC”), with a total project budget of \$1.6 million to be funded by private donor funds (\$1.2 million) and institutional funds (\$400,000).

Understandings: The 5,000-square-foot Community Learning Center will be located at the new main entrance to the campus at Meadow Lake Parkway and Lambs Bridge Road. The center will include an educational technology center, containing three classrooms, a planetarium and resource library, and administrative and career counseling space. The center will enhance EGC’s mission by providing space for tutorial, team studies and learning support services for EGC students and K-12 students, as well as flexible classrooms for meetings, workshops, and small conferences which will be available for use by local community civic and business organizations, and also local elementary school faculty, teachers, and students.

The project is consistent with EGC’s master plan.

The estimated construction cost for this project is \$1,300,000.

If authorized by the Board, the University System Office staff and EGC will proceed with design and construction of the project in accordance with the Board of Regents procedures.

2. **Appointment of Program Management Firm, Project No. BR-31-0801, Engineering Technology Center and Renovation of Building I, Southern Polytechnic State University**

Recommended: That the Board appoint the first-named program management firm listed below for the identified project and authorize the execution of a contract with the identified firm. Should it not be possible to execute a contract with the top-ranked firm, staff will then attempt to execute a contract with other listed firms in rank order.

Following public advertisement, a qualifications-based selection process for a program management firm was held in accordance with Board of Regents procedures. The following recommendation is made:

Project No. BR-31-0801, Engineering Technology Center and Renovation of Building I, Southern Polytechnic State University

Project Description: This project was authorized by the Board in August 2007. The Engineering Technology Center, an approximately 130,000-square-foot facility, will provide laboratory, classroom and office space. The facility will include the Computer Engineering Technology, Electrical Engineering Technology, Industrial Engineering Technology, Mechanical Engineering Technology, Mechatronics Engineering, Systems Engineering, and Telecommunications Engineering Technology programs.

Renovation to Building I, including the renovation of the existing building and a 9,000-square-foot addition, will provide studio space classrooms and support spaces for the architecture program.

The project will be funded from a \$2 million gift, \$2 million fiscal year 2008 General Obligation (“G. O.”) Bond funds and anticipated \$38 million G. O. Bond funds.

Total Project Cost:	\$42,000,000
Construction Cost (Stated Cost Limitation)	\$30,800,000

Number of program management firms that applied for this commission:_____

Recommended firms in rank order:

- 1.
- 2.
- 3.

3. Appointment of Construction Management Firm, Project No. BR-66-0802, Health and Human Science Renovation, Georgia Southern University

Recommended: That the Board appoint the first-named construction management firm listed below for the identified project and authorize the execution of a contract with the identified firm. Should it not be possible to execute a contract with the top-ranked firm, staff will then attempt to execute a contract with other listed firms in rank order.

Following public advertisement, a qualifications-based selection process for a construction management firm was held in accordance with Board of Regents procedures. The following recommendation is made:

Project No. BR-66-0802, Health and Human Sciences Renovation, Georgia Southern University

Project Description: The project was authorized by the Board in August 2007. Hendricks Hall, a 45-year-old former dormitory, will be renovated for adaptive reuse for general faculty, administrative offices, and support space. Renovations will include new interior finishes, mechanical systems, electrical, networking, fire alarm and security systems, a new entrance, windows and doors, a parking area, and landscaping. The project will be funded from \$1.6 million Georgia Southern University institutional funds and anticipated \$4 million General Obligation (“G. O.”) Bond funds.

Total Project Cost:	\$5,600,000
Construction Cost (Stated Cost Limitation)	\$4,500,000

Number of construction management firms that applied for this commission: _____

Recommended firms in rank order:

- 1.
- 2.
- 3.

4. Appointment of Construction Management Firm, Project No. BR-10-0801 Expansion and Renovation of Georgia Museum of Art, University of Georgia

Recommended: That the Board appoint the first-named construction management firm listed below for the identified project and authorize the execution of a contract with the identified firm. Should it not be possible to execute a contract with the top-ranked firm, staff will then attempt to execute a contract with other listed firms in rank order.

Following public advertisement, a qualifications-based selection process for a construction management firm was held in accordance with Board of Regents procedures. The following recommendation is made:

Project No. BR-10-0801, Expansion and Renovation of Georgia Museum of Art, University of Georgia

Project Description: The project was authorized by the Board in November 2007. The original project was approved by the Board in June 1998 as a privately funded companion to Project J-34 Performing and Visual Arts Center Phase II, School of Art. The approximately 28,000-square-foot expansion and renovation will include a second level expansion of the existing galleries, with a connection on the west side of the existing building, as well as an expansion of the storage area on the north side of the existing building. Additionally, a prominent entry, public reception space, and additional gallery space for permanent collections and traveling exhibitions will be provided. Exterior improvements will include outdoor public spaces, display areas, and a sculpture garden.

Total Project Cost:	\$20,000,000
Construction Cost (Stated Cost Limitation)	\$14,750,000

Number of construction management firms that applied for this commission: 11

Recommended firms in rank order:

- 1.
- 2.
- 3.

5. Demolition of Building, 888 Hemphill Avenue, Georgia Institute of Technology

Recommended: That the Board declare the Central Receiving-Property Control Building, 888 Hemphill Avenue on the campus of the Georgia Institute of Technology (“GIT”), Atlanta, Georgia, to be no longer advantageously useful to GIT or other units of the University System of Georgia and authorize demolition and removal of this building.

Recommended further: That the Board request the Governor to issue an Executive Order authorizing the demolition and removal of this building from the campus of GIT.

Recommended further: That Demolition and removal of this building be subject to adequate mitigation of all adverse environmental impacts.

Understandings: The 12,000-square-foot Central Receiving-Property Control Building, constructed in 1957, is a one-story wood-frame structure with brick veneer in fair to poor condition requiring structural repairs, roof replacement, fire and life safety upgrades. The GIT 2004 master plan identified this building for demolition.

As required by the Georgia Environmental Policy Act and the appropriate State Stewardship review, the Georgia Historic Preservation Division has reviewed this proposed project.

A hazardous materials survey and assessment has been conducted and has identified recommendations for the proper management and disposal of asbestos-containing materials, lead based paint, and other hazardous materials during demolition to ensure compliance with environmental regulations.

The site is an integral component of the Georgia Tech Eco-Commons and will be used as a student recreation area.

6. Demolition of Building, 799 Marietta Street, Georgia Institute of Technology

Recommended: That the Board declare the Atlantic Sheet Metal Corporation Building, 799 Marietta Street on the campus of the Georgia Institute of Technology (“GIT”), Atlanta, Georgia, to be no longer advantageously useful to GIT or other units of the University System of Georgia and authorize demolition and removal of this building.

Recommended further: That the Board request the Governor to issue an Executive Order authorizing the demolition and removal of this building from the campus of GIT.

Recommended further: That Demolition and removal of this building be subject to adequate mitigation of all adverse environmental impacts.

Understandings: The Board authorized the acquisition of this property in August 2007. The Board was informed at that time that demolition of this 23,000-square-foot office/warehouse building, built in about 1938, was being contemplated.

As required by the Georgia Environmental Policy Act and the appropriate State Stewardship review, the Georgia Historic Preservation Division has reviewed this proposed project.

A hazardous materials survey and assessment has been conducted and has identified recommendations for the proper management and disposal of asbestos-containing materials, lead based paint, and other hazardous materials during demolition to ensure compliance with environmental regulations.

A support services building is proposed for the site. Until developed, the site will be used for surface parking.

7. Acquisition of Real Property, 5881 Trammell Road, Clayton State University

Recommended: That the Board authorize the purchase of approximately 12.026 acres of improved real property located at 5881 Trammell Road, Morrow, and known as the Atlanta Bible College from the Church of God General Conference (the “CGGC”) for \$2,320,000 for the use and benefit of Clayton State University (“CLSU”).

Recommended further: That the legal details involved with this purchase of real property be handled by the Office of the Attorney General.

Understandings: Acquisition of this real property is consistent with the CLSU master plan.

This real property is improved with three main structures.

- 1) a 15,720-square-foot two-story academic building, built in the early 1980’s, of masonry and wood frame construction in generally good condition,
- 2) an 11,800-square-foot three-story dormitory building, built in the early 1990’s, of masonry and wood frame construction in generally fair condition and
- 3) a 1,400- square-foot split level single family residence in fair condition.

CLSU has conducted a facility condition analysis on all facilities and has identified \$432,000 in repairs or renovations needed for the academic building and dormitory building over the next five years. This work will be performed using institutional funding. The single family residence will be vacant on acquisition, and the intent of CLSU is to demolish it when institutional funding for this purpose is available. Further action by the Board will be required for this demolition.

CGGC will rent the academic building and dormitory building for up to thirty-six months from the date of transfer for \$12,083.00 per month plus all expenses.

If acquired, the real property and facilities would be used by CLSU for additional classrooms and faculty offices after the initial lease to CGGC has expired or terminated.

Three independent appraisals of the real property are as follows:

<u>Appraiser</u>	<u>Appraised Value</u>	<u>Average</u>
Fred Ollman, Jr. MAI, Atlanta	\$2,435,000	
M. Donald Poore, MAI, Atlanta	\$2,400,000	\$2,320,000
C. Clayton Davie, MAI, Atlanta	\$2,125,000	

7. **Acquisition of Real Property, 5881 Trammell Road, Clayton State University**
(Continued)

There are no restrictions on the acquisition and no known reversions, restrictions, or adverse easements on the real property.

An environmental site assessment has been conducted and indicates no significant adverse environmental issues.

Funding for the purchase is from institution funds.

8. Rental Agreement for Student Recreation Center, Georgia Gwinnett College

Recommended: That the Board authorize the execution of a rental agreement between GGC Real Estate Parking I, LLC (the “LLC”), Landlord, and the Board of Regents, Tenant, for a recreation center located at 55 Collins Industrial Way and containing approximately 36,862 square feet commencing on April 1, 2008 and ending June 30, 2008 at no rent with the option to renew for the period July 1, 2008 through June 30, 2009, at a rent not to exceed \$325,000 annualized with further options to renew on a year-to-year basis for up to an additional 23 consecutive one-year periods (the last such period ending no later than June 30, 2032) with rent increasing no more than 3% for each option period exercised.

Recommended further: That the terms of this agreement be subject to review and legal approval of the Office of the Attorney General.

Understandings: This facility will serve as the recreation building for the Georgia Gwinnett College (“GGC”) campus. GGC has a shortage of building space to serve the current and projected enrollment.

A recreation fee of \$40 per semester was approved by the Board in May 2007.

It is the intent of the LLC to donate the real property, all improvements and any accumulated capital reserves to the Board of Regents no later than June 30, 2032.

9. Ground Lease and Rental Agreement, Student Housing, Fort Valley State University

Recommended: That the Board declare an approximately 3 acre tract of unimproved real property on the campus of Fort Valley State University (“FVSU”), no longer advantageously useful to FVSU or other units of the University System of Georgia but only to the extent and for the purpose of allowing this real property to be ground leased to Fort Valley University Foundation Wildcat Commons II, LLC, (the “LLC”) for the purpose of providing housing facilities containing approximately 378 student housing beds and site amenities.

Recommended further: That the Board authorize the execution of a ground lease, including necessary access, use, and construction easements and encroachments, between the Board of Regents, Lessor, and the LLC, Lessee, for the above-referenced approximately 3 acres of real property on the campus of FVSU for a period not to exceed 32 years (not to exceed 30 years from the date the LLC obtains a certificate of occupancy for approximately 378 student housing beds and site amenities and providing a construction period of not more than two years) with an option to renew for up to an additional five years should there be debt outstanding at the end of the original ground lease term, for the purpose of providing housing facilities containing approximately 378 student housing beds and site amenities.

Recommended further: That the Board authorize the execution of a rental agreement between the LLC, Landlord, and the Board of Regents, Tenant, for the above-referenced housing facilities containing approximately 378 student housing beds and site amenities for the period commencing on the first day of the first month after the LLC obtains a certificate of occupancy for approximately 378 student housing beds and site amenities but not earlier than January 1, 2009 and ending the following June 30 at no rent; with an option to renew for a one year period at a rent not to exceed \$1,000,000 annualized with a further option to renew for an additional one year period at a rent not to exceed \$1,100,000 annualized with further options to renew on a year-to-year basis for up to 27 consecutive one-year periods (the total not to exceed 30 years from the date of the certificate of occupancy) with rent increasing no more than 3% for each further option period exercised.

Recommended further: That the Board authorize the execution of a site license between the Board of Regents and the LLC, Licensee, to allow early site access to mobilize, commence site work, and install site utilities.

Recommended further: That the terms of these agreements be subject to review and legal approval of the Office of the Attorney General.

Understandings: In October 1997, the Board passed a student housing policy that requires the preparation of a comprehensive plan for student housing together with a financial plan to support housing program objectives. FVSU has developed a comprehensive plan that is consistent with the policy.

9. **Ground Lease and Rental Agreement, Student Housing, Fort Valley State University (Continued)**

In October 2007, the Executive Director of Real Estate Ventures, Marty Nance, presented to the Real Estate and Facilities Committee, as an information item, the need to obtain new student housing at FVSU through a privatization process.

The FVSU plan will provide 378 new student housing beds in suite-style housing units.

The anticipated schedule is for the LLC to have a bond closing by the end of May 2008 and commence construction immediately thereafter. Construction is expected to be complete in December 2008 to allow occupancy by FVSU at the beginning of the Spring 2009 semester.

At the end of the term of the ground lease, the real property, all improvements, and any accumulated capital reserves will become the property of the Board of Regents.

10. Executive Session

The Committee will meet in Executive Session on March 18, 2008 to discuss possible real property acquisitions. Materials will be handed out in Executive Session.

AGENDA

COMMITTEE OF THE WHOLE: STRATEGIC PLANNING

March 18, 2008

Agenda Item **Page No.**

INFORMATION ITEMS

- | | | |
|----|--|---|
| 1. | Demonstration of the University System of Georgia Strategic Plan Website | 1 |
| 2. | Goal One – Renewing Excellence in Undergraduate Education: Principles of International Education in the University System of Georgia | 2 |
| 3. | Goal Two – Creating Enrollment Capacity: Increasing Capacity in Metropolitan Atlanta | 3 |
| 4. | Goal Six – Increasing Efficiency: Shared Services Initiative | 4 |

AGENDA

COMMITTEE OF THE WHOLE: STRATEGIC PLANNING

March 18, 2008

1. **Information Item: Demonstration of the University System of Georgia Strategic Plan Website**

The Associate Vice Chancellor for Planning and Implementation, Shelley C. Nickel, will unveil the new website for the Strategic Plan of the University System of Georgia.

2. **Information Item: Goal One – Renewing Excellence in Undergraduate Education: Principles of International Education in the University System of Georgia**

The Assistant Vice Chancellor for International Programs & Senior Advisor for Academic Affairs, Richard C. Sutton, will discuss progress in and challenges to international education, which relates to Goal One of the Strategic Plan and its emphasis on preparing students to perform successfully in a global society. He will also present the Principles of International Education in the University System of Georgia.

3. **Information Item: Goal Two – Creating Enrollment Capacity: Increasing Capacity in Metropolitan Atlanta**

The Chief Operating Officer, Robert E. Watts, will discuss options for increasing capacity in the metropolitan Atlanta area to meet projected enrollment growth.

4. Information Item: Goal Six – Increasing Efficiency: Shared Services Initiative

The Interim Vice Chancellor for Fiscal Affairs, Usha Ramachandran, will provide an update on the Shared Services Initiative.

AGENDA

**COMMITTEE OF THE WHOLE:
EXECUTIVE AND COMPENSATION COMMITTEE**

March 19, 2008

Agenda Item **Page No.**

INFORMATION ITEMS

- | | | |
|----|-----------------------------------|---|
| 1. | Presidential Search Policy | 1 |
| 2. | Secretary to the Board of Regents | 4 |
| 3. | Regent Per Diem | 5 |
| 4. | Executive Session | 6 |

AGENDA

COMMITTEE OF THE WHOLE: EXECUTIVE AND COMPENSATION COMMITTEE

March 19, 2008

1. Information Item: Presidential Search Policy

It is recommended that Policy 202 of The Policy Manual of the Board of Regents (Presidential Search Procedures) be amended as indicated below:

Revised Policy

202 PROCEDURE FOR SELECTION OF PRESIDENTS FOR UNIVERSITY SYSTEM INSTITUTIONS

The policy of the Board regarding the selection of presidents for University System institutions shall be as follows:

Research Universities

A presidential search is initiated by the Chancellor, with the agreement of the Board. For research universities, the Presidential Search Committee shall consist of Regent and non-Regent members. The Chair shall appoint seven Regents as voting members to serve on the Presidential Search Committee, one of whom shall be the Board Chair and one of whom shall be the Regent residing in closest proximity to the institution. The Board Chair shall appoint a Chair of the Presidential Search Committee from among the Regents appointed to the Presidential Search Committee. Any vacancies of Regents occurring after the formation of the Presidential Search Committee may be filled by the Board Chair.

The Chancellor, in consultation with the Committee Chair, shall select the non-Regent members of the Presidential Search Committee. The non-Regent voting membership of such committee shall consist of six faculty representatives from the institution, one representative of the administration and staff, one student, one representative of the institution's foundation, one representative of the institution's alumni association, and three representatives of the state-at-large, in addition to seven Regents, as provided above. For each committee position which the Chancellor requests its advice, the respective institution, foundation, or alumni association shall provide two nominations. Any vacancies of non-Regents occurring after the formation of the Presidential Search Committee may be filled by the Chancellor.

The Presidential Search Committee shall identify to the Chancellor and the Board Chair from three to five unranked candidates to be presented to the full Board of Regents for consideration. The Board of Regents may request a further search for applicants, or further consideration by the Presidential Search Committee of any applicant in addition to the candidates recommended. The Board of Regents may interview candidates and shall select the president. At the discretion of the Chancellor and the Board Chair, site visit(s) also may be undertaken prior to final selection.

1. Information Item: Presidential Search Policy (Continued)Regional Universities, State Universities, and Colleges

A presidential search is initiated by the Chancellor, with the agreement of the Board. For regional universities, state universities, and colleges, a Special Regents' Search Committee shall be appointed by the Chair of the Board and will consist of three (3) Regents as voting members, selected as follows: The Board Chair shall, at the beginning of his or her term as Chair, identify six Special Regents' Search Committees, each of which shall be chaired by one of the six most senior members of the Board of Regents. The next six most senior Regents shall be assigned to the six Special Regents' Search Committees in reverse descending order of seniority so that the most senior Regent is paired with the least senior Regent of the next six. The remaining Regents shall be assigned to one of the six Special Regents' Search Committees at the discretion of the Board Chair. In the event of a vacancy in the presidency of a regional or state university or a college, the Board Chair shall assign one of the six Special Regents' Search Committees as the Committee with respect to that vacancy. In making such assignments, the Board Chair shall alternate the six Committees in turn so that each Committee has a relatively equal workload. The Chair of the Board and the Regent residing in closest proximity to the institution shall also serve as voting members. The Chancellor shall serve as an *ex officio*, nonvoting member. Seniority shall be determined by date of appointment. In the case of Regents appointed on the same date, seniority shall be determined by alphabetical order. Any vacancies occurring after the formation of the Special Regents Search Committee may be filled by the Board Chair.

The campus Presidential Search and Screen Committee shall be appointed by the Chancellor in consultation with the Board Chair. The voting membership of the campus Presidential Search and Screen Committee shall consist of three faculty representatives from the institution, at least one representative of the administrative staff, at least one student, and at least two representatives of the surrounding community (and region, as appropriate), including the institution's foundation and its alumni association and comprising up to one-third of the total voting membership of the committee. For each committee position upon which the Chancellor requests its advice, the respective institution, foundation, or alumni association shall provide two nominations. The Chancellor will appoint the committee's chair from among the committee's voting members. Any vacancies occurring after the formation of the campus Presidential Search and Screen Committee may be filled by the Chancellor.

The campus Presidential Search and Screen Committee shall keep the Chancellor and the Special Regents Search Committee informed as to the progress of its deliberations and shall apprise the Special Regents Search Committee of the names of candidates removed from and retained for consideration during each phase of the screening and selection process. The campus Presidential Search and Screen Committee shall identify to the Chancellor and the Chair of the Special Regents' Search Committee from three to five unranked candidates to be presented to the Special Regents' Search Committee. The Special Regents' Search Committee may request a further search for applicants, or further consideration by the campus Presidential Search and Screen Committee of any applicant in addition to the candidates recommended. The Special Regents' Search Committee and the Chancellor shall jointly make a recommendation to the full Board of

1. Information Item: Presidential Search Policy (Continued)

Regents, which shall select the president. At the discretion of the Chancellor and the Chair of the Special Regents' Search Committee, site visit(s) also may be undertaken prior to the final selection.

All Presidential Searches

The Chancellor shall, in consultation with the Board Chair and Search Committee chair(s), determine when a search warrants the services of an executive search firm, and shall develop any necessary contractual agreement that specifies the particular role and reporting lines for such services, all on a case-by-case basis.

The Chancellor shall confer with Search committee(s) and Regents regarding the position description and any special qualifications that should be considered for the position. The Chancellor shall finalize the position description.

For each search, the committee(s) and executive search firm (if one is contracted) will advertise the position widely to reach a diverse audience of candidates, making all reasonable efforts to attract a pool of well-qualified candidates. The committees, advised and aided by an executive search firm to the extent that such services have been contracted, will receive nominations and applications and undertake an initial evaluation of applicants.

Insofar as is compatible with state law, all parties to the search, screen, and selection process shall maintain strict confidentiality as to the identity of applicants and any considerations of their credentials, while making efforts to keep the campus community and the public appropriately informed as to the general progress of the search. (BR Minutes, September, 2006; March, 2008)

2. **Information Item: Secretary to the Board of Regents**

The Chief Operating Officer, Mr. Robert E. Watts, will facilitate a discussion regarding the Secretary to the Board of Regents.

3. Board of Regents Per Diem

Chief Operating Officer Robert E. Watts and his staff will facilitate a review of current per diem practices and present alternatives.

4. Information Item: Executive Session

The Committee will meet in Executive Session on March 18, 2008 to discuss personnel matters and possible real property acquisitions. Materials will be distributed in Executive Session.